



#### **QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GREEN JOBS**

### What are Occupational Standards (OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

#### Contact Us:

Skill Council for Green Jobs,

CBIP Building, Malcha Marg, Chanakyapuri New Delhi – 110021 Ph. 011- 41792866

E-mail: info@sscgj.ir



	Contents	
	Introduction and Contacts	.P1
The same of the sa	2. Qualifications Pack	.P2
THE VIEW OF THE PROPERTY OF TH	3. Glossary of Key Terms	.P3
	4. OS Units	.P4
	5. Annexure: Nomenclature for QP & OS	.P29
	6. Assessment Criteria	.P31

#### Introduction

#### Qualifications Pack- Rooftop Solar Photovoltaic Entrepreneur

**SECTOR:** GREEN JOBS

**SUB-SECTOR:** Renewable Energy

**OCCUPATION:** Rooftop Solar Photovoltaic Entrepreneur

REFERENCE ID: SGJ/Q0104

**ALIGNED TO: NCO-2015/NIL** 

Rooftop Solar Photovoltaic Entrepreneur is an individual having the ability to start a solar company and venture into Solar Rooftop market.

Brief Job Description: Rooftop Solar Photovoltaic Entrepreneur is an individual having the ability to venture into Solar Rooftop market to lead an enterprise as he/she has the understanding of solar business models and has the technical knowledge of rooftop solar PV plants along with the components available in the local market. He can prepare the feasibility study report and basic energy generation forecasting using simulation softwares. He/she is responsible for the managing the complete Solar PV rooftop project lifecycle.

**Personal Attributes:** The individual is required to have good interpersonal and problem solving skills. The individual must be self-driven and organized with their work and act with integrity while performing multiple task for the customers with quality deliverables.





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Qualifications Pack Code		SGJ/Q0104	
Job Role	·	Rooftop Solar Photovoltaic Entrepreneur This job role is applicable in both national and international scenarios	
Credits(NSQF)	TBD	Version number	1.0
Sector	Green Jobs	Drafted on	15/04/2016
Sub-sector	Renewable Energy	Last reviewed on	02/05/2016
Occupation	Rooftop Solar Photovoltaic Entrepreneur	Next review date	01/05/2019
NSQC Clearance on		N.A	

Job Role	ROOFTOP SOLAR PHOTOVOLTAIC ENTREPRENEUR	
Role Description	Rooftop Solar Photovoltaic Entrepreneur is an individual having the ability to venture into Solar Rooftop market to lead an enterprise, prepare the feasibility study report and is responsible for the managing the complete Solar rooftop PV project lifecycle.	
NSQF level	6	
Minimum Educational Qualifications	B.E. / B. Tech. / Any Graduate with Science background, preferred	
Maximum Educational Qualifications	Not Applicable.	
Training (Suggested but not mandatory)	N/A	
Minimum Job Entry Age	21 years.	
Experience	Not Required.	
Applicable National Occupational Standards (NOS)	Compulsory:  SGJ/N0108: Carry out market research and prepare a cost estimate for a Rooftop Solar Photovoltaic plant  SGJ/N0109: Prepare site feasibility study report SGJ/N0110: Manage Solar PV project lifecycle SGJ/N0111: Entrepreneurship skills SGJ/N0106: Maintain Personal Health & Safety at project site  Optional: Not Applicable.	
Performance Criteria	As described in the relevant OS units.	



#### Qualifications Pack For "Solar Photovoltaic Rooftop Entrepreneur



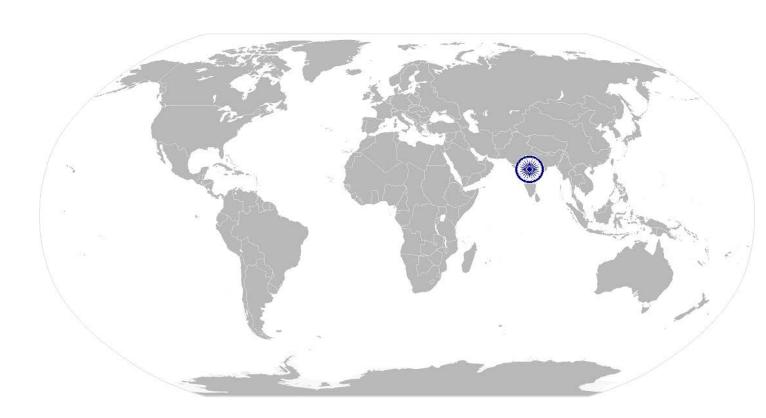
Keywords/Terms	Description	
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.	
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.	
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.	
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.	
Job Role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization	
OS	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.	
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.	
NOS	NOS are Occupational Standards which apply uniquely in the Indian context.	
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack	
Qualifications Pack	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.	
Unit Code	Unit Code is a unique identifier for an Occupational Standard, which is denoted by an 'N'.	
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.	
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.	
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to conform to the required standard.	
Organizational Context	Organizational Context includes the way the organization is structured And how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.	
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.	
Core Skills or Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.	





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# National Occupational Standard



#### **Overview**

This unit is about the preparation of cost estimate of rooftop Solar PV plant. This unit also includes understanding about the solar photovoltaic technology and its components.





Unit Code	SGJ / N0108	
Unit Title (Task)	Carry out market research and prepare a cost estimate for a Rooftop Solar Photovoltaic plant	
Description	This unit is about assessing the cost of system installation and identification of various business models	
Scope	<ul> <li>This unit covers the following:         <ul> <li>Assess the quality of solar components</li> <li>Assess the cost of solar PV power plant and carry out basic financial calculations</li> <li>Select the appropriate business model for the solar rooftop sector</li> </ul> </li> </ul>	
Performance Criteria	a(PC) w.r.t. the Scope	
Element	Performance Criteria	
Assess the quality of solar components	To be competent, the user/ individual must be able to:  PC1. select the right quality of solar module by identifying the key technical parameters in data specification sheets  PC2. select the right quality of inverter by identifying the key technical	
	parameters in data specification sheets  PC3. select the right quality of mounting structure by identifying the key technical parameters in data specification sheets	
	PC4. select the right quality of battery by identifying the key technical parameters in data specification sheets PC5. select the balance of system by identifying the key technical parameters	
Assess the cost of	To be competent, the user/ individual must be able to:	
system and carry out basic financial	PC6. Identify market price of different components of solar PV system PC7. prepare a cost estimate for a solar project	
calculations	PC8. prepare a cost benefit analysis for a rooftop solar PV plant including LCOE, Payback, IRR etc.	
Select the	To be competent, the user/ individual must be able to:	
appropriate	PC9. Identify the policy, regulations and procedures for solar rooftop sector in	
business model for	the local market	
the solar rooftop	PC10. identify and select the appropriate business models in solar rooftop	
sector Knowledge and Unde	sector rstanding (K)	
A. Organizational	The user/individual on the job needs to know and understand:	
Context	KA1. Company's installation policy	
(Knowledge of	KA2. Company's customer support policy	
the company	KA3. Company's documentation policy	
/organization and		
its processes)	KA5. Obtain authorization from specified field safety officer and supervisor	





Garmano Carr	Photovoltaic plant
B. Technical	The individual on the job needs to know and understand:
Knowledge	KB1. Definition of the terms: energy and power, cell, module, string, array,
· ·	mono-crystalline, poly-crystalline, amorphous silicon
	KB2. Knowledge of all the technical parameters and interpretation of
	specification sheets of different components
	KB3. Fundamentals of solar resource like GHI, DNI etc.
	KB4. Effect on array output of current and voltage based on series / parallel
	connections of modules, tilt angle, orientation and shading
	KB5. Perform simple calculations to derive the power and energy received
	from solar radiation in a given area
	KB6. Efficiency, cost and typical specifications, functioning and operating
	principle of different types of solar photovoltaic plants, commercially
	available PV modules, inverters, charge controllers, battery, mounting
	structures, cables, junction boxes and other components
	KB7. Mechanical and electrical features necessary for the long life of the PV
	power plant under a wide range of operating conditions
	KB8. Prepare costing and cost benefit analysis for project including ICOE,
	Payback, IRR etc.
	KB9. Project budgeting
	KB10. Business models for solar rooftop sector like capex, opex, boot, etc.
	KB11. Policy, regulations and procedures for installing a rooftop solar PV power
	plant
	KB12. Net metering and gross metering concepts
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. Prepare and maintain documentation.
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA2. Read vernacular/English language
	SA3. Read and understand manuals, health and safety instructions, memos,
	other company documents
	SA4. Read from different sources- books, screens in machines and signage. SA5. Read various colour codes, as per standard electrical, mechanical and civil
	nomenclature.
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA6. Express statements or information clearly so that others can hear and
	understand
	SA7. Participate in and understand the main points of simple discussions
	SA8. Respond appropriately to any queries
	SA9. Communicate with employees
B. Professional Skills	Decision making
	The user/individual on the job needs to know and understand how to:
	SB1. Define organization rule- based decision making process
	SB2. Take decision with systematic course of actions and/or response
	Plan and organize
	The user/individual on the job needs to know and understand how to:
	SB3. Plan and organize work schedule to meet deadlines.
	SB4. Work constructively and collaboratively with others.





#### **Customer centricity**

The user/individual on the job needs to know and understand how to:

- SB5. Prepare organization code of conduct.
- SB6. Manage relationships with customers with intent on satisfying its requirements for service delivery.

#### **Problem solving**

The user/individual on the job needs to know and understand how to:

- SB7. Recognize problems and search for solutions.
- SB8. Choose best methods to complete assigned tasks.

#### **Analytical thinking**

The user/individual on the job needs to know and understand how to:

SB9. Apply domain knowledge, observations and data to select course of action to perform tasks related to solar photovoltaic power plant.

#### **Critical thinking**

The user/individual on the job needs to know and understand how to:

SB10. Critically evaluate information obtained from customers and workers to perform day to day activities.

SB11. Ask questions for better understanding.

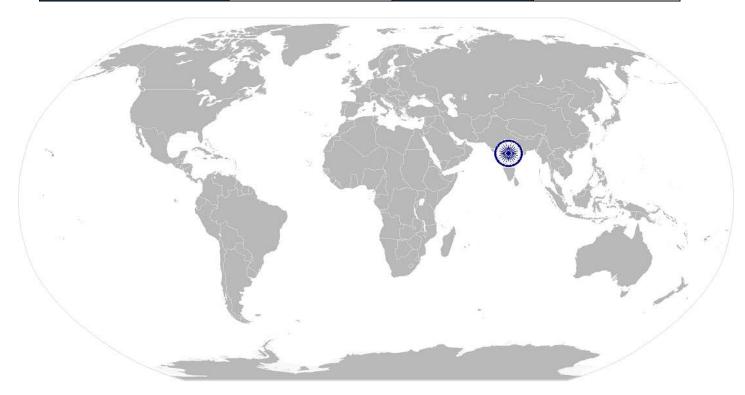






#### **NOS Version Control**

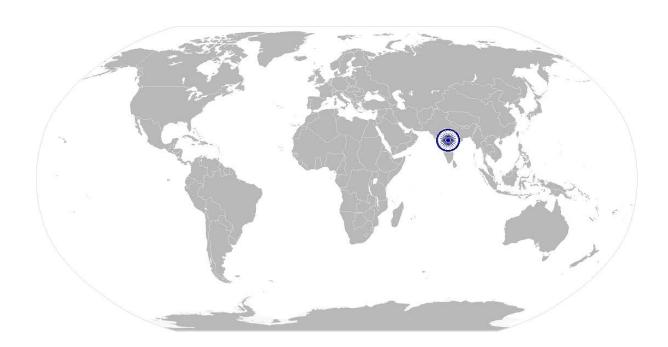
NOS Code		SGJ/N0108	
Credits (NSQF)	TBD	Version number	1.0
Industry Sector	Green Jobs	Drafted on	15/04/2016
Industry Sub-sector	Renewable Energy	Last reviewed on	02/05/2016
Occupation	Solar Market Analyst	Next review date	01/05/2019







## National Occupational Standard



#### **Overview**

This unit is about the key steps involved in preparing a site feasibility report for rooftop solar PV power plant along with the assessment of client's requirement.





#### Prepare site feasibility study report

Unit Code	SGJ/N0109	
Unit Title	Prepare site Feasibility Study Report	
(Task)  Description	This unit is about the key steps involved in developing a site feasibility report for rooftop	
•	solar PV system along with assessing client requirement	
Scope	This unit/ task covers the following:	
	Assess the rooftop condition	
Assess the client requirement		
	Prepare site feasibility study report	
Performance Criteria	(PC) w.r.t. the Scope	
Element	Performance Criteria	
Assess the rooftop	To be competent, the user/ individual must be able to:	
condition	PC1. Identify optimum location of installations	
	PC2. Assess the site level pre-requisites for solar panel installation	
	PC3. Decide on the type of mounting to be constructed and place of mounting as per client requirement	
	PC4. Check for any shading obstacles	
	PC5. Prepare a site map of the location where installation has to be carried out	
Assess the client	To be competent, the user/ individual must be able to:	
requirement PC6. Assess the load to be run on solar pv power plant and prepare a load pro		
	PC7. Estimate the capacity of solar pv power plant	
	PC8. Decide on battery backup as per grid availability, loads and client expectation	
Prepare site	To be competent, the user/ individual must be able to:	
feasibility study	PC9. Assess or obtain the site specific major parameters of solar resource data like GHI,	
report	DNI, Temperature and Wind	
	PC10. Perform shading analysis PC11. Estimate the energy generated from the rooftop solar PV power plant using solar	
	design softwares like PV*SOL®, PVsyst, etc.	
	PC12. Identify the risks associated with the specific solar project	
	PC13. Prepare a site Feasibility Study Report using specialized software like PV*SOL®,	
	PVsyst, etc.	
Knowledge and Understanding (K)		
A. Organizational	The individual on the job needs to know and understand:	
Context	KA1. Company's policies on: incentives, personnel management	
	KA2. Company's code of conduct  KA3. Importance of individual's role in the work flow	
	KA3. Importance of individual's role in the work flow  KA4. Company's documentation policy	
	KA5. Company's installation policy	
	KA6. Company's customer support policy	





#### Prepare site feasibility study report

B. Technical	The individual on the job needs to know and understand:	
Knowledge	KB1. Perform simple calculations to derive the power and energy received from	
	solar radiation in a given area	
	KB2. Solar resource assessment including direct normal irradiation, diffuse	
	horizontal irradiation, global horizontal irradiation and albedo.	
	KB3. Understand ground based measurement and satellite derived data	
	KB4. Determine the building orientation.	
	KB5. Types of roofs and suggestive mounting structure for that specific roof basic concepts of trigonometry and coordinate geometry	
	KB6. Effect on array output of current and voltage based on series / parallel	
	connections of modules, tilt angle, orientation and shading.	
	KB7. Determining whether any shading will occur and estimate its effect on the	
	system using tools like solar path finder and softwares like pv*sol®, pvsyst,	
	etc.	
	KB8. Determining the cabling route and estimate the length of cable required.	
	KB9. Different types of tracking systems	
	KB10. How to use a simulation software, such as pv*sol®, pvsyst, etc., optimally.	
	KB11. Risks associated with the solar project	
Skills (S)		
A. Core Skills/	Writing Skills	
Generic Skills	The user/individual on the job needs to know and understand how to:	
	SA1. Prepare and maintain documentation	
	Reading Skills	
	The user/individual on the job needs to know and understand how to:	
	SA2. Read vernacular/english language	
	SA3. Read and understand manuals, health and safety instructions, memos, other	
	company documents	
	SA4. Read from different sources- books, screens in machines and signage	
	SA5. Read various colour codes, as per standard electrical, mechanical and civil	
	nomenclature	
	Oral Communication (Listening and Speaking skills)  The user/individual on the job needs to know and understand how to:	
	SA6. Express statements or information clearly so that others can hear and	
	understand	
	SA7. Participate in and understand the main points of simple discussions	
	SA8. Respond appropriately to any queries	
	SA9. Communicate with employees	
B. Professional Skills	Decision making	
	The user/individual on the job needs to know and understand how to:	
	SB1. Define organization rule- based decision making process	
	SB2. Take decision with systematic course of actions and/or response	
	Plan and organize	
	The user/individual on the job needs to know and understand how to:	
	SB3. Plan and organize work schedule to meet deadlines	
	SB4. Work constructively and collaboratively with others	
	Customer centricity	
	The user/individual on the job needs to know and understand how to:	
	SB5. Prepare organization code of conduct	
	SB6. Manage relationships with customers with intent on satisfying its requirements	
	for service delivery	





#### Prepare site feasibility study report

#### **Problem solving**

The user/individual on the job needs to know and understand how to:

SB7. Recognize problems and search for solutions

SB8. Choose best methods to complete assigned tasks

#### **Analytical thinking**

The user/individual on the job needs to know and understand how to:

SB9. Apply domain knowledge, observations and data to select course of action to perform tasks related to solar photovoltaic power plant

#### **Critical thinking**

The user/individual on the job needs to know and understand how to:

SB10. Critically evaluate information obtained from customers and workers to perform day to day activities

SB11. Ask questions for better understanding



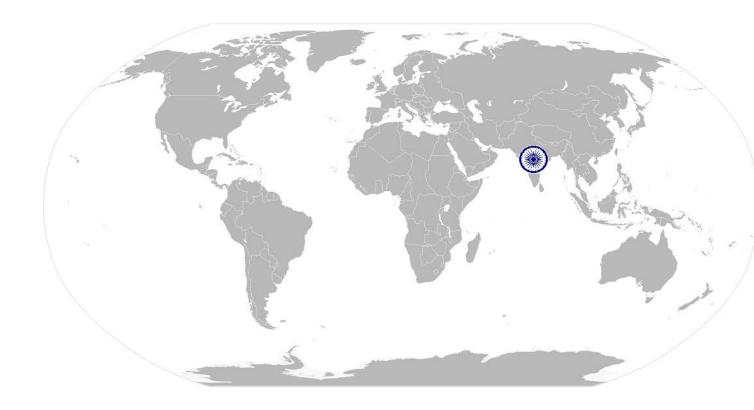




#### Prepare site feasibility study report

#### **NOS Version Control**

NOS Code	SGJ/N0109		
Credits(NSQF)	TBD	Version number	1.0
Industry	Green jobs	Drafted on	15/04/2016
Industry Sub-sector	Renewable energy	Last reviewed on	02/05/2016
Occupation	Solar Site Survey	Next review date	01/05/2019

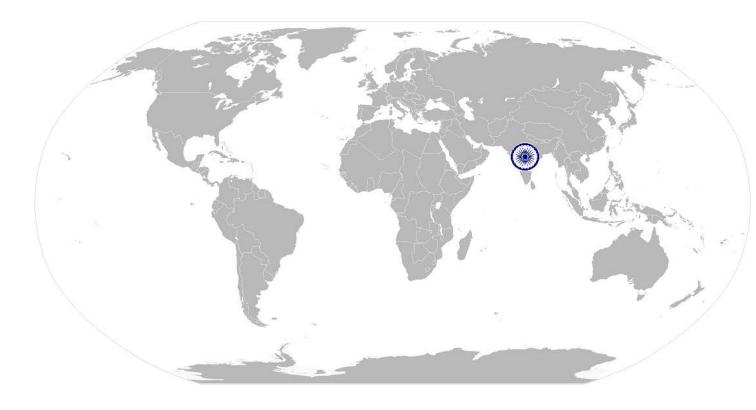






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## National Occupational Standard



#### **Overview**

This unit is about managing the project lifecycle of Rooftop Solar Photovoltaic Power Plant.





#### Manage Solar PV project lifecycle

Unit Code	SGJ / N0110		
Unit Title (Task)	Manage Solar PV project lifecycle		
Description	This unit is about the managing the implementation schedule and maintenance of rooftop solar PV project for effective functioning to achieve the specified output.		
Scope	<ul> <li>This OS unit/task covers the following:</li> <li>Prepare the lifecycle cost of a rooftop solar project</li> <li>Identify and mitigate project risks</li> <li>Prepare action plan and coordinate the implementation of a rooftop solar project</li> <li>Maintain rooftop solar pv power plant</li> </ul>		
Performance Criteria(PC) w.r.	t. the Scope		
Element	Performance Criteria		
Prepare the lifecycle cost of a rooftop solar project	To be competent, the user/individual on the job must be able to: PC1. Read and interpret the single line diagram, civil / mechanical drawings and electrical drawings PC2. Read and interpret the bill of material PC3. Calculate the lifecycle cost of a rooftop solar project		
Identify and mitigate project risks	PC4. Identify and mitigate various risks associated with the project PC5. Ensure the solar PV system and structure meets the local government and regulatory requirements		
Prepare action plan and coordinate the implementation of rooftop solar project	PC6. Coordinate with the design team to get the bill of material and drawings PC7. Coordinate with the supplier for timely delivery of components PC8. Ensure arrangement of skilled technicians and engineers for installation PC9. Prepare a draft project activity implementation plan PC10. Coordinate with supervisor at client's side to ensure timely implementation of project to avoid any cost overrun		
Maintain rooftop solar PV plant	PC11. Identify the maintenance activity required for a rooftop solar PV power plant components PC12. Prepare a preventive maintenance schedule PC13. Ensure proper cleaning of solar panels periodically PC14. Ensure regular inspection of the solar PV system to identify and rectify the faults		
Knowledge and Understandin			
A. Organizational Context (Knowledge of the company/ organization and its processes)	The user/individual on the job needs to know and understand: KA1. Legislative, organization, site requirements and procedures KA2. The environmental requirements KA3. Work in varying weather conditions		





#### Manage Solar PV project lifecycle

B. Technical	The user/individual on the job needs to know and understand:	
Knowledge	KB1. Single line diagram, civil / mechanical drawings, electrical drawings and how to	
	read a bill of material for a rooftop solar PV power plant	
	KB2. Knowledge of excel and solar simulation softwares like PV*SOL®, PVsyst, etc	
	KB3. Debt and equity financing options	
	KB4. Understand sizing of solar PV system	
	KB5. Different risks associated with the project like cost over-run, project completion	
	risk, company risk related to key personnel and technical ability to execute on	
	plans, environmental risk, financial risk, market risk, operational risk, technology	
	risk and regulatory risk	
	KB6. Preparation of an activity implementation plan for a rooftop solar project	
	KB7. Maintenance activity required for a rooftop solar pv power plant components like	
	solar modules, inverters, battery, mounting structures and balance of system.	
	KB8. Preparation of preventive maintenance schedule for different components	
	KB9. Tools involved in maintenance	
	KB10. Identification and rectification of various faults that can occur in a solar py power	
	plant	
	KB11. Safety precautions to be taken while handling different solar pv power plant	
	components	
at 111 (a)		
Skills (S)		
A. Core Skills/ Generic	Writing Skills	
Skills	The user/ individual on the job needs to know and understand how to:	
	SA1. Prepare and maintain proper documentation	
	Reading Skills	
	The user/individual on the job needs to know and understand how to:	
	SA2. Ability to read from different sources- books screens in machines and signage	
	SA3. Understand the various color codes, as per standard electrical, mechanical and	
	civil nomenclature	
	Communication skills  The way findividual on the integral of the knowledge and understand how to	
	The user/individual on the job needs to know and understand how to:	
	SA4. To clearly communicate installation and design instructions to team SA5. To clearly communicate customer's requirements	
	SA6. Respond appropriately to any queries	
	SA7. To communicate the constraints and quality requirements to team	
B. Professional Skills	Decision Making	
	The user/individual on the job needs to know and understand how to:	
	SB1. Take decision with systematic course of actions and/or response	
	Plan and Organize	
	The user/individual on the job needs to know and understand how to:	
	SB2. Planning and organization of work to meet deadlines	
	Customer Centricity	
	The user/individual on the job needs to know and understand how to:	
	SB3. Follow code of conduct	
	SB4. Manage relationships with customers with intent on satisfying its requirements	
	for quality delivery	





#### Manage Solar PV project lifecycle

#### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB5. Recognize problems and search for solutions
- SB6. Choose best methods to complete assigned tasks
- SB7. Approach relevant authority when required

#### **Analytical Thinking**

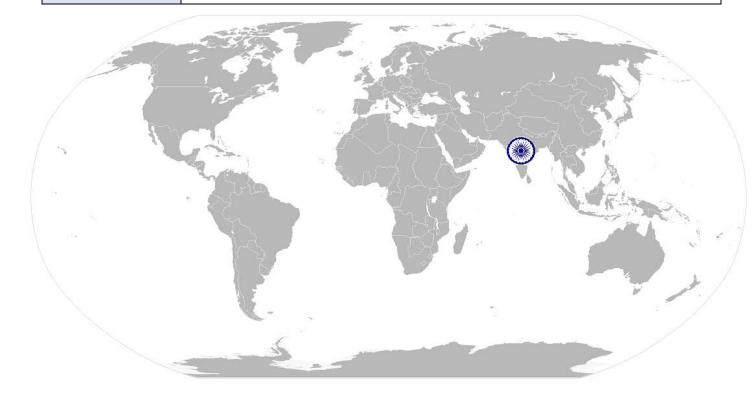
The user/individual on the job needs to know and understand how to:

SB8. Apply domain knowledge, observations and data to select course of action to perform tasks related to Solar Photovoltaic Systems

#### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

- SB9. Critically evaluate information obtained from customers and workers to perform day to day activities
- SB10. Ask questions for better understanding



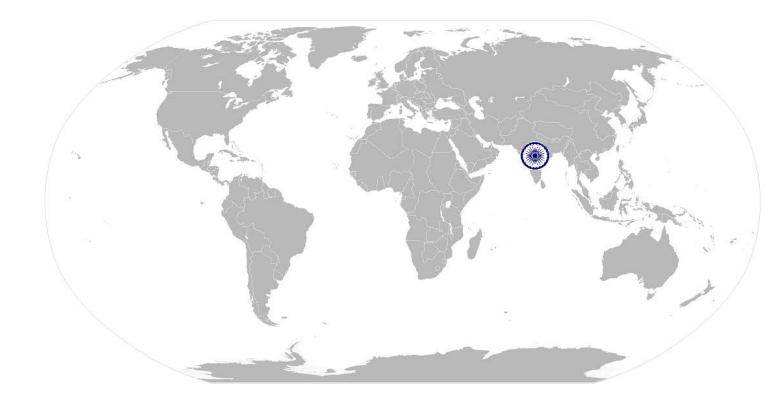




#### Manage Solar PV project lifecycle

#### **NOS Version Control**

NOS Code	SGJ/N0110		
Credits (NSQF)	TBD	Version number	1.0
Industry Sector	Green Jobs	Drafted on	15/04/2016
Industry Sub-sector	Renewable Energy	Last reviewed on	02/05/2016
Occupation	Solar Project management	Next review date	01/05/2019

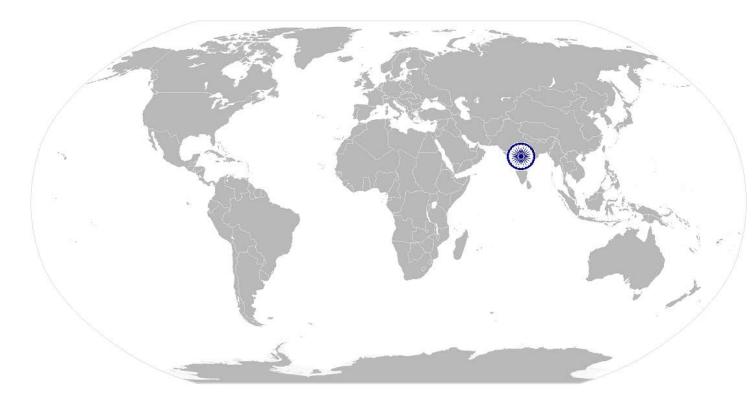






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# National Occupational Standard



#### **Overview**

This unit is about developing entrepreneurship skills for starting a new business and managing it.





SGJ/ N0111	Entrepreneurship Skills
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KA6.

its processes)

SGJ/ N0111	Entrepreneurship Skills	
Unit Code	SGJ/N0111	
Unit Title (Task)	Entrepreneurship Skills	
Description	This unit is about developing entrepreneurship skills for starting a new business and managing it.	
Scope	This unit/ task covers the following:  • Starting a new venture  • Maintaining a business.	
Performance Criteria	(PC) w.r.t. the Scope	
Element	Performance Criteria	
Starting a new venture	To be competent, the user/individual on the job must be able to: PC1. Describe the process for setting up a new venture PC2. Identify the key ingredients of a business plan PC3. Distinguish between fixed and working capital requirements PC4. Describe the components of a loan application for fund raising PC5. Demonstrate good Etiquettes and manners while communicating with the client PC6. Demonstrate the importance of time management PC7. Demonstrate leadership skills and effective resource management techniques	
Maintaining a business	To be competent, the user/individual on the job must be able to:  PC8. Demonstrate the use of MS word and MS excel for preparing a proposal  PC9. Prepare a workable presentation for marketing and business development  PC10. Choose the right buyer in a given situation of market parameters  PC11. Identify the challenges and risks for new entrepreneurs and the possible mitigation measures	
Knowledge and Under	3.7	
A. Organizational	The user/individual on the job needs to know and understand:	
Context	KA1. Government/corporate policies and guidelines on solar PV, solar rooftop KA2. Company's work safety policy	
(Knowledge of	KA2. Company's work safety policy KA3. Company's customer support policy	
the company /	KA4. Company's documentation policy	
organization and	KA5. Obtain authorization from specified field safety officer and supervisor	
its nrocesses)	VAC Comment to the control of the co	

Company's different department





#### SGJ/ N0111 Entrepreneurship Skills

SGJ/ N0111	Entrepreneurship Skills
B. Technical	The individual on the job needs to know and understand the following aspects:
Knowledge	KB1. Definition of entrepreneurship from different perspectives
	KB2. Outline the importance of entrepreneurship: enhances creativity and
	innovation, builds self confidence in people, serves as a tool for nation building,
	serves as the engine of growth for the nation's economy
	KB3. Explain the reasons why entrepreneurship should be developed in a country:
	reasons include: employment generation, increased national production and
	re-investing national resources
	KB4. State the characteristics of an entrepreneur: characteristics of the
	entrepreneurs, risk taking, innovation and creativity, opportunity orientation
	KB5. Explain the challenges/problems facing small businesses like financing and
	access to markets, government policies and inadequate managerial skills
	KB6. Describe the procedure for registering a business by defining a business idea,
	source of business idea, programs/ procedure and available schemes
	KB7. State the process of starting a new enterprises process by mobilizing and
	reorganizing resources
	KB8. study of different pictorial expression of non-verbal communication and its
	analysis
	KB9. Components of effective communication- conviction, confidence &
	enthusiasm, listening
	KB10. Kiss (keep it short & simple) in communication – composing effective messages
	KB11. Identifying one's strength and weakness
	KB12. Time management concepts including discipline, punctuality, act in time on
	commitment and quality productive time  KB13. Ability to shape and direct working/process methods according to self-defined
	criteria
	KB14. Empathize: comprehend other opinions points of views, and face them with
	understanding
	KB15. Learn MS word and MS excel: creating, organizing & formatting content,
	collaborating – merge, insert, view, edit, track mode etc.
	KB16. Understand the fixed and capital working requirements for running a business
	KB17. Understand how to make a business plan

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Skills (3)		
A. Core Skills/	Writing Skills	
Generic Skills	The user/individual on the job needs to know and understand how to:	
	SA1. Prepare and maintain documentation	
	Reading Skills	
	The user/individual on the job needs to know and understand how to:	
	SA2. Read vernacular/english language	
	SA3. Read and understand manuals, health and safety instructions, memos, other company documents	
	SA4. Read from different sources- books, screens in machines and signage	
	SA5. Read various colour codes, as per standard electrical, mechanical and civil	
	nomenclature	
	Oral Communication (Listening and Speaking skills)	
	The user/individual on the job needs to know and understand how to:	
	SA6. Express statements or information clearly so that others can hear and understand	
	SA7. Participate in and understand the main points of simple discussions	
	SA8. Respond appropriately to any queries	
	SA9 Communicate with employees	





B. Professional Skills	Decision making		
	The user/individual on the job needs to know and understand how to:		
	SB1. Define organization rule- based decision making process		
	SB2. Take decision with systematic course of actions and/or response		
	Plan and organize		
	The user/individual on the job needs to know and understand how to:		
	SB3. Plan and organize work schedule to meet deadlines		
	SB4. Work constructively and collaboratively with others		
	Customer centricity		
	The user/individual on the job needs to know and understand how to:		
	SB5. Prepare organization code of conduct		
	SB6. Manage relationships with customers with intent on satisfying its		
	requirements for service delivery		
	Problem solving		
	The user/individual on the job needs to know and understand how to:		
	SB7. Recognize problems and search for solutions		
	SB8. Choose best methods to complete assigned tasks		
	Analytical thinking		
	The user/individual on the job needs to know and understand how to:		
	SB9. Apply domain knowledge, observations and data to select course of action to		
	perform tasks related to solar photovoltaic power plant		
	Critical thinking		
	The user/individual on the job needs to know and understand how to:		
	SB10. Critically evaluate information obtained from customers and workers to perform day to day activities		
	SB11. Ask questions for better understanding		

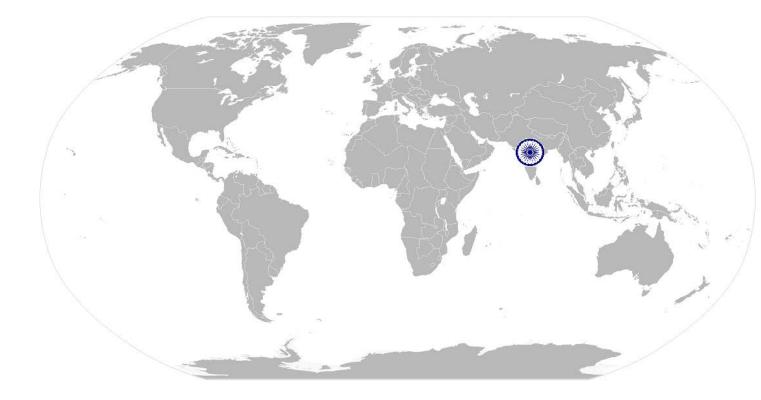




#### **Entrepreneurship Skills**

#### **NOS Version Control**

NOS Code	SGJ/N0111		
Credits (NSQF)	TBD	Version number	1.0
Industry Sector	Green Jobs	Drafted on	15/04/2016
Industry Sub-sector	Renewable Energy	Last reviewed on	02/05/2016
Occupation	Entrepreneur	Next review date	01/05/2019

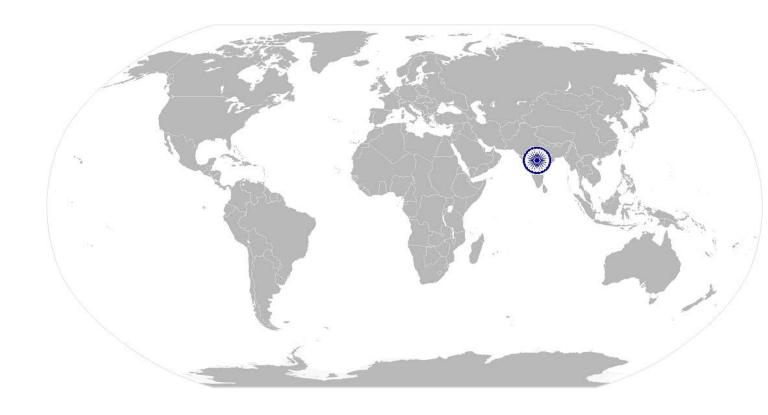






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## National Occupational Standard



#### **Overview**

This unit is about maintaining Personal Health & Safety at project site.





#### Maintain Personal Health & Safety at project site

Unit Code	SGJ / N0106	
Unit Title (Task)	Maintain Personal Health & Safety at project site	
Description Scope	This unit is about maintaining Work Safety for Solar Photovoltaic Power Plants.  This unit/task covers the following:  Establish and follow safe work procedure  Use and maintain personal protective equipment  Identify and mitigate safety hazards  Demonstrate safe and proper use of required tools and equipment  Identify work safety procedures and instructions for working at height	
Performance Criteria	(PC) w.r.t. the Scope	
Element  Establish and Follow safe work procedure	Performance Criteria  To be competent, the user/individual on the job must be able to: PC1. Identify corporate policies required for workplace safety PC2. Identify requirements for safe work area and create a safe work environment PC3. Identify contact person when workplace safety policies are violated PC4. Provide information about incident/violation PC5. Identify the location of first aid materials and administer first aid	
Use and maintain personal protective equipment	PC6. Identify the personal protection equipment required for specific locations on-site  PC7. Identify expiry dates and wear & tear issues of specified equipment  PC8. Demonstrate safe and accepted practices for personal protection	
Identify and mitigate safety hazards	PC9. Identify environmental hazards associated with photovoltaic installations PC10. Identify electrical hazards PC11. Identify personal safety hazards or work site hazards and mitigate hazards	
Demonstrate safe and proper use of required tools and equipment	PC12. Select tools, equipment and testing devices needed to carry out the work PC13. Demonstrate safe and proper use of required tools and equipment	
Identify work safety procedures and instructions for working at height	PC14. Check access from ground to work area to ensure it is safe and in accordance with requirements  PC15. Reassess risk control measures, as required, in accordance with changed work practices and/or site conditions and undertake alterations  PC16. Inspect/install fall protection and perimeter protection equipment ensuring adequacy for work and conformance to regulatory requirements  PC17. Identify approved methods of moving tools and equipment to work area and minimize potential hazards associated with tools at heights  PC18. Select and install appropriate signs and barricades  PC19. Place tools and materials to eliminate or minimize the risk of items being knocked down  PC20. Dismantle safety power plant in accordance with sequence and remove from worksite to clear work area	





SGJ/ N0106	Maintain Personal Health & Safety at project site

SGJ/ N0106	Maintain Personal Health & Safety at project site
Knowledge and Unders	tanding (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. Company's installation policy
(Knowledge of the	KA2. Company's work safety policy
company /	KA3. Company's customer support policy
organization and	KA4. Company's documentation policy
_	KA5. Obtain authorization from specified field safety officer and supervisor
its processes)	KA6. Company's reporting structure and organization culture
	KA7. Company's different department and concerned authority
B. Technical	The individual on the job needs to know and understand the following aspects:
Knowledge	KB1. Relevant personal protective equipment's required for installation
	KB2. Relevant standards and regulations for installation of solar
	photovoltaic power plant in india
	KB3. Occupational health and safety (ohs) standards for installation of solar
	photovoltaic power plant
	KB4. Risk identification and mitigation procedure for safe installation of
	solar photovoltaic power plant
	KB5. Knowhow of tools & tackles required to carry out the work
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. Fill up documentation applicable to one's role
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA2. Read english and/or vernacular language
	SA3. Read and understand manuals, health and safety instructions, memos, other
	company documents SA4. Ability to read from different sources- books screens in machines and signage
	SA5. Understand the various color codes, as per standard electrical, mechanical and
	civil nomenclature
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA6. Express statements or information clearly so that others can hear and
	understand
	SA7. Participate in and understand the main points of simple discussions
	SA8. Respond appropriately to any queries
	SA9. Communicate with supervisor
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. Follow organization rule-based decision making process
	SB2. Take decision with systematic course of actions and/or response
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB3. Planning and organization of work to meet deadlines
	SB4. Work constructively and collaboratively with others
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SGJ/ N0106 Maintain Personal Health & Safety at project site

#### **Customer Centricity**

The user/individual on the job needs to know and understand how to:

- SB5. Follow code of conduct
- SB6. Manage relationships with customers with intent on satisfying its requirements for service delivery

#### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB7. Recognize problems and search for solutions
- SB8. Choose best methods to complete assigned tasks
- SB9. Approach relevant authority when required

#### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

SB10. Apply domain knowledge, observations and data to select course of action to perform tasks related to Solar Photovoltaic Systems

#### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

- SB11. Critically evaluate information obtained from customers, supervisor and coworkers to perform day to day activities
- SB12. Ask questions for better understanding



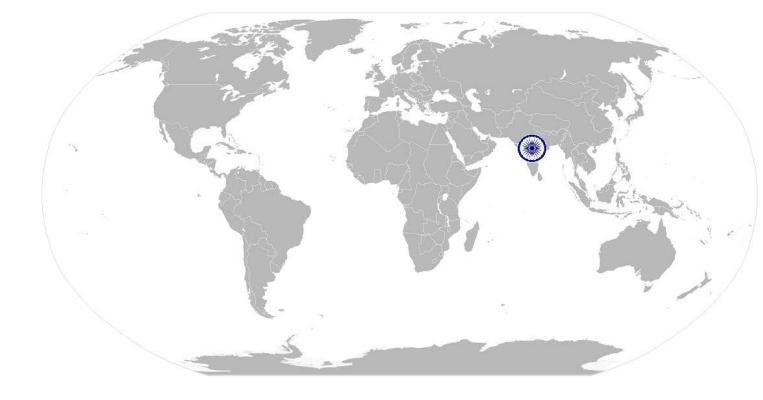




#### Maintain Personal Health & Safety at project site

#### **NOS Version Control**

NOS Code	SGJ/N0106			
Credits (NSQF)	TBD	Version number	1.0	
Industry Sector	Green Jobs	Drafted on	26/06/2015	
Industry Sub-sector	Renewable Energy	Last reviewed on	21/10/2015	
Occupation	Health & Safety	Next review date	01/10/2018	



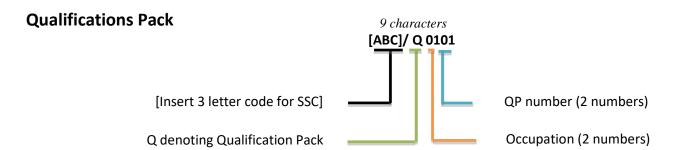




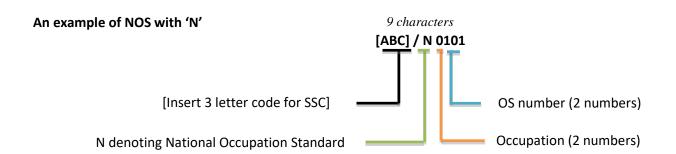
#### Qualification Pack for "Rooftop Solar Photovoltaic Entrepreneur"

#### <u>Annexure</u>

#### **Nomenclature for QP and NOS**



#### **Occupational Standard**







#### Qualification Pack for "Rooftop Solar Photovoltaic Entrepreneur"

The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Solar Photovoltaic	01-05
Solar Thermal	06-10
Wind	11-15
Hydro	16-20
Biomass	21-25
Geothermal	26-30
All Renewables (Cross-cutting/ Enabling Activities)	31-35
Alternative Fuel Transportation	36-40
Bio-fuels and Farming	40-45
Environmental Compliance and Sustainability Planning	46-50
Green Buildings	51-55
Energy Efficiency	56-60
Waste Management	61-65
Water and Wastewater Management	66-70
Co-generation	71-75
Other Green Jobs	76-99

Sequence	Description	Example
Three letters	Industry name	SGJ
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01





#### Qualification Pack for "Rooftop Solar Photovoltaic Entrepreneur"

#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

**Job Role** Rooftop Solar Photovoltaic Entrepreneur

Qualification Pack SGJ/Q0104

Sector Skill Council Green Jobs

#### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

		Marks Allocation			
NOS	Performance Criteria	Total Mark	Out Of	Theory	Skills Practical
SGJ/N0108 Carry out Market Research and	PC1. Select the right quality of solar module by identifying the key technical parameters in data Specification Sheets.		5	2	3
prepare a cost estimate for a	PC2. Select the right quality of Inverter by identifying the key technical parameters in data Specification Sheets.		5	2	3
Rooftop Solar Photovoltaic Plant	PC3. Select the right quality of Mounting Structure by identifying the key technical parameters in data Specification Sheets.		5	2	3
	PC4. Select the right quality of battery by identifying the key technical parameters in data Specification Sheets.		5	2	3
	PC5. Select the balance of system by identifying the key technical parameters in data Specification Sheets.	55	5	2	3
	PC6. Identify market price of different components of Solar PV system.		3	1	2
	PC7. Prepare an estimate for a solar project		3	1	2
	PC8. Prepare a cost benefit analysis for a rooftop solar PV plant.		7	3	4
	PC9. Identify different business models in solar rooftop Sector		7	3	4
	PC10. Identify the policy, regulations and procedures for solar rooftop sector in the local market.		10	4	6
		TOTAL	55	22	33





SGJ/ Q0104 Qualification Pack for "Rooftop Solar Photovoltaic Entrepreneur"

SGJ/ Q0104	Qualification Pack for "Rooftop Solar Phot	tovoltaio	e Entr	epreneu	r"
SGJ/N0109 Prepare site feasibility study report.	PC1. Identify optimum location of Installations		3	1	2
	PC2. Assess the site level pre-requisites for solar panel installation		10	4	6
	PC3. Decide on the type of mounting to be constructed and place of mounting as per client requirement.		4	2	2
	PC4. Check for any shading obstacles		3	1	2
	PC5. Prepare a site map of the location where installation has to be carried out.		3	1	2
	PC6. Assess the load to be run on Solar PV power plant and prepare a load profile.		3	1	2
	PC7. Estimate the capacity of Solar PV power plant	65	5	2	3
	PC8. Decide on battery backup as per grid availability,	65	5	2	3
	loads and client expectation  PC9. Assess or Obtain the site specific major parameters of solar resource data like GHI, DNI, Temperature and Wind.	-	3	1	2
	PC10. Perform shading analysis		5	2	3
	PC11. Estimate the energy generated from the rooftop solar PV power plant using software like PV*SOL®, PVSYST, ETC.		10	3	7
	PC12. Identify the risks associated with the specific solar project.		5	2	3
	PC13. Prepare a site feasibility study report.		6	3	3
		TOTAL	65	25	40
SGJ/N0110 Manage Solar PV	PC1. Read and interpret the single line diagram, Civil / Mechanical drawings and Electrical drawings.		7	3	4
Project lifecycle	PC2. Read and interpret the bill of material.		5	2	3
	PC3. Calculate the lifecycle cost of a rooftop solar project using softwares like Excel, PV*SOL®, PVsyst, etc.		10	4	6
	PC4. Identify and mitigate various risks associated with project.		15	5	10
	PC5. Ensure the solar PV system and structure meets the local government and regulatory requirements.		5	2	3
	PC6. Coordinate with Design team to get the bill of materials and drawings.		2	1	1
	PC7. Coordinate with the supplier for timely delivery of components.		3	1	2
	PC8. Ensure arrangement of skilled technicians and engineers for installation.	100	10	4	6
	PC9. Prepare a draft project activity implementation plan.		10	4	6
	PC10. Coordinate with supervisor at client's side to ensure timely implementation of project to avoid any cost overrun.		3	1	2
	PC11. Identify the maintenance activity required for a rooftop solar PV power plant components.		10	4	6
	PC12. Prepare a preventive maintenance schedule		3	3	5
	PC13. Ensure Proper Cleaning of Solar Panels		10	2	3





Qualification Pack for "Rooftop Solar Photovoltaic Entrepreneur" **SGJ/ Q0104** PC14. Ensure Regular inspection of the solar PV system 3 4 and rectify the faults. 100 39 61 SGJ/N0111 4 4 PC1. Describe the process for setting up a new venture 8 Entrepreneurship PC2. Identify the key ingredients of a business plan 5 12 Skills PC3. Distinguish between fixed and working capital 8 3 5 requirements PC4. Describe the components of a loan application for 4 fund raising PC5. Demonstrate good Etiquettes and manners while 8 4 4 communicating with the client PC6. Demonstrate the importance of time management 8 4 4 100 PC7. Demonstrate leadership skills and effective resource 8 4 4 management techniques PC8. Demonstrate the use of MS word and MS excel for 10 4 6 preparing a proposal PC9. Prepare a workable presentation for marketing and 10 6 4 business development PC10. Choose the right buyer in a given situation of 10 4 6 market parameters PC11. Identify the challenges and risks for new 10 5 5 entrepreneurs and the possible mitigation measures **TOTAL** 100 45 55 SGJ/N0106 PC1. Identify corporate policies required for workplace 2 1 1 Maintain safety. Personal Health PC2. Identify requirements for safe work area and create 2 3 1 & Safety at a safe work environment. project site PC3. Identify contact person when workplace safety 1 O 1 policies are violated. PC4. Provide information about incident/violation. PC5. Identify the location of First Aid materials and 2 1 1 administer first aid PC6. Identify the personal protection equipment required 3 2 1 for specific locations on-site PC7. Identify expiry dates and wear & tear issues of 2 1 1 specified equipment. 50 PC8. Demonstrate safe and accepted practices for 3 2 1 personal protection. PC9. Identify environmental hazards associated with the 2 1 1 project site. PC10. Identify electrical hazards. 4 2 2 PC11. Identify personal safety hazards or work site 2 4 2 hazards and Mitigate hazards. PC12. Select tools, equipment and testing devices needed 2 2 4 to carry out the work. PC13. Demonstrate safe and proper use of required tools 2 4 2 and equipment. PC14. Check access from ground to work area to ensure it 2 1 1 is safe and in accordance with requirements.





SGJ/ Q0104	Qualification Pack for "Rooftop Solar Photo	tovoltaio	c Entre	epreneu	r''
	PC15. Reassess risk control measures, as required, in accordance with changed work practices and/or site conditions and undertake alterations.		2	2	0
	PC16. Inspect/install fall protection and perimeter protection equipment ensuring adequacy for work and conformance to regulatory requirements.		4	2	2
	PC17. Identify approved methods of moving tools and equipment to work area and minimize potential hazards associated with tools at heights		2	1	1
	PC18. Select and install appropriate signs and barricades		2	1	1
	PC19. Place tools and materials to eliminate or minimize the risk of items being knocked down.		1	1	
	PC20. Dismantle Plant safely in accordance with sequence and remove from worksite to clear work area.		2	1	1
		Total	50	29	21