



### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GREEN JOBS

### What are Occupational Standards (OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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### Introduction

# Qualifications Pack- O&M Electrical & Instrumentation Technician – Wind Power Plant

**SECTOR:** GREEN JOBS

**SUB-SECTOR: RENEWABLE ENERGY** 

**OCCUPATION: OPERATION AND MAINTENANCE** 

**REFERENCE ID:** SGJ/Q1503

**ALIGNED TO:** NCO-2015/NIL

**Brief Job Description:** O&M Electrical & Instrumentation Technician — wind power plant is expected to inspect, diagnose, troubleshoot and repair electrical & instrumentation systems of wind power plant. S/he is expected to perform operation and maintenance of switchgear, transformer, O/H and U/G Lines, SCADA, communication system (Fiber Optics) and complying with all operational manuals, applicable codes/standards, and safety requirements

**Personal Attributes:** This job requires the individual to concentrate on the job at hand and complete it without any accidents so hence diligence and hardworking are desired attributes for individuals performing this role. S/he must also be medically fit to work on heights, demonstrate strong work ethics, an ability to communicate courteously with co-workers, and must be good with following instructions of the supervisor





Qualifications Pack Code		SGJ/Q1503	
Job Role		umentation Technician in both national and inter	
Credits(NSQF)	TBD	Version number	1.0
Sector	Green Jobs	Drafted on	01/09/2016
Sub-sector	Renewable Energy	Last reviewed on	24/11/2017
Occupation	Operation and Maintenance	Next review date	30/09/2019
NSQC Clearance on		N.A	

Job Role	O&M Electrical & Instrumentation Technician - Wind Power Plant
Role Description	O&M electrical & instrumentation technician – wind power plant
	is expected to inspect, diagnose, troubleshoot and repair
	electrical & instrumentation systems of wind power plant. S/he is
	expected to perform operation and maintenance of switchgear,
	transformer, O/H and U/G Lines, SCADA, communication system
	(Fibre Optics) and complying with all operational manuals,
	applicable codes/standards and safety requirements
NSQF level	4
Minimum Educational Qualifications	Class 12 <sup>th</sup> pass, preferably
Maximum Educational Qualifications	Not Applicable
Prerequisite License or Training	N.A.
Minimum Job Entry Age	18 years
Experience	N.A.
Applicable National Occupational	Compulsory:
Standards (NOS)	1. SGJ/N1505 Carry out operation of electrical &
	instrumentation systems of wind power plant
	2. SGJ/N1506 Carry out maintenance of electrical &
	instrumentation systems of wind power plant
	3. SGJ/N1201 Perform basic health and safety practices
	at project site (Ground and Height)
	4. SGJ/N0120 Work effectively with others
Performance Criteria	As described in the relevant OS units.





Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations
	having similar business and interests. It may also be defined as a
	distinct subset of the economy whose components share similar
	characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the
	characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of
	functions in an industry.
Job role	Jobrole defines a unique set of functions that together
	form a unique employment opportunity in an organization.
Occupational	OS specify the standards of performance an individual must achieve
Standards (OS)	when carrying out a function in the at project site, together with the
	knowledge and understanding they need to meet that standard
	consistently. Occupational Standards are applicable both in the Indian
	and global contexts.
Performance Criteria	Performance criteria are statements that together specify the
	standard of performance required when carrying out a task.
National Occupational	NOS are occupational standards which apply uniquely in the Indian
Standards (NOS)	context.
Qualifications Pack	QP comprises the set of OSs, together with the educational, training
(QP)	and other criteria required to perform a job role. A QP is assigned a
	unique qualifications pack code.
Electives	Electives are NOS/set of NOS that are identified by the sector as
	contributive to specialization in a job role. There may be multiple
	electives within a QP for each specialized job role. Trainees must select
	at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as
	additional skills. There may be multiple options within a QP. It is not
	mandatory to select any of the options to complete a QP with Options.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is
	denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent
	should be able to do.
Description	Description gives a short summary of the unit content. This would be
	helpful to anyone searching on a database to verify that this is the
	appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an
	individual may have to deal with in carrying out the function which
	have a critical impact on quality of performance required.
Knowledge and	Knowledge and understanding are statements which
Understanding	together specify the technical, generic, professional and
	organizational specific knowledge that an individual need to perform to
	the required standard.
Organizational Context	Organizational context includes the way the organization is structured
	and how it operates, including the extent of operative knowledge
	managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish
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	specific designated responsibilities.
Core Skills/ Generic Skills	Core skills or generic skills are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. In the context of the OS, these include communication related skills that are applicable to most job roles.

Keywords/Terms	Description
SCGJ	Skill Council for Green Jobs
NOS	National Occupational Standards
NSQF	National Skills Qualification Framework
NVEQF	National Vocational Educational Qualification Framework
NVQF	National Vocational Qualification Framework
OS	Occupational Standards
PC	Performance Criteria
QP	Qualification Pack
SSC	Sector Skills Council
WTG	Wind Turbine Generator
O/H	Overhead
U/G	Underground
SCADA	Supervisory Control and Data Acquisition





Carry out operation of electrical & instrumentation systems of wind power plant

# National Occupational Standard



### **Overview**

This unit is about operation of electrical & instrumentation systems of wind power plant





SGJ/N1505 Carry out operation of electrical & instrumentation systems of wind power plant

SGJ/N1505 Carry ou	t operation of electrical & instrumentation systems of wind power plant
Unit Code	SGJ /N1506
Unit Title (Task)	Carry out operation of electrical & instrumentation systems of wind power plant
Description	This unit is about operation of electrical & instrumentation systems of wind power plant
Scope	This unit/task covers the following:
Performance Criteria(	PC) w.r.t. the Scope
Element	Performance Criteria
Job specific safety	To be competent, the user/individual on the job must be able to:  PC1. select the appropriate PPE (Personal Protective Equipment) to carry out the specific activity
Primary inspection of electrical/instrumentation systems	To be competent, the user/individual on the job must be able to: PC2. identify the design drawing and specification of equipment for inspection PC3. carry out scheduled & preventive inspections of electrical/instrumentation components & equipment PC4. verify and record the running parameters of WTG, transformer and switchgear with design document PC5. monitor the working efficiency of WTG and associated wind power plant equipment PC6. identify the location the conduit, cables & other undergoing devices prior to performing maintenance work PC7. check all the intersections & joints (termination) in the line and cable for faults like loose joint, short circuit, open circuit etc.
Online testing of WTG and associated equipment	PC8. assist the plant engineer in undertaking breakdown maintenance, if required To be competent, the user/individual on the job must be able to: PC9. arrange for tools to carry out online testing of WTG and components PC10. acquire required approvals and permit to work (PTW) from the concerned authority PC11. perform visual inspection of the surroundings and the electrical component and record any defects PC12. measure and record performance parameters like voltage, current, frequency parameters, WTG temperature, etc. PC13. measure and record for performance parameters of transformer like input voltage/ output voltage, frequency, phase sequence, etc. PC14. maintain log of all performance parameters of switchgear PC15. prepare report and submit to site in-charge/plant head for further action
Knowledge and Unders	
A. Organizational Context (Knowledge of the company / organization and	The user/individual on the job needs to know and understand:  KA1. legislation, standards, policies, and procedures followed in the organization relevant to own employment and performance conditions  KA2. reporting structure, inter-dependent functions, lines and procedures in the work area





its processes)	KA3. relevant people and their responsibilities within the work area KA4. escalation matrix and procedures for reporting work and employment related issues
B. Technical	The individual on the job needs to know and understand the following aspects:
Knowledge	KR1 selection of appropriate PPF for specific activities

KB1. selection of appropriate PPE for specific activities

Carry out operation of electrical & instrumentation systems of wind power plant

- KB2. common electricity terminology and correct interpretation of the same terminology: e.g. current, voltage, resistance, kilowatt (KW), kilowatt hour
- KB3. definition of the terms: energy and power, WTG, blades and other associated equipment
- KB4. basic concepts of voltage and current measurement, phase sequence measurement relating to electrical and instrumentation systems of wind power plant
- KB5. basic functioning, specifications and operating principle of various components of a wind power plant
- KB6. the plant layout, technical drawings and manuals, blueprints, schematic drawing, technical specifications, operating principle and functioning of various electrical and instrumentation systems in wind power plant
- KB7. tools, tackles and equipment required to carry out specific activities in a wind power plant relating to operation and maintenance of electrical and instrumentation systems
- KB8. basic concepts of wind technology (like vertical, axial etc.) and wind power generation
- KB9. various types of electrical equipment of wind power plant and their testing approaches
- KB10. types of faults and respective troubleshooting techniques
- KB11. principles and practices of electrical safety during operation and maintenance of WTG, transformer and other plant equipment
- KB12. ratings and specifications of cables, fuses, switches and wires
- KB13. standard procedures how to deal with electric shocks and electrocutions to rescue and minimize damage and harm

#### **Skills**

### A. Core Skills/ **Generic Skills**

### **Writing Skills**

The user/individual on the job needs to know and understand how to:

SA1. prepare documentation as per relevant industry standards

### **Reading Skills**

The user/individual on the job needs to know and understand how to:

- SA2. read vernacular/English language
- SA3. read and understand manuals, health and safety instructions, memos, other company documents
- SA4. ability to read from different sources-books, screens in machines and signage
- SA5. understand the various colour codes, as per standard electrical, mechanical and civil nomenclature

### Oral Communication (Listening and Speaking skills)

The user/individual on the job needs to know and understand how to:

- SA6. express statements or information clearly so that others can hear and understand
- SA7. participate in and understand the main points of simple discussions
- SA8. respond appropriately to any queries
- SA9. communicate with peers, supervisor and sub-ordinates





#### SGJ/N1505 Carry out operation of electrical & instrumentation systems of wind power plant

### **B.** Professional Skills

### **Decision Making**

The user/individual on the job needs to know and understand how to:

- SB1. follow organization rule-based decision making process
- SB2. take decision with systematic course of actions and/or response

### **Plan and Organize**

The user/individual on the job needs to know and understand:

- SB3. plan and organize service work to meet deadlines
- SB4. plan to utilize time and equipment's effectively
- SB5. work constructively and collaboratively with others

### **Customer Centricity**

The user/individual on the job needs to know and understand how to:

- SB6. follow organisation code of conduct
- SB7. manage relationships with customers with intent on satisfying its requirements for service delivery

### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB8. recognize problems and search for solutions
- SB9. choose best methods to complete assigned tasks
- SB10. approach relevant authority when required

### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

SB11. apply domain knowledge, observations and data to select course of action to perform tasks related to solar photovoltaic power plant

### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

- SB12. use reasoning skills to identify and resolve basic problems
- SB13, use intuition to detect any potential problems which could arise during operations
- SB14. use acquired knowledge of the process for identifying and handling issues





SGJ/N1505 Carry out operation of electrical & instrumentation systems of wind power plant

# **NOS Version Control**

NOS Code		SGJ/N1505	
Credits (NSQF)	TBD	Version number	1.0
Industry	Green Jobs	<b>Drafted on</b>	01/09/2016
Industry Sub-sector	Renewable Energy	Last reviewed on	24/11/2017
Occupation	Operation and Maintenance	Next review date	30/09/2019



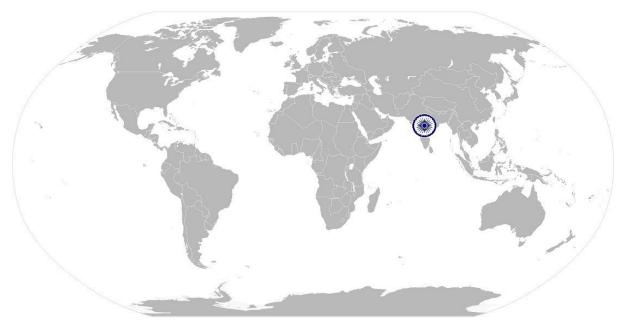




SGJ/N1506 Carry out maintenance of electrical & instrumentation systems of wind power plant

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# National Occupational Standard



## **Overview**

This unit is about maintenance of electrical & instrumentation systems of wind power plant





SGJ/N1506	Carr	y out maintenance o	f electrical 8	& instrumentation s	stems of wind	power plant
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Unit Code	SGJ /N1506
	Carry out maintenance of electrical & instrumentation systems of wind power
Unit Title (Task)	plant
Description	This unit is about maintenance of electrical & instrumentation systems of wind
	power plant
Scope	This unit/task covers the following:
	job specific safety
	scheduled routine maintenance of WTG components
	repair and replacement of WTG components
Performance Criteria(F	PC) w.r.t. the Scope
Element	Performance Criteria
Job specific safety	To be competent, the user/individual on the job must be able to:
	PC1. select the appropriate PPE to carry out the specific activity
Scheduled routine	To be competent, the user/individual on the job must be able to:
maintenance of WTG	PC2. ensure that power supply is isolated prior to carrying out work
components	PC3. acquire required approvals and permit to work (PTW) from the concerned
	authority
	PC4. perform visual inspection of the electrical and instrumentation systems and
	record any defects
	PC5. measure and record all parameters of WTG and associated components like
	continuity, earthing resistance, etc.
	PC6. report to the supervisor in case of any deviations from standard values
Repair and	To be competent, the user/individual on the job must be able to:
replacement of WTG	PC7. acquire required approvals and permit to work (PTW) from the concerned
components	authority
	PC8. arrange for tools and replacement equipment from the supervisor if required PC9. carry out repair or replacement of faulty equipment's/components of WTG,
	transformer, switchgear etc. as per standard operating procedures
	PC10. conduct readiness test on post replacement of equipment
Knowledge and Unders	
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. legislation, standards, policies, and procedures followed in the organization
(Knowledge of the	relevant to own employment and performance conditions
company /	KA2. reporting structure, inter-dependent functions, lines and procedures in the
organization and	work area
its processes)	KA3. relevant people and their responsibilities within the work area KA4. escalation matrix and procedures for reporting work and employment
,	related issues
B. Technical	The individual on the job needs to know and understand the following aspects:
Knowledge	KB1. selection of appropriate PPE for specific activities
	KB2. common electricity terminology and correct interpretation of the same
	terminology: e.g. current, voltage, resistance, kilowatt (KW), kilowatt hour
	(KWh)
	KB3. definition of the terms: energy and power, WTG, blades and other associated equipment
	счиртст





SGJ/N1506 Carry out	maintenance of electrical & instrumentation systems of wind power plant
-	KB4. basic concepts of continuity testing, earth resistance testing, phase sequence
	measurement relating to electrical and instrumentation systems of wind
	power plant
	KB5. basic functioning, specifications and operating principle of various
	components of a wind power plant
	KB6. the plant layout, technical drawings and manuals, blueprints, schematic
	drawing, technical specifications, operating principle and functioning of
	various electrical and instrumentation systems in wind power plant KB7. tools, tackles and equipment required to carry out specific activities in a wind
	power plant relating to operation and maintenance of electrical and
	instrumentation systems
	KB8. various types of pre and post commissioning tests/inspections of
	replacement equipment
	KB9. basic concepts of wind technology (like vertical, axial etc.) and wind power
	generation
	KB10. various types of electrical equipment of wind power plant and their testing
	approaches
	KB11. types of faults and respective troubleshooting techniques
	KB12. principles and practices of electrical safety during operation and
	maintenance of WTG, transformer and other plant equipment
	KB13. ratings and specifications of cables es, switches and wires KB14. standard procedures how to deal with electric shocks and electrocutions to
	rescue and minimize damage and harm
Skills	resear and minimize damage and narm
A. Core Skills/	Writing Skills
A. Core Skills/ Generic Skills	Writing Skills The user/ individual on the job needs to know and understand how to:
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SGJ/N1506 Carry out maintenance of electrical & instrumentation systems of wind power plant

- SB4. plan to utilize time and equipment's effectively
- SB5. work constructively and collaboratively with others

### **Customer Centricity**

The user/individual on the job needs to know and understand how to:

- SB6. follow organisation code of conduct
- SB7. manage relationships with customers with intent on satisfying its requirements for service delivery

### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB8. recognize problems and search for solutions
- SB9. choose best methods to complete assigned tasks
- SB10. approach relevant authority when required

### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

SB11. apply domain knowledge, observations and data to select course of action to perform tasks related to solar photovoltaic power plant

### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

- SB12. use reasoning skills to identify and resolve basic problems
- SB13. use intuition to detect any potential problems which could arise during operations
- SB14. use acquired knowledge of the process for identifying and handling issues





SGJ/N1506 Carry out maintenance of electrical & instrumentation systems of wind power plant

# **NOS Version Control**

NOS Code		SGJ/N1506				
Credits (NSQF)	TBD	Version number	1.0			
Industry	Green Jobs	Drafted on	01/09/2016			
Industry Sub-sector	Renewable Energy	Last reviewed on	24/11/2017			
Occupation	Operation and Maintenance	Next review date	30/09/2019			







Perform basic health and safety practices at project site (Ground and Height)

# National Occupational Standard



## **Overview**

This unit covers health and safety practices to be maintained at project site





GREEN JOBS	
	orm basic health and safety practices at project site (Ground and Height)
Unit Code	SGJ/N1101
Unit Title (Task)	Perform basic health and safety practices at project site (Ground and Height)
Description	This unit covers health and safety practices to be maintained at project site
	This unit/task covers the following:
Scope	adherence to safe working practices at project site
	fire safety and tackling emergency situations
Performance Criteria(	PC) w.r.t. the Scope
Element	Performance Criteria
Adherence to safe	To be competent, the user/ individual must be able to:
working practices at	PC1. select the relevant protective clothing/equipment for specific tasks and work
project site	PC2. state the name and location of relevant documents and people responsible
	for health and safety in the at project site
	PC3. identify possible causes of risk at project site and their mitigation measures
	PC4. identify and follow warning signs on site
	PC5. establish safe working procedures at project site
	PC6. ensure safe working practices when working at heights, confined areas and
	trenches
	PC7. identify methods of accident prevention in the work environment
	PC8. follow safe operating procedures for lifting, carrying and transporting heavy
	objects & tools
	PC9. inspect the at project site on a regular basis for any signs of spillage
	PC10. ensure safe storage of flammable materials and machine lubricating oil
	PC11. apply good housekeeping practices at all times by removal/disposal of waste
	products
	PC12. inform relevant authorities about any abnormal situation/behavior of any
	equipment/system promptly
Fire safety and	To be competent, the user/ individual must be able to:
tackling emergency	PC13. exhibit the use of various appropriate fire extinguishers on different types of
situations	fires correctly
	PC14. demonstrate rescue techniques applied during fire hazard
	PC15. administer appropriate first aid to victims were required e.g. in case of
	bleeding, burns, choking, electric shock, poisoning etc.  PC16. respond promptly and appropriately to an accident situation or medical
	emergency in real or simulated environments
	PC17. participate in emergency procedures: raising alarm, safe/efficient,
	evacuation, correct means of escape, correct assembly point, roll call, correct
	return to work
	PC18. report the accident to the relevant authority in the prescribed format
Knowledge and Under	
A. Organizational	The user/individual on the job needs to know and understand:-
Context	KA1. names (and job titles if applicable), and where to find, all the people
	responsible for health and safety in a at project site
(Knowledge of	KA2. names and location of documents that refer to health and safety in the at
the company /	project site
organization and	KA3. escalation matrix and procedures for reporting work and employment related
its processes)	issues
B. Technical	The individual on the job needs to know and understand:
Knowledge	KB1. meaning of "hazards" and "risks"
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KB2. various types of safety signs and what they mean





SGJ/N1201 Perf	orm basic health and safety practices at project site (Ground and Height)				
	KB3. health and safety hazards commonly present in the work environment and				
	related precautions				
	KB4. possible causes of risk and accident and their mitigation measures				
	KB5. safe working practices when working with tools and machines				
	KB6. location of first-aid and safety equipment in the at project site				
	KB7. appropriate basic first aid treatment relevant to the condition e.g. shock,				
	electrical shock, bleeding, breaks to bones, minor burns, resuscitation,				
	poisoning, eye injuries				
	KB8. standard safety procedures and equipments to be used to work at heights,				
	trenches and confined places				
	KB9. importance of using PPE and its selection as per the activity				
	KB10. various causes of fires: heating of metal; spontaneous ignition; sparking;				
	electrical heating; loose fires (smoking, welding, etc.); chemical fires; etc.				
	KB11. precautionary activities taken to prevent fire accident or any other				
	emergency situation				
	KB12. different types of fire extinguishers and their usage and methods of				
	extinguishing fire using various techniques				
	KB13. emergency rescue techniques to be applied during a fire hazard or any other				
	emergency situation				
Skills (S)					
A. Core Skills/	Reading and writing skills				
Generic Skills	The user/ individual on the job needs to know and understand:				
	SA1. proper documentation as per relevant industry standards				
	Reading skills				
	The user/ individual on the job needs to know and understand:				
	SA2. vernacular/English language				
	SA3. manuals, health and safety instructions, memos, other company documents				
	SA4. how to read and interpret data from different sources				
	SA5. the various colour codes, as per standard electrical, mechanical and civil				
	nomenclature				
	Oral communication (listening and speaking skills)  The user/ individual on the job needs to know and understand how to:				
	SA6. express statements or information clearly so that others can hear and				
	understand				
	SA7. participate in and understand the main points of simple discussions				
	SA8. respond appropriately to any queries				
	SA9. communicate with peers, superiors and sub-ordinates				
B. Professional	Decision Making				
Skills	The user/individual on the job needs to know and understand how to:				
	SB1. follow organization rule-based decision making process				
	SB2. take decision with systematic course of actions and/or response				
	Plan and Organize				
	The user/individual on the job needs to know and understand how to:				
	SB3. plan and organize work to meet deadlines				
	SB4. plan to utilize time and equipment effectively				
	SB5. work constructively and collaboratively with others				
	Customer Centricity				





Perform basic health and safety practices at project site (Ground and Height)

SB7. manage relationships with customers with intent on satisfying its requirements for service delivery

### **Problem Solving**

The user/individual on the job needs to know and understand how to:

SB8. recognize problems and provide solutions using a range of cognitive and practical skills

SB9. approach relevant authority when required

### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

SB10. apply knowledge of facts, principles and processes to select the right course of action to perform tasks

### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

SB11. use reasoning skills to identify and resolve basic problems

SB12. use intuition to detect any potential problems which could arise during operations

SB13. use acquired knowledge of the process for identifying and handling issues







Perform basic health and safety practices at project site (Ground and Height)

# **NOS Version Control**

NOS Code		SGJ/N1201				
Credits (NSQF)	TBD	Version number	1.0			
Industry	Green Jobs	Drafted on	01/09/2016			
Industry Sub-sector	Renewable Energy	Last reviewed on	24/11/2017			
Occupation	Health and Safety	Next review date	30/09/2019			

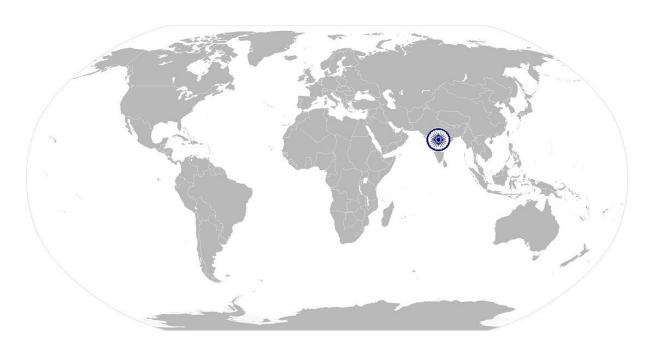








# National Occupational Standard



## **Overview**

This unit covers basic practices that improves the effectiveness of working with others in an organizational set-up





### Work effectively with others

Unit Code	SGJ/ N0120
Unit Title (Task)	Work effectively with others
Description	This unit covers basic etiquette and competencies that a candidate is required to possess and demonstrate in their behavior and interactions with others at the at project site
Scope	This unit/task covers the following:  • working with others
Performance Criteria	PC) w.r.t. the Scope
Element	Performance Criteria
Working with others	The user/individual on the job should be able to: PC1. accurately pass on information to the authorized persons who require it and within agreed timescale and confirm its receipt PC2. assist others in performing tasks in a positive manner where required and possible PC3. consult and assist others to maximize effectiveness and efficiency in carrying out tasks PC4. display appropriate communication effective while working PC5. display active listening skills while interacting with others at work PC6. demonstrate responsible and disciplined behaviors at the at project site PC7. escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict PC8. identify the need for common grounds with clients, team members, etc. and negotiate in an effective manner to achieve the same PC9. consider and respect the opinions, creativity, values, beliefs and perspectives of others PC10. ensure collaboration and group participation to achieve common goals PC11. promote a friendly, co-operative environment that is conducive to employee's sense of belonging PC12. facilitate an understanding and appreciation of the differences among team members
Knowledge and Unde	rstanding (K)
A. Organizational context (Knowledge of the company / organization and	The user/individual on the job needs to know and understand: KA1. legislation, standards, policies, and procedures followed in the organization relevant to own employment and performance conditions KA2. reporting structure, inter-dependent functions, lines and procedures in the work area
its processes)	KA3. relevant people and their responsibilities within the work area KA4. escalation matrix and procedures for reporting work and employment related issues
B. Technical Knowledge	The user/individual on the job needs to know and understand:  KB1. various categories of people that one is required to communicate and coordinate with in the organization  KB2. importance of effective communication in the at project site  KB3. importance of teamwork in organizational and individual success  KB4. various components of effective communication





SGJ/N0120	Work effectively with others
	KB5. key elements of active listening
	KB6. value and importance of active listening and assertive communication
	KB7. barriers to effective communication
	KB8. importance of tone and pitch in effective communication
	KB9. importance of avoiding casual expletives and unpleasant terms while
	communicating professional circles
	KB10. how poor communication practices can disturb people, environment and
	cause problems for the employee, the employer and the customer
	KB11. key elements and importance of non-verbal communication
	KB12. importance of ethics for professional success
	KB13. importance of discipline for professional success
	KB14. what constitutes disciplined behavior for a working professional
	KB15. common reasons for interpersonal conflict
	KB16. importance of developing effective working relationships for professional
	success
	KB17. expressing and addressing grievances appropriately and effectively
	KB18. importance and ways of managing interpersonal conflict effectively
	KB19. importance of teamwork and collaboration
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. note the information communicated
	SA2. record the readings of various parameters in the prescribed format
	SA3. note down observations related to the activity
	SA4. write information documents to internal departments/ internal teams
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA5. read vernacular/English language
	SA6. read and understand equipment manuals, health and safety instructions,
	memos, other company documents
	SA7. read from different sources- books, screens in machines and signage
	SA8. read internal information documents sent by internal teams
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA9. express statements or information clearly so that others can hear and
	understand
	SA10. participate in and understand the main points of simple discussions
	SA11. respond appropriately to any queries
	SA12. communicate effectively with supervisor, peers and subordinates
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. follow organization rule-based decision making process
	SB2. analyze critical points in day to day tasks and identify control measures to
	solve the issue
	SB3. handle issues in case the superior is not available (as per the authority matrix
	defined by the organisation)
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB4. planning and organization of work to meet deadlines





### Work effectively with others

- SB5. work constructively and collaboratively with others
- SB6. support the superiors in scheduling tasks

### **Customer Centricity**

The user/individual on the job needs to know and understand how to:

- SB7. follow organization code of conduct
- SB8. manage relationships with customers with intent on satisfying its requirements for service delivery

### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB9. recognize problems and search for solutions
- SB10. choose best methods to complete assigned tasks
- SB11. approach relevant authority when required

### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

SB12. apply domain knowledge, observations and data to select course of action to perform tasks

### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

SB13. critically evaluate information obtained from customers, supervisor and coworkers to perform day to day activities

SB14. ask questions for better understanding

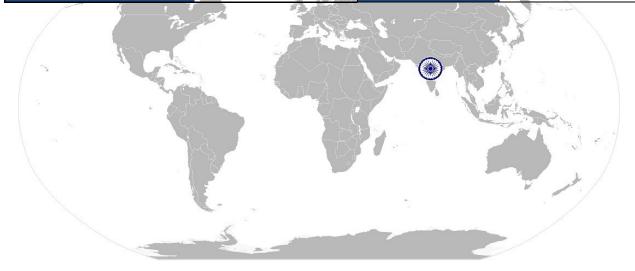




### Work effectively with others

# **NOS Version Control**

NOS Code		SGJ/N0120				
Credits (NSQF)	TBD	Version number	1.0			
Industry	Green Jobs	Drafted on	01/09/2016			
Industry Sub-sector	Renewable Energy	Last reviewed on	15/02/2017			
Occupation	Team management	Next review date	30/09/2019			



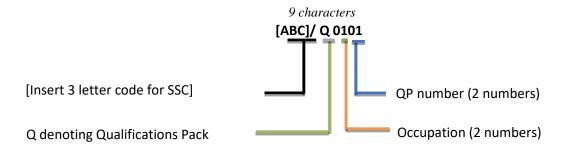




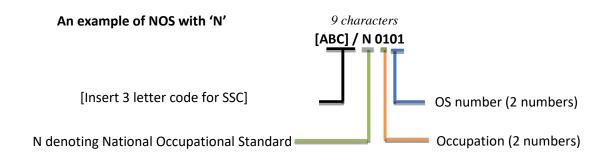
### **Annexure**

## Nomenclature for QP and NOS

### **Qualifications Pack**



### **Occupational Standard**







The following acronyms/codes have been used in the nomenclature above:

	Sub-sector	Range of Occupation numbers
Renewable Energy	Solar Photovoltaic	01-05
(01-35)	Solar Thermal	06-10
(01 33)	Wind	11-15
	Hydro	16-20
	Biomass	21-25
	Geothermal	26-30
	All Renewable Energy (Cross-cutting/ Enabling Activities)	31-35
Green	Alternative Fuel Transportation	36-40
Transportation	Bio-fuels and Farming	40-45
(36 - 40)	Other Green Transportation	46-50
Green	Green Buildings	51-55
Construction (51- 60)	Energy Efficiency	56-60
Waste Management (61- 65)	Waste Management	61-65
Water Management ( 66-70)	Water and Wastewater Management	66-70
Co- Generation (71 - 75)	Co-generation	71-75
Other Green	Carbon Sinks	76-80
Jobs (76- 99)	Environmental Compliance and Sustainability Planning	81-85
	Other Green Jobs	85-99

Sequence	Description	Example
Three letters	Industry name	SGJ
Slash	/	/
Next letter	Whether QP or NOS	Q or N
Next two numbers	Occupation code	01
Next two numbers	OS number	01





### **CRITERIA FOR ASSESSMENT OF TRAINEES**

<u>Job Role</u> O&M Electrical & Instrumentation Technician- Wind Power Plant Qualification Pack SGJ/Q1503

Sector Skill Council Skill Council for Green Jobs

### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
- 6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
- 7. In case of *unsuccessful completion*, the trainee may seek reassessment on the Qualification Pack.

Total Marks:400	Compulsory NOS			Marks A	llocation
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
SGJ /N1505 Carry out operation of electrical & instrumentation system	PC1. select the appropriate PPE to carry out the specific activity		6	4	2
of wind power plant	PC2. identify the design drawing and specifications of equipment for inspection		6	4	2
	PC3. carry out scheduled & preventive inspections of electrical/instrumentation components & equipment  PC4. verify and record the	10	2	8	
	PC4. verify and record the running parameters of WTG, transformer and switchgear with design document	100	7	1	6
	PC5. monitor the working efficiency of WTG and associated wind power plant equipment		8	2	6
	PC6. identify the location of the conduit, cables & other undergoing devices prior to performing maintenance work		6	2	4
	PC7. check all the intersections & joints(termination) in the		6	2	4





		Plant"				
		line and cable for faults like				
		loose joint, short circuit,				
		open circuit etc.				
	PC8.	assist the plant engineer in				
		undertaking breakdown		8	3	5
		maintenance, if required				
	PC9.	arrange for tools to carry				
	1 03.	out online testing of WTG		6	2	4
		_		O		4
	DC40	and components				
	PC10.	acquire required approvals				
		and permit to work (PTW)		4	3	1
		from the concerned				
		authority				
	PC11.	perform visual inspection				
		of the surroundings and		10	4	6
		the electrical component		10	4	U
		and record any defects				
	PC12.	measure and record				
		performance parameters				
		like voltage, current,		6	4	2
		frequency parameters,		_		=
		WTG temperature, etc.				
	PC13	measure and record for				
	1 013.	performance parameters				
		of transformer like input				
				6	4	2
		voltage/ output voltage,				
		frequency, phase				
		sequence, etc.				
	PC14.	maintain log of all				
		performance parameters		6	4	2
		of switch gear				
	PC15.	prepare report and submit				
		to site in-charge/plant		5	3	2
		head for further action				
			TOTAL	100	44	56
SGJ /N1506 Perform	PC1.	select the appropriate PPE				
maintenance of electrical	- 3	to carry out the specific		4	1	3
& instrumentation		activity		•	_	_
systems of wind power	PC2.	ensure that power supply is				
plant		isolated prior to carrying		15	7	8
Pidite		out work		13	'	J
	DC3					
	PC3.	acquire required approvals				
		and permit to work (PTW)	465	5	3	1
		from the concerned	100			
		authority				
	PC4.	perform visual inspection				
		of the electrical and		15	6	9
		instrumentation systems		13		
		and record any defects		<u> </u>	<u> </u>	
	PC5.	measure and record all				
		parameters of WTG and		15	6	9
		associated components				
		•				





		FIUIT				
		like continuity, earthing resistance, etc.				
	PC6.	report to the supervisor in				
		case of any deviations from		8	3	5
		standard values				
	PC7.	acquire required approvals				
		and permit to work (PTW)		5	2	3
		from the concerned		3	_	3
		authority				
	PC8.	arrange for tools and				
		replacement equipment		7	3	4
		from the supervisor if				
	PC9.	required				
	PC9.	carry out repair or replacement of faulty				
		equipment's/components				
		of WTG, transformer,		16	8	8
		switchgear etc. as per		10		Ü
		standard operating				
		procedures				
	PC10.	conduct readiness test on				
		post replacement of		10	4	6
		equipment				
			TOTAL	100	43	56
SGJ/N1201 Perform basic	PC1.	select the relevant				
health and safety		protective		6	4	2
practices at project site		clothing/equipment for		Ü	_	_
(Ground and Height)		specific tasks and work				
	PC2.	state the name and				
		location of relevant		6	4	2
		documents and people responsible for health and		6	4	2
		safety in the at project site				
	PC3.	identify possible causes of				
		risk at at project site and		6	2	4
		their mitigation measures		_	_	•
	PC4.	identify and follow warning		2	2	4
		signs on site	100	3	2	1
	PC5.	establish safe working	100			
		procedures at the at		6	2	4
		project site				
	PC6.	ensure safe working				
		practices when working at		6	2	4
		heights, confined areas and				
	007	trenches identify methods of				
	PC7.	identify methods of accident prevention in the		6	2	4
		work environment		O		4
	DCO	follow safe operating				
1	DI X					1
	PC8.					
	PC8.	procedures for lifting,		6	2	4
	PC8.			6	2	4





	1	Fiuit		1		
	PC9.	inspect the at project site on a regular basis for any		6	2	4
	PC10.	signs of spillage ensure safe storage of flammable materials and		6	4	2
	PC11.	machine lubricating oil apply good housekeeping practices at all times by removal/disposal of waste		6	2	4
	PC12.	products inform relevant authorities				
		about any abnormal situation/behavior of any equipment/system promptly		6	2	4
	PC13.	exhibit the use of various appropriate fire extinguishers on different types of fires correctly		6	4	2
	PC14.	demonstrate rescue techniques applied during fire hazard		6	3	3
	PC15.	administer appropriate first aid to victims were required e.g. in case of bleeding, burns, choking, electric shock, poisoning etc.		6	4	2
	PC16.	respond promptly and appropriately to an accident situation or medical emergency in real or simulated environments		6	2	4
	PC17.	participate in emergency procedures: raising alarm, safe/efficient, evacuation, correct means of escape, correct assembly point, roll call, correct return to work		3	1	2
	PC18.	report the accident to the relevant authority in the prescribed format		4	2	2
			TOTAL	100	46	54
SGJ/N0120 Work	PC1.	accurately pass on				
effectively with others	. 01.	information to the authorized persons who require it and within agreed timescale and confirm its receipt	100	10	2	8
	PC2.	assist others in performing tasks in a positive manner where required and possible		6	1	5





		TOTAL	100	23	77
	differences among team members		8	2	6
PC12.	facilitate an understanding and appreciation of the			_	_
2010	belonging				
	employee's sense of			_	
	that is conducive to		8	2	6
PCII.	operative environment				
PC11.	achieve common goals promote a friendly, co-				
	group participation to		8	2	6
PC10.	ensure collaboration and		o	2	
DC40	perspectives of others				
	values, beliefs and				
	opinions, creativity,		9	2	7
PC9.	consider and respect the				
	achieve the same				
	effective manner to				
	etc. and negotiate in an		,	_	<b>'</b>
	clients, team members,		9	2	7
PC8.	common grounds with				
	identify the need for				
	conflict				
	to resolve them and avoid				
	authority as per procedure		9	2	7
	problems to appropriate				
PC7.	escalate grievances and				
	at the at project site				
	and disciplined behaviors		8	2	6
PC6.	demonstrate responsible				
	with others at work				
	skills while interacting		8	2	6
PC5.	display active listening				
	while working				
	communication etiquette		9	2	7
PC4.	display appropriate				
	out tasks				
	and efficiency in carrying		8	2	6
	to maximize effectiveness				