





### **QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GREEN JOBS**

# What are Occupational Standards (OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance
  standards that
  individuals must
  achieve when
  carrying out
  functions in the
  workplace,
  together with
  specifications of
  the underpinning
  knowledge and
  understanding

#### Contact Us:

Skill Council for Green Jobs,

CBIP Building, Malcha Marg, Chanakyapuri New Delhi – 110021 Ph. 011- 41792866

E-mail: info@sscgj.ir



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### Introduction

### **Qualifications Pack-Solar PV Installer - Civil**

**SECTOR:** GREEN JOBS

**SUB-SECTOR:** Renewable Energy

**OCCUPATION:** Solar PV Installation

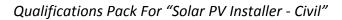
**REFERENCE ID:** SGJ/Q0103

**ALIGNED TO: NCO-2004/ NIL** 

Solar PV Installer – Civil specializes in civil and mechanical installation of Solar Photovoltaic Systems.

**Brief Job Description:** Solar PV Installer - Civil installs different civil and mechanical components of photovoltaic systems that meet the performance and reliability needs of customers by incorporating quality craftsmanship and complying with all applicable codes, standards, and safety requirements.

**Personal Attributes:** This job requires the individual to concentrate on the job at hand and complete it without any accidents so diligence and hardworking are desired attributes for individuals performing this role. He must also demonstrate strong work ethics, an ability to communicate courteously with co-workers, and must be good with following instructions of the supervisor.









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Qualifications Pack Code		SGJ/Q0103		
Job Role	This job role is applica	Solar PV Installer - Civil ble in both national and		
Credits(NSQF)	TBD	Version number	1.0	
Sector	Green Jobs	Drafted on	01/10/2015	
Sub-sector	Renewable Energy	Last reviewed on	20/11/2015	
Occupation	Solar PV Installation	Next review date	01/10/2018	
NSQC Clearance on	21/07/2016			

Job Role	SOLAR PV INSTALLER
Role Description	Solar PV Installer – Civil specializes in civil and mechanical
	installation of Solar Photovoltaic Systems.
NSQF level	4
Minimum Educational Qualifications	10 <sup>th</sup> pass + ITI / Diploma (Electrical, Electronics, Civil,
Willimum Educational Qualifications	Mechanical, Fitter, Instrumentation, Welder, Mason)
Maximum Educational Qualifications	Not Applicable.
Training	N/A
(Suggested but not mandatory)	
Minimum Job Entry Age	18 years.
Experience	Not Required.
Applicable National Occupational	Compulsory:
Applicable National Occupational	SGJ/N0101: Site Survey for installation of Solar PV System SGJ/N0103: Install Civil and Mechanical parts of Solar PV System
Standards (NOS)	SGJ/N0106: Maintain Personal Health & Safety at project site
	Optional:
	Not Applicable.
Performance Criteria	As described in the relevant OS units.





### Qualifications Pack For "Solar PV Installer - Civil"





Keywords/Terms	Description
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
Job Role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization
OS	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
NOS	NOS are Occupational Standards which apply uniquely in the Indian context.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack
Qualifications Pack	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an Occupational Standard, which is denoted by an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to conform to the required standard.
Organizational Context	Organizational Context includes the way the organization is structured And how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills or Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.



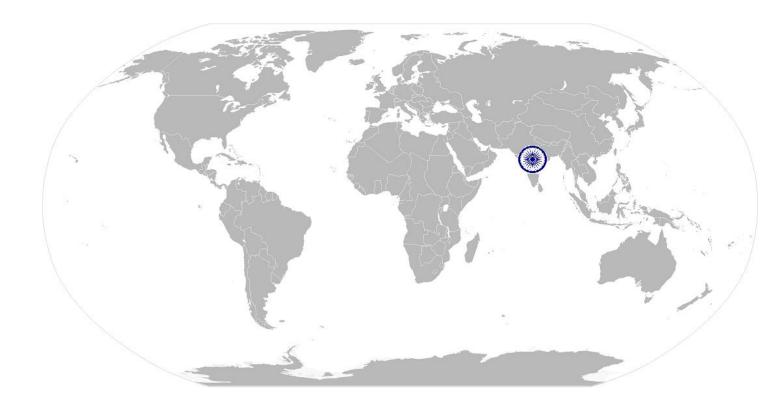






Site Survey for Installation of Solar PV System

# National Occupational Standard



# **Overview**

This unit is about doing survey for installation of Solar PV system and its Plant Components.









# Site Survey for Installation of Solar PV System

Unit Code	SGJ / N0101		
Unit Title (Task)	Site Survey for Installation of Solar PV System		
Description	This unit is about Solar Photovoltaic Technology and Plant Components.		
Scope	This unit/task covers the following:		
	Assess the site condition		
	Identify load to be connected to Solar PV System		
Performance Criteria	(PC) w.r.t. the Scope		
Element	Performance Criteria		
Assess the site	To be competent, the user/ individual must be able to:		
conditions	PC1. Understand the location of installations and optimize the route plan		
	PC2. Assess the site level pre-requisites for solar panel installation		
	PC3. Check for any shading obstacles		
	PC4. Decide on the type of mounting to be constructed		
	PC5. Inform the customer for any civil construction to be undertaken for installing		
	the panels		
Identify lead to be	PC6. Prepare a site map of the location where installation has to be carried out PC7. Assess the load to be run on Solar Power Plant		
Identify load to be connected to Solar			
PV System	PC8. Prepare a load profile PC9. Document the site survey variables and complete the checklist/site survey		
r v System	form		
Knowledge and Under			
A. Organizational	The user/individual on the job needs to know and understand:		
Context	KA1. Company's Installation Policy.		
(Knowledge of the	KA2. Company's Customer Support Policy.		
company	KA3. Company's documentation policy.		
/organization and	KA4. Document information using appropriate corporate forms.		
its processes)	KA5. Obtain authorization from specified field safety officer and supervisor.		
	KA6. Company's reporting structure.		
	KA7. Organization culture.		
	KA8. Company's different department and concerned authority.		
B. Technical	The individual on the job needs to know and understand the following aspects:		
Knowledge	KB1. Definition of the terms: energy and power, cell, module, string, array, mono-		
	crystalline, poly-crystalline, amorphous silicon.		
	KB2. Basic concepts of Trigonometry and coordinate geometry		
	KB3. Units and symbols for irradiation and irradiance.		
	KB4. Effect on array output of current and voltage based on series / parallel		
	connections of modules, tilt angle, orientation and shading.		
	KB5. Perform simple calculations to derive the power and energy received from		
	solar radiation in a given area.		
	KB6. Efficiency, cost and typical specifications, functioning and operating		
	principle of different types of Solar Photovoltaic Plants, commercially		
	available PV modules, inverters, charge controllers, battery, mounting		
	structures, cables, junction boxes and other components.  KB7. Mechanical and electrical features necessary for the long life of the PV		
	Power Plant under a wide range of operating conditions.		
	rower riant under a wide range of operating conditions.		









## Site Survey for Installation of Solar PV System

Skills	
A. Core Skills /	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. Fill up documentation applicable to one's role.
	Reading Skills  The year/individual on the ich poods to know and understand how to
	The user/individual on the job needs to know and understand how to:  SA2. Read vernacular/English language.
	SA3. Read and understand manuals, health and safety instructions, memos, other
	company documents.
	SA4. Ability to read from different sources- books, screens in machines and signage.
	SA5. Understand the various colour codes, as per standard electrical, mechanical
	and civil nomenclature.
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA6. Express statements or information clearly so that others can hear and understand.
	SA7. Participate in and understand the main points of simple discussions.
	SA8. Respond appropriately to any queries.
	SA9. Communicate with supervisor.
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. Follow organization rule-based decision making process.
	SB2. Take decision with systematic course of actions and/or response.  Plan and Organize
	The user/individual on the job needs to know and understand how to:  SB3. Planning and organization of work to meet deadlines.
	SB4. Work constructively and collaboratively with others.
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB5. Follow code of conduct.
	SB6. Manage relationships with customers with intent on satisfying its
	requirements for service delivery.
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB7. Recognize problems and search for solutions. SB8. Choose best methods to complete assigned tasks.
	SB9. Approach relevant authority when required.
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB10. Apply domain knowledge, observations and data to select course of action to
	perform tasks related to Solar Photovoltaic Systems.
	Critical Thinking
	The user/individual on the job needs to know and understand how to:
	SB11. Critically evaluate information obtained from customers, supervisor and co-
	workers to perform day to day activities.
	SB12. Ask questions for better understanding.





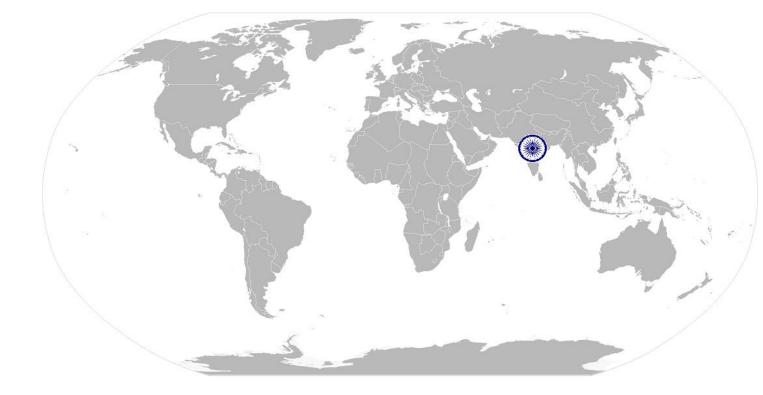




## Site Survey for Installation of Solar PV System

# **NOS Version Control**

NOS Code		SGJ/N0101	
Credits (NSQF)	TBD	Version number	1.0
Industry Sector	Green Jobs	Drafted on	26/06/2015
Industry Sub-sector	Renewable Energy	Last reviewed on	20/11/2015
Occupation	Site Survey	Next review date	01/10/2018



Back to NOS List:



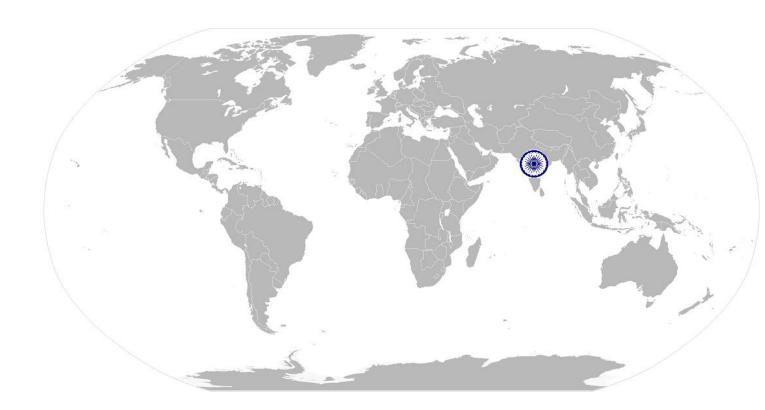






SGJ/N 0103 Install Civil & Mechanical parts of Solar PV System

# National Occupational Standard



## **Overview**

This unit is about installation of civil and mechanical components of Solar Photovoltaic System









## **Install Civil & Mechanical parts of Solar PV System**

Unit Code	SGJ / N0103		
Unit Title (Task)	Install Civil and Mechanical parts of Solar PV system		
Description	This unit is about installation of civil and mechanical components of the Solar Photovoltaic systems (for rooftop installations).		
Scope	This OS unit/task covers the following:      Get Equipment Foundation constructed     Install Mounting System     Install Photovoltaic modules.     Install Battery Bank Stand and Inverter Stand.		
Performance Criteria(PC	) w.r.t. the Scope		
Element	Performance Criteria		
Get Equipment Foundation constructed	To be competent ,the user/individual on the job must be able to:  PC1. Identify type of footing required  PC2. Locate structural footings  PC3. Arrange for tools and consumables required for civil/mechanical installation  PC4. Get the concrete forms constructed to design specifications  PC5. Install mounting posts, roof attachments and anchors		
Install Mounting System	PC6. Locate structural roof members and install structural attachments PC7. Install module support/racking frame PC8. Plumb and Level array structure PC9. Install supplementary structural supports PC10. Apply corrosion protection to cut surfaces PC11. Apply Weatherproofing to avoid any seepage and penetrations PC12. Install tracking system		
Install Photovoltaic modules	PC13. Unpack PV modules PC14. Inspect module for physical damage PC15. Test PV modules' electrical output PC16. Install the modules as per layout diagrams PC17. Secure module wiring PC18. Fasten modules to structure PC19. Torque module fasteners		
Install Battery Bank Stand and Inverter Stand	PC20. Install battery bank stand and battery spill containment as per drawings / manuals, where required PC21. Install inverter stand as per drawings / manuals		
Knowledge and Underst	anding (K)		
A. Organizational Context (Knowledge of the company/ organization and its processes)	The user/individual on the job needs to know and understand:  KA1. Government/Corporate policies and guidelines on: workplace safety, identification and mitigation of safety hazards, work procedures and guidelines for working at height.  KA2. Document information using appropriate corporate forms.  KA3. Obtain authorization from specified field safety officer and supervisor.  KA4. Legislative, organization, site requirements and procedures.  KA5. The environmental requirements.		
	KA6. Work in varying weather conditions.  KA7. Complete knowhow on manufacturer's warranty policy.		









### Install Civil & Mechanical parts of Solar PV System

A. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. Knowhow of Tools & Tackles required for installation		
ourieuge	KB2. Effect on array output of current and voltage based on series / parallel		
	connections of modules, tilt angle, orientation and shading		
	KB3. Efficiency, cost, typical specifications, functioning and operating principle of		
	different types of commercially available PV modules, inverters, charge		
	controllers, battery, cables, junction boxes and other electrical components.		
	KB4. Mechanical and electrical features necessary for the long life of the PV system		
	under a wide range of operating conditions.		
	KB5. Determine the type of mounting structure required depending upon the type		
	of roof.		
	KB6. Determine the type of footings and fixtures required depending upon the type		
	of roof.		
	KB7. Determining whether any shading will occur and estimate its effect on the		
	system.		
	KB8. Determining the cabling route and estimate the length of cable required.		
	KB9. Determining where the array junction box (if required) and inverter will be		
	located		
	KB10. DO's and Don'ts of material handling and storage.		
	KB11. Installation work on a PV power system in accordance with relevant standards		
	and regulations		
	KB12. Occupational health and safety (OHS) standards and associated risks when		
	working on that particular site.		
Skills			
A. Core Skills/	Writing Skills		
Generic Skills	The user/ individual on the job needs to know and understand how to:		
	SA1. Fill up documentation applicable to one's role.		
	Reading Skills		
	The user/individual on the job needs to know and understand how to:		
	SA2. Read English and/or vernacular language.		
	SA3. Read and understand manuals, health and safety instructions, memos, other		
	company documents.		
	SA4. Ability to read from different sources- books screens in machines and signage. SA5. Understand the various color codes, as per standard electrical, mechanical and		
	AND THE PROPERTY OF THE PROPER		
civil nomenclature.  Oral Communication (Listening and Speaking skills)			
	The user/individual on the job needs to know and understand how to:		
	SA6. Express statements or information clearly so that others can hear and		
	understand.		
	SA7. Participate in and understand the main points of simple discussions.		
	SA8. Respond appropriately to any queries.		
	SA9. Communicate with supervisor		
B. Professional Skills	3A3. Communicate with supervisor		
	Decision Making		
	Decision Making		
	Decision Making  The user/individual on the job needs to know and understand how to:  SB1. Follow organization rule-based decision making process.  SB2. Take decision with systematic course of actions and/or response.		
	Decision Making  The user/individual on the job needs to know and understand how to:  SB1. Follow organization rule-based decision making process.		
	Decision Making  The user/individual on the job needs to know and understand how to:  SB1. Follow organization rule-based decision making process.  SB2. Take decision with systematic course of actions and/or response.  Plan and Organize  The user/individual on the job needs to know and understand how to:		
	Decision Making The user/individual on the job needs to know and understand how to: SB1. Follow organization rule-based decision making process. SB2. Take decision with systematic course of actions and/or response. Plan and Organize		









### Install Civil & Mechanical parts of Solar PV System

### **Customer Centricity**

The user/individual on the job needs to know and understand how to:

- SB5. Follow code of conduct.
- SB6. Manage relationships with customers with intent on satisfying its requirements for service delivery.

### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB7. Recognize problems and search for solutions.
- SB8. Choose best methods to complete assigned tasks.
- SB9. Approach relevant authority when required.

### **Analytical Thinking**

The user/individual on the job needs to know and understand how to:

SB10. Apply domain knowledge, observations and data to select course of action to perform tasks related to Solar Photovoltaic Systems.

### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

- SB11. Critically evaluate information obtained from customers, supervisor and coworkers to perform day to day activities.
- SB12. Ask questions for better understanding.







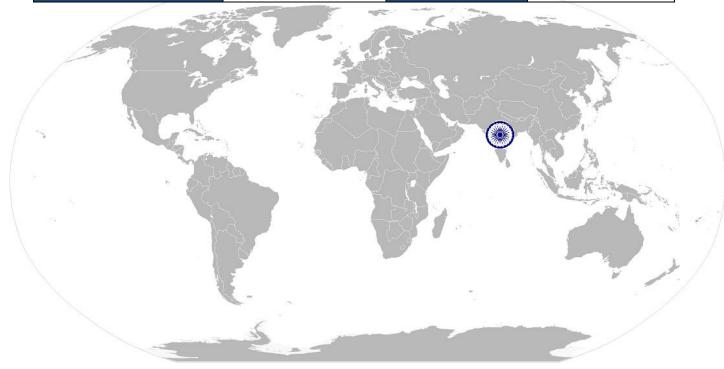




## Install Civil & Mechanical parts of Solar PV System

# **NOS Version Control**

NOS Code		SGJ/N0103	
Credits (NSQF)	TBD	Version number	1.0
Industry Sector	Green Jobs	Drafted on	26/06/2015
Industry Sub-sector	Renewable Energy	Last reviewed on	21/10/2015
Occupation	Civil/Mechanical Installation	Next review date	01/10/2018



Back to NOS List:



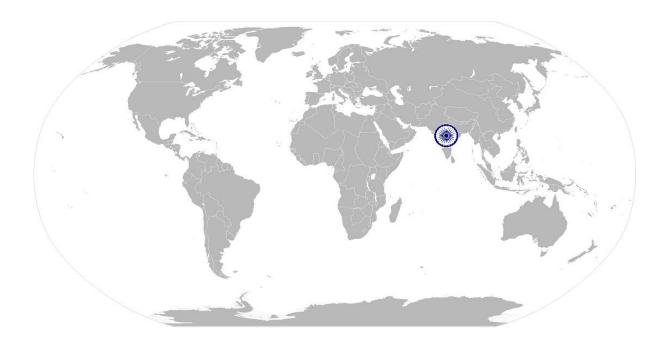






Maintain Personal Health & Safety at project site

# National Occupational Standard



# **Overview**

This unit is about maintaining work safety in Solar PV Systems.



# National Occupational Standards





SGJ/ N 0106

### Maintain Personal Health & Safety at project site

Unit Code	SGJ / N0106		
Unit Title (Task)	Maintain Personal Health & Safety at project site		
Description	This unit is about maintaining Work Safety for Solar Photovoltaic Power Plants.		
Scope	This unit/task covers the following:  Establish and follow safe work procedure  Use and maintain personal protective equipment.  Identify and mitigate safety hazards.  Demonstrate safe and proper use of required tools and equipment.  Identify work safety procedures and instructions for working at height.		
Performance Criteria (	(PC) w.r.t. the Scope		
Element	Performance Criteria		
Establish and Follow safe work procedure	To be competent, the user/individual on the job must be able to: PC1. Identify corporate policies required for workplace safety. PC2. Identify requirements for safe work area and create a safe work environment. PC3. Identify contact person when workplace safety policies are violated. PC4. Provide information about incident/violation. PC5. Identify the location of First Aid materials and administer first aid		
Use and maintain personal protective equipment	PC6. Identify the personal protection equipment required for specific locations on-site PC7. Identify expiry dates and wear & tear issues of specified equipment. PC8. Demonstrate safe and accepted practices for personal protection.		
Identify and mitigate safety hazards	PC9. Identify environmental hazards associated with the project site. PC10. Identify electrical hazards. PC11. Identify personal safety hazards or work site hazards and Mitigate hazards.		
Demonstrate safe and proper use of required tools and equipment	PC12. Select tools, equipment and testing devices needed to carry out the work. PC13. Demonstrate safe and proper use of required tools and equipment.		
Identify work safety procedures and instructions for working at height.	<ul> <li>PC14. Check access from ground to work area to ensure it is safe and in accordance with requirements.</li> <li>PC15. Reassess risk control measures, as required, in accordance with changed work practices and/or site conditions and undertake alterations.</li> <li>PC16. Inspect/install fall protection and perimeter protection equipment ensuring adequacy for work and conformance to regulatory requirements.</li> <li>PC17. Identify approved methods of moving tools and equipment to work area and minimize potential hazards associated with tools at heights</li> <li>PC18. Select and install appropriate signs and barricades</li> <li>PC19. Place tools and materials to eliminate or minimize the risk of items being knocked down.</li> <li>PC20. Dismantle plant safely in accordance with sequence and remove from worksite to clear work area.</li> </ul>		









### Maintain Personal Health & Safety at project site

SGJ/ N 0106	Maintain Personal Health & Safety at project site
Knowledge and Unders	tanding (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. Company's Installation Policy.
(Knowledge of the	KA2. Company's work safety policy
company /	KA3. Company's Customer Support Policy.
organization and	KA4. Company's documentation policy.
	KA5. Obtain authorization from specified field safety officer and supervisor.
its processes)	KA6. Company's reporting structure and Organization culture.
	KA7. Company's different department and concerned authority.
D. Taskaisel	
B. Technical	The individual on the job needs to know and understand the following aspects:
Knowledge	KB1. The individual on the job needs to know and understand:
	KB2. Relevant Personal protective equipment's required for installation
	KB3. Relevant standards and regulations for installation of Solar  Photovoltaic Power Plant in India
	KB4. Occupational health and safety (OHS) standards for installation of Solar Photovoltaic Power Plant
	KB5. Risk identification and mitigation procedure for safe installation of Solar Photovoltaic Power Plant
	KB6. Knowhow of tools & tackles required to carry out the work.
CL III.	RDO. Knownow of tools & tackies required to carry out the work.
Skills	
A. Core Skills/	Writing Skills
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. Fill up documentation applicable to one's rate
	Reading Skills  The user/individual on the job needs to know and understand how to:
	SA2. Read English and/or vernacular language.
	SA3. Read and understand manuals, health and safety instructions, memos, other
	company documents.
	SA4. Ability to read from different sources- books screens in machines and
	signage.
	SA5. Understand the various color codes, as per standard electrical, mechanical
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA6. Express statements or information clearly so that others can hear and
	understand.
	SA7. Participate in and understand the main points of simple discussions.
	SA8. Respond appropriately to any queries.
	SA9. Communicate with supervisor.
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. Follow organization rule-based decision making process.
	SB2. Take decision with systematic course of actions and/or response.
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB3. Planning and organization of work to meet deadlines.
	SB4. Work constructively and collaboratively with others.
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB5. Follow code of conduct.
	SB6. Manage relationships with customers with intent on satisfying its
	requirements for service delivery.









### Maintain Personal Health & Safety at project site

#### **Problem Solving**

The user/individual on the job needs to know and understand how to:

- SB7. Recognize problems and search for solutions.
- SB8. Choose best methods to complete assigned tasks.
- SB9. Approach relevant authority when required.

### **Analytical Thinking**

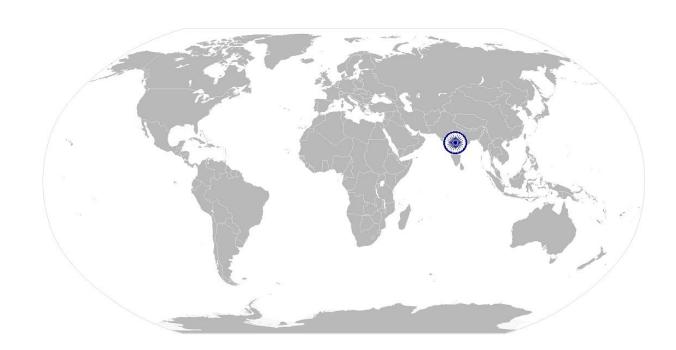
The user/individual on the job needs to know and understand how to:

SB10. Apply domain knowledge, observations and data to select course of action to perform tasks related to Solar Photovoltaic Systems.

### **Critical Thinking**

The user/individual on the job needs to know and understand how to:

- SB11. Critically evaluate information obtained from customers, supervisor and coworkers to perform day to day activities.
- SB12. Ask questions for better understanding.







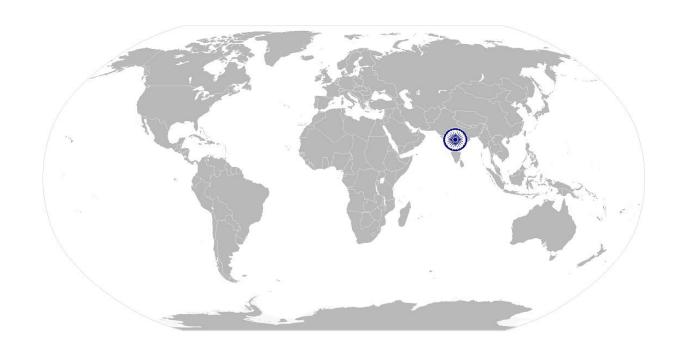




### Maintain Personal Health & Safety at project site

# **NOS Version Control**

NOS Code	SGJ/N0106			
Credits (NSQF)	TBD	Version number	1.0	
Industry Sector	Green Jobs	Drafted on	26/06/2015	
Industry Sub-sector	Renewable Energy	Last reviewed on	21/10/2015	
Occupation	Health & Safety	Next review date	01/10/2018	



Back to NOS List:





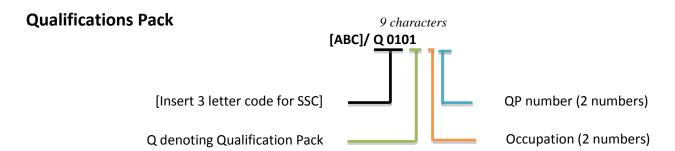


### Qualification Pack for "Solar PV Installer - Civil"

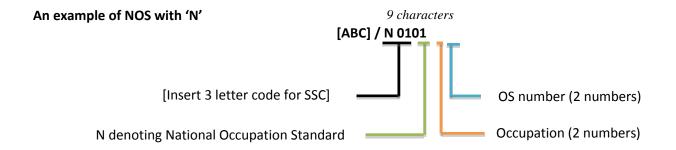
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### **Annexure**

### Nomenclature for QP and NOS



### **Occupational Standard**



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### Qualification Pack for "Solar PV Installer - Civil"

The following acronyms/codes have been used in the nomenclature above:

Sub-sector		Range of Occupation		
		numbers		
Renewables (01-35)	Solar Photovoltaic	01-05		
(01-33)	Solar Thermal	06-10		
	Wind	11-15		
	Hydro	16-20		
	Biomass	21-25		
	Geothermal	26-30		
	All Renewables (Cross-cutting/ Enabling Activities)	31-35		
Green Transportation (36 - 40)	Alternative Fuel Transportation	36-40		
	Bio-fuels and Farming	40-45		
	Other Green Transportation	46-50		
Green Construction	Green Buildings	51-55		
(51-60)	Energy Efficiency	56-60		
Waste Management (61- 65)	Waste Management	61-65		
Water Management ( 66-70)	Water and Wastewater Management	66-70		
Co- Generation (71 - 75)	Co-generation	71-75		
Other Green Jobs	Carbon Sinks	76-80		
(76- 99)	Environmental Compliance and Sustainability Planning	81-85		
	Other Green Jobs	85-99		

Sequence	Description	Example
Three letters	Industry name	SGJ
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01

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### Qualification Pack for "Solar PV Installer - Civil"

### **CRITERIA FOR ASSESSMENT OF TRAINEES**

Job Role Solar PV Installer - Civil

**Qualification Pack** SGJ/Q0103

Sector Skill Council Green Jobs

### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

	Performance Criteria	Marks Allocation			
NOS		Total Mark	Out Of	Theory	Skills Practical
SGJ/N0101 Site Survey for	PC1. Understand the location of Installation and optimize the route plan.		4	1	3
Installation of Solar PV System	PC2. Asses the site level pre-requisites for solar panel installation		3	2	1
	PC3. Check for any shading obstacles.		2	1	1
	PC4. Decide the type of mounting to be constructed.		2	2	
	PC5. Inform the customer for any civil construction to be undertaken for installing the panels	30	2	1	1
	PC6. Prepare a site map of the location where installation has to be carried out.		5	2	3
	PC7. Assess the load to be run on Solar Power Plant		5	2	3
	PC8. Prepare a load profile		3	3	
	PC9. Document the site survey variables and complete the checklist/site survey form		4	2	2
		TOTAL	30	16	14
SGJ/N0103 Install	PC1. Identify type of footing required		3	2	1
Civil and Mechanical parts of Solar PV Power Plant	PC2. Locate structural footings	1	1	1	
	PC3. Arrange for tools and consumables required for civil/mechanical installation		4	2	2
	PC4. Get the concrete forms constructed to design specifications	60	4	1	3
	PC5. Install mounting posts, roof attachments and anchors		1	1	
	PC6. Locate structural roof members and install structural attachments		1	1	







### Qualification Pack for "Solar PV Installer - Civil"

	DC7 Install madula average to freeze				_
	PC7. Install module support/racking frame		4	1	3
	PC8. Plumb and Level array structure PC9. Install supplementary structural supports		2	1	1
	PC10. Apply corrosion protection to cut surfaces		2	1	1
			2	1	1
	PC11. Apply Weatherproofing to avoid any seepage and penetrations		2	1	1
	PC12. Install tracking Power Plant		4	2	2
	PC13. Unpack photovoltaic modules	]	2	1	1
	PC14. Inspect module for physical damage		2	1	1
	PC15. Test photovoltaic modules' electrical output		2	1	1
	PC16. Install the modules as per layout diagrams		7	2	5
	PC17. Secure module wiring		4	1	3
	PC18. Fasten modules to structure		2	1	1
	PC19. Torque module fasteners		2	1	1
	PC20. Install battery bank stand and battery spill containment as per drawings / manuals		6	2	4
	PC21. Install inverter stand as per drawings / manuals		3	1	2
		TOTAL	60	26	34
SGJ/N0106 Maintain	PC1. Identify corporate policies required for workplace safety.		2	1	1
Personal Health & Safety at	PC2. Identify requirements for safe work area and create a safe work environment.		3	2	1
project site	PC3. Identify contact person when workplace safety policies are violated.	50	1	1	0
	PC4. Provide information about incident/violation.		1	1	
	PC5. Identify the location of First Aid materials and administer first aid		2	1	1
	PC6. Identify the personal protection equipment required for specific locations on-site		3	2	1
	PC7. Identify expiry dates and wear & tear issues of specified equipment.		2	1	1
	PC8. Demonstrate safe and accepted practices for personal protection.		3	2	1
	PC9. Identify environmental hazards associated with the project site.		2	1	1
	PC10. Identify electrical hazards.		4	2	2
	PC11. Identify personal safety hazards or work site hazards and Mitigate hazards.		4	2	2
	PC12. Select tools, equipment and testing devices needed to carry out the work.		4	2	2
	PC13. Demonstrate safe and proper use of required tools and equipment.		4	2	2
	PC14. Check access from ground to work area to ensure it is safe and in accordance with requirements.		2	1	1
	PC15. Reassess risk control measures, as required, in accordance with changed work practices and/or site conditions and undertake alterations.		2	2	0







### Qualification Pack for "Solar PV Installer - Civil"

PC16. Inspect/install fall protection and perimeter protection equipment ensuring adequacy for work and conformance to regulatory requirements.		4	2	2
PC17. Identify approved methods of moving tools and equipment to work area and minimize potential hazards associated with tools at heights		2	1	1
PC18. Select and install appropriate signs and barricades		2	1	1
PC19. Place tools and materials to eliminate or minimize the risk of items being knocked down.		1	1	
PC20. Dismantle plant safely in accordance with sequence and remove from worksite to clear work area.		2	1	1
	TOTAL	50	29	21

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