





QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GREEN JOBS

What are Occupational Standards (OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the understanding

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Introduction

Qualifications Pack-Solar PV Installer (Suryamitra)

SECTOR: GREEN JOBS

SUB-SECTOR: Renewable Energy

OCCUPATION: Installation, Operation and Maintenance

REFERENCE ID: SGJ/Q0101

ALIGNED TO: NCO-2004/ NIL

Solar PV Installer is specialized for mechanical, civil and electrical installations of Solar Photovoltaic Systems as well as maintaining them properly and has the communication & soft skills.

Brief Job Description: Solar PV Installer checks, adapts, implements, configures, installs, inspects, tests, and commissions different components of photovoltaic systems, that meet the performance and reliability needs of customers by incorporating quality craftsmanship and complying with all applicable codes, standards, and safety requirements.

Personal Attributes: This job requires the individual to concentrate on the job at hand and complete it without any accidents so diligence and hardworking are desired attributes for individuals performing this role. He must also demonstrate strong work ethics, an ability to communicate courteously with co-workers, and must be good with following instructions of the supervisor.



Qualifications Pack For "Solar PV Installer"





Job Details

| Qualifications Pack Code | | SGJ/Q0101 | | |
|--------------------------|---------------------------|---|------------|--|
| Job Role | This job role is applicab | Solar PV Installer This job role is applicable in both national and international scenarios | | |
| Credits(NSQF) | TBD | Version number | 1.0 | |
| Sector | Green Jobs | Drafted on | 01/10/2015 | |
| Sub-sector | Renewable Energy | Last reviewed on | 20/11/2015 | |
| Occupation | Solar PV Installer | Next review date | 01/10/2018 | |
| NSQC Clearance on | 21/07/2016 | | | |

| Job Role | SOLAR PV INSTALLER |
|--|--|
| Role Description | Solar PV Installer is specialized for mechanical, civil and electrical installations of Solar Power Plants as well as maintaining them properly and has the communication & soft skills. |
| NSQF level | 4 |
| Minimum Educational Qualifications | 10 th pass + ITI / Diploma (Electrical, Electronics, Civil, Mechanical, Fitter, Instrumentation, Welder) |
| Maximum Educational Qualifications | Not Applicable. |
| Training (Suggested but not mandatory) | N/A |
| Minimum Job Entry Age | 18 years. |
| Experience | Not Required. |
| Applicable National Occupational Standards (NOS) | Compulsory: SGJ/N0101: Site Survey for installation of Solar PV System ELE/N5903: Assess the customer's Solar PV requirement SGJ/N0102: Procure Solar PV system components SGJ/N0103: Install Civil and Mechanical parts of Solar PV System SGJ/N0104: Install Electrical components of Solar PV System SGJ/N0105: Test and Commission Solar PV System ELE/N6001: Maintain Solar Photovoltaic System SGJ/N0106: Maintain Personal Health & Safety at project site SGJ/N0107: Customer orientation for Solar PV System Optional: Not Applicable. |
| Performance Criteria | As described in the relevant OS units. |





Qualifications Pack For "Solar PV Installer"





| Keywords/Terms | Description | |
|-------------------------------------|---|--|
| Sector | Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests. | |
| Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components. | |
| Occupation | Occupation is a set of job roles, which perform similar/related set of functions in an industry. | |
| Function | Function is an activity necessary for achieving the key purpose of the sector, occupation or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS. | |
| Job Role | Job role defines a unique set of functions that together form a unique employment opportunity in an organization | |
| OS | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. | |
| Performance Criteria | Performance Criteria are statements that together specify the standard of performance required when carrying out a task. | |
| NOS | NOS are Occupational Standards which apply uniquely in the Indian context. | |
| Qualifications Pack Code | Qualifications Pack Code is a unique reference code that identifies a qualifications pack | |
| Qualifications Pack | Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code. | |
| Unit Code | Unit Code is a unique identifier for an Occupational Standard, which is denoted by an 'N'. | |
| Unit Title | Unit Title gives a clear overall statement about what the incumbent should be able to do. | |
| Description | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for. | |
| Knowledge and Understanding | Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to conform to the required standard. | |
| Organizational Context | Organizational Context includes the way the organization is structured And how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility. | |
| Technical Knowledge | Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities. | |
| Core Skills or Generic Skills | Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles. | |



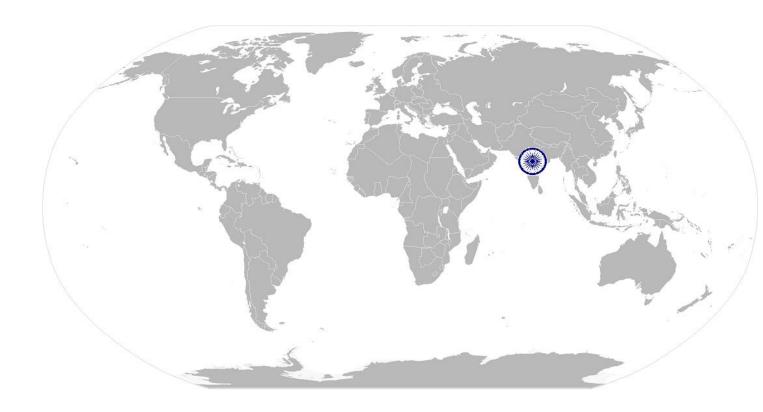






Site Survey for Installation of Solar PV System

National Occupational Standard



Overview

This unit is about doing survey for installation of Solar PV system and its Plant Components.









Site Survey for Installation of Solar PV System

| Unit Code | SGJ / N0101 | |
|-----------------------|--|--|
| Unit Title (Task) | Site Survey for Installation of Solar PV System | |
| Description | This unit is about Solar Photovoltaic Technology and Plant Components. | |
| Scope | This unit/task covers the following: | |
| | Assess the site condition | |
| | Identify load to be connected to Solar PV System | |
| Performance Criteria(| PC) w.r.t. the Scope | |
| Element | Performance Criteria | |
| Assess the site | To be competent, the user/ individual must be able to: | |
| conditions | PC1. Understand the location of installations and optimize the route plan | |
| | PC2. Assess the site level pre-requisites for solar panel installation | |
| | PC3. Check for any shading obstacles | |
| | PC4. Decide on the type of mounting to be constructed | |
| | PC5. Inform the customer for any civil construction to be undertaken for installing | |
| | the panels | |
| | PC6. Prepare a site map of the location where installation has to be carried out | |
| Identify load to be | PC7. Assess the load to be run on Solar Power Plant | |
| connected to Solar | PC8. Prepare a load profile | |
| PV System | PC9. Document the site survey variables and complete the checklist/site survey | |
| <u> </u> | form | |
| Knowledge and Unders | | |
| A. Organizational | The user/individual on the job needs to know and understand: | |
| Context | KA1. Company's Installation Policy. | |
| (Knowledge of the | KA2. Company's Customer Support Policy. | |
| company | KA3. Company's documentation policy. | |
| /organization and | KA4. Document information using appropriate corporate forms. | |
| its processes) | KA5. Obtain authorization from specified field safety officer and supervisor. KA6. Company's reporting structure. | |
| | KA6. Company's reporting structure. KA7. Organization culture. | |
| | KA7. Organization culture. KA8. Company's different department and concerned authority. | |
| B. Technical | The individual on the job needs to know and understand the following aspects: | |
| Knowledge | KB1. Definition of the terms: energy and power, cell, module, string, array, mono- | |
| Kilowieuge | crystalline, poly-crystalline, amorphous silicon. | |
| | KB2. Basic concepts of Trigonometry and coordinate geometry | |
| | KB3. Units and symbols for irradiation and irradiance. | |
| | KB4. Effect on array output of current and voltage based on series / parallel | |
| | connections of modules, tilt angle, orientation and shading. | |
| | KB5. Perform simple calculations to derive the power and energy received from | |
| | solar radiation in a given area. | |
| | KB7. Efficiency, cost and typical specifications, functioning and operating | |
| | principle of different types of Solar Photovoltaic Plants, commercially | |
| | available PV modules, inverters, charge controllers, battery, mounting | |
| | structures, cables, junction boxes and other components. | |
| | KB8. Mechanical and electrical features necessary for the long life of the PV | |
| | Power Plant under a wide range of operating conditions. | |
| | | |









Site Survey for Installation of Solar PV System

| Skills | | |
|------------------------|--|--|
| A. Core Skills / | Writing Skills | |
| Generic Skills | The user/ individual on the job needs to know and understand how to: | |
| | SA1. Fill up documentation applicable to one's role. | |
| | Reading Skills | |
| | The user/individual on the job needs to know and understand how to: | |
| | SA2. Read vernacular/English language. | |
| | SA3. Read and understand manuals, health and safety instructions, memos, other company documents. | |
| | SA4. Ability to read from different sources- books, screens in machines and signage. | |
| | SA5. Understand the various colour codes, as per standard electrical, mechanical | |
| | and civil nomenclature. | |
| | Oral Communication (Listening and Speaking skills) | |
| | The user/individual on the job needs to know and understand how to: | |
| | SA6. Express statements or information clearly so that others can hear and understand. | |
| | SA7. Participate in and understand the main points of simple discussions. | |
| | SA8. Respond appropriately to any queries. | |
| | SA9. Communicate with supervisor. | |
| B. Professional Skills | Decision Making | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB1. Follow organization rule-based decision making process. | |
| | SB2. Take decision with systematic course of actions and/or response. | |
| | Plan and Organize | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB3. Planning and organization of work to meet deadlines. SB4. Work constructively and collaboratively with others. | |
| | Customer Centricity | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB5. Follow code of conduct. | |
| | SB6. Manage relationships with customers with intent on satisfying its | |
| | requirements for service delivery. | |
| | Problem Solving | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB7. Recognize problems and search for solutions. | |
| | SB8. Choose best methods to complete assigned tasks. | |
| | SB9. Approach relevant authority when required. | |
| | Analytical Thinking | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB10. Apply domain knowledge, observations and data to select course of action to perform tasks related to Solar Photovoltaic Systems. | |
| | Critical Thinking | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB11. Critically evaluate information obtained from customers, supervisor and co- | |
| | workers to perform day to day activities. | |
| | SB12. Ask questions for better understanding. | |





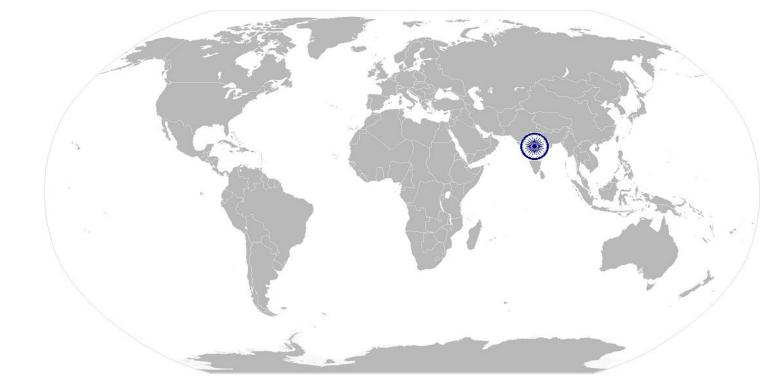




Site Survey for Installation of Solar PV System

NOS Version Control

| NOS Code | SGJ/N0101 | | |
|---------------------|------------------|------------------|------------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry Sector | Green Jobs | Drafted on | 26/06/2015 |
| Industry Sub-sector | Renewable Energy | Last reviewed on | 20/11/2015 |
| Occupation | Site Survey | Next review date | 01/10/2018 |



Back to NOS List:



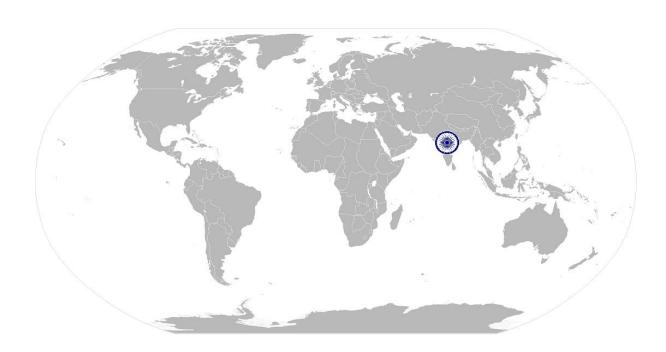






Assess customer's PV system requirement

National Occupational Standard



Overview

This OS unit is about understanding the customer's requirement on solar photovoltaic system and suggesting suitable solution. This also includes understanding about components of solar power system and their functions.









Assess customer's PV system requirement

| Unit Code | ELE/N5903 | |
|------------------------|---|--|
| Unit Title | Assess the customer's PV system requirement | |
| (Task) | Assess the customer's PV system requirement | |
| Description | This OS unit is about understanding the customer's requirement for solar PV system | |
| | and suggesting suitable solution | |
| Scope | This unit/ task covers the following: | |
| | Understand the work requirement | |
| | Engage with customers to understand their requirement | |
| | Visit and evaluate the site for installation | |
| | Assess the photovoltaic system required | |
| | Assess the cost of system installation | |
| | Ensure quality, standards and regulatory requirement are adhered | |
| Performance Criteria(P | PC) w.r.t. the Scope | |
| Element | Performance Criteria | |
| Understanding the | To be competent, the user/ individual must be able to: | |
| work requirement | PC1. understand the work requirement and areas of operation | |
| | PC2. interact with the superior for specific instructions | |
| | PC3. plan the day's activities based | |
| | PC4. coordinate with stores and sales team | |
| Engaging with | To be competent, the user/ individual must be able to: | |
| customers | PC5. coordinate with marketing executive to understand about the customer | |
| | details and their expectations at a broad level | |
| | PC6. visit the customer and understand their requirement | |
| | PC7. ask both open ended and close end questions to customers to clearly | |
| | understand their power requirement | |
| | PC8. assess the area of installation, power output expectation, budget during | |
| | discussion with customer | |
| | PC9. understand any specific requirement of customers on choice of modules / | |
| | inverters, place of mounting | |
| Evaluation of | To be competent, the user/ individual must be able to: | |
| installation site | PC10. assess the location and its potential for solar power system, e.g., location with | |
| | less clouds, number of days with sunlight | |
| | PC11. analyse the layout of the area and check space for installation | |
| | PC12. understand the type of installation i.e., roof mounting or in plain and its | |
| | requirements | |
| | PC13. analyse the civil structure of building and its strength for roof top mounting PC14. evaluate the place of solar module mounting and ensure it is free of shade | |
| | PC14. evaluate the place of solar module mounting and ensure it is free of shade from trees or from existing or potential taller buildings | |
| Assessing the PV | To be competent, the user/ individual must be able to: | |
| system | PC15. analyse the photovoltaic system requirement of the customer | |
| System | PC16. decide whether the power system will be connected to transmission grid | |
| | PC17. analyse for producing alternate current or direct current and match customer | |
| | requirement | |
| | PC18. decide on battery backup for equipment as per customer expectation | |
| | PC19. understand the functions and controls of different components of solar PV | |
| | system such as modules, inverter, grounding equipment, meters, disconnect | |
| | PC20. ensure the equipment and system specification matches the customer | |
| | expectation | |
| | · · | |









Assess customer's PV system requirement

| Assessing the cost of | To be competent, the user/ individual must be able to: | |
|-----------------------|---|--|
| installation | PC21. prepare a costing sheet for installation based on the customer feedback on | |
| mstanation | system requirement | |
| | PC22. understand from customer for any budget constraints | |
| | PC23. suggest for any alternatives and changes in design to suit customer's budget | |
| | PC24. make understand the customer about market price of components of | |
| | different models of power system | |
| | PC25. prepare a cost benefit analysis and inform customers on savings while | |
| | installing solar power system | |
| | | |
| Mosting quality and | PC26. compare cost with other types of power generation and inform the benefits To be competent, the user/ individual must be able to: | |
| Meeting quality and | · · · · · · · · · · · · · · · · · · · | |
| regulatory standards | PC27. suggest for procurement of quality and best products available in the market | |
| | PC28. evaluate the safety concerns for installation and address them | |
| | PC29. arrange trained and qualified technicians for installation | |
| | PC30. ensure the system and structure meets the local government and regulatory | |
| | requirement | |
| Knowledge and Unders | standing (K) | |
| A. Organizational | The individual on the job needs to understand: | |
| Context (Knowledge | KA1. company's policies on: incentives, personnel management | |
| of the company / | KA2. company's code of conduct | |
| organization and its | KA3. importance of individual's role in the work flow | |
| processes) | KA4. organisation culture | |
| | KA5. company's reporting structure | |
| | KA6. company's documentation policy | |
| | KA7. company's different department and concerned authority | |
| | KA8. company's installation policy | |
| | KA9. company's customer support policy | |
| B. Technical | The individual on the job needs to know and understand: | |
| Knowledge | KB1. basics on solar energy system and power generation | |
| | KB2. solar photovoltaic system and its components | |
| | KB3. Models, specifications, purpose, functionalities, cost details of PV system | |
| | components such as modules, inverter, etc. | |
| | KB4. power generation process of solar PV system | |
| | KB5. usage and handling procedure of solar panels | |
| | KB6. energy storage, control and conversion | |
| | KB7. electrical system and functioning | |
| | KB8. mechanical equipment and its functioning | |
| | KB9. maintenance procedure of equipment | |
| | KB10. regulatory aspects relating to solar PV system | |
| | KB11. site surveying methods and evaluation parameters | |
| | KB12. tools involved in installation of system | |
| | KB13. prepare costing and cost benefit analysis for project | |
| | KB14. project budgeting | |
| | KB15. tools and equipment to be used in handling specific equipments | |
| | KB16. quality and process standards | |
| | KB17. occupational health and safety standards and waste management procedures | |
| | KB18. importance of wearing protective clothing and other safety gear while | |
| | carrying out installation activities | |
| | KB19. precautions to be taken while handling different electrical and mechanical | |
| | products | |









Assess customer's PV system requirement

| Ski | ills (S) | | | |
|-----|----------------------|--|--|--|
| A. | Core Skills/ Generic | Reading and writing skills | | |
| | Skills | The individual on the job needs to know and understand: | | |
| | | SA1. How to read product and equipment manuals, installation manuals, etc. | | |
| | | SA2. How to read warnings, instructions and other text material on product labels, components etc. | | |
| | | SA3. how to fill in job completion form after installation activities have been | | |
| | | completed | | |
| В. | Professional Skills | Using tools and machines | | |
| | | The individual on the job needs to know and understand: | | |
| | | SB1. purpose and specification of tools used in maintenance activity | | |
| | | SB2. How to operate/use different tools such as screw driver, inspection fixtures, wire cutter, pliers, tester, spanner etc. | | |
| | | SB3. how to handle tools and equipment and maintain them in a good condition | | |
| | | Interpersonal skills | | |
| | | The individual on the job needs to know and understand: | | |
| | | SB4. how to interact with supervisor to understand the daily production target | | |
| | | SB5. how to interact with co-workers in order to coordinate work processes | | |









Assess customer's PV system requirement

NOS Version Control

| NOS Code | ELE/N5903 | | |
|-------------------------------------|-------------------|------------------|----------|
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | TBD | Version number | 1.0 |
| Industry | Electronics | Drafted on | 24/02/14 |
| Industry Sub-sector | Solar Electronics | Last reviewed on | 24/03/14 |
| | | Next review date | 31/03/16 |



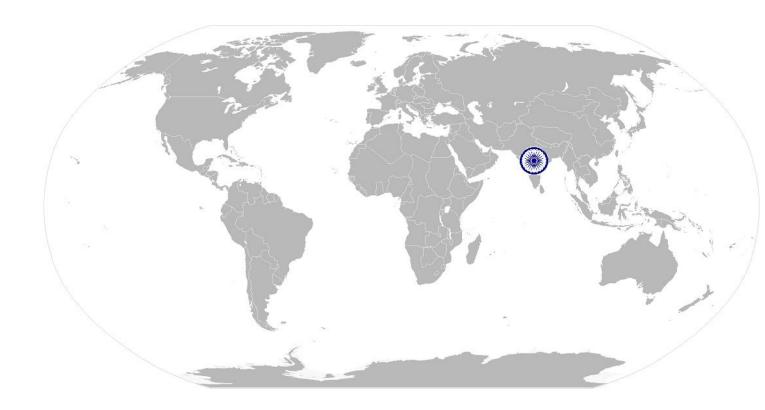






Procure Solar PV system components

National Occupational Standard



Overview

This unit is about procurement and receiving of solar power plant components on site.



National Occupational Standards





SGJ/ N 0102

Procure Solar PV system components

| Unit Code | SGJ / N0102 | |
|---|---|--|
| Unit Title (Task) | Procure Solar PV system components | |
| Description | This unit is about confirming and adapting system design. | |
| Scope | This unit/task covers the following: | |
| | Prepare Bill of Material. | |
| | Procure the components | |
| | Verify the components On-site | |
| Performance Criteria(P | C) w.r.t. the Scope | |
| Element | Performance Criteria | |
| Prepare Bill of Material | PC1. Prepare Bill of materials from Single Line Diagram, civil/mechanical drawings and electrical drawings | |
| Procure the components | PC2. Approach stores of the company or the market to place the requirement for components as per BOM | |
| | PC3. Ensure that the quantity of modules / panels, inverter and batteries match | |
| | the voltage requirement of the system | |
| | PC4. Identify and list variation in equipment specifications, if any. | |
| | PC5. Document variation and submit to design team (if required) and obtain | |
| | approval or revised drawings PC6. Arrange for tools and consumables required for mounting the solar panels | |
| | PC7. List the statutory and other requirements to dispatch the equipment at site | |
| | PC8. Ensure that only company recommended quality materials are used unless | |
| | specified by customer | |
| | PC9. Ensure that all materials are QC passed | |
| | PC10. Complete all documentation w.r.t. Procurement | |
| Verify the | PC11. Plan and receive the equipments at site. | |
| Components On-site | PC12. Ensure that all the components are handled and stored properly as per | |
| | standard operating procedures | |
| | PC13. Check materials received as per final BOM and ensure that the correct | |
| | material for the job arrives on site and is damage free | |
| | PC14. Report and document the status of material received at site and take appropriate action for replacements, if any. | |
| | | |
| Knowledge and Unders A. Organizational | The user/individual on the job needs to know and understand: | |
| Context | KA1. Company's Installation Policy. | |
| (Knowledge of the | KA2. Company's Customer Support Policy. | |
| company | KA3. Company's documentation policy. | |
| /organization and | KA4. Document information using appropriate corporate forms. | |
| its processes) | KA5. Obtain authorization from specified field safety officer and supervisor. | |
| | KA6. Company's reporting structure. | |
| | KA7. Organization culture. | |
| | KA8. Company's different department and concerned authority. | |
| B. Technical | The individual on the job needs to know and understand the following aspects: | |
| Knowledge | KB1. Definition of the terms: energy and power, cell, module, string, array, mono- | |
| | crystalline, poly-crystalline, amorphous silicon. | |
| | KB2. Units and symbols for irradiation and irradiance. | |









Procure Solar PV system components

| B. Technical | KB3. Effect on array output of current and voltage based on series / parallel | | |
|------------------------|---|--|--|
| Knowledge | connections of modules, tilt angle, orientation and shading. | | |
| | KB4. Perform simple calculations to derive the power and energy received from | | |
| | solar radiation in a given area. | | |
| | KB5. Efficiency, cost and typical specifications functioning and operating principle | | |
| | of different types of commercially available Photovoltaic modules, inverters, | | |
| | charge controllers, battery, mounting structures, cables, junction boxes and | | |
| | other components. | | |
| | KB6. Mechanical and electrical features necessary for the long life of the PV | | |
| | system under a wide range of operating conditions. | | |
| | KB7. DO's and Don'ts of material handling and storage. | | |
| | KB8. Determining whether any shading will occur and estimate its effect on the | | |
| | system. | | |
| | KB9. Determining the cabling route and estimate the length of cable required. | | |
| | KB10. Determining where the array junction box (if required) and inverter will be | | |
| | located. | | |
| Skill | | | |
| A. Core Skills/ | Writing Skills | | |
| Generic Skills | The user/ individual on the job needs to know and understand how to: | | |
| Generic Skills | | | |
| | SA1. Fill up documentation applicable to one's role. Reading Skills | | |
| | | | |
| | The user/individual on the job needs to know and understand how to: SA2. Read English and/or vernacular language. | | |
| | | | |
| | SA3. Read and understand manuals, health and samples instructions, memos, other | | |
| | company documents. | | |
| | SA4. Ability to read from different sources- books screens in machines and signage. | | |
| | SA5. Understand the various color codes, as per standard electrical, mechanical and civil nomenclature. | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA6. Express statements or information clearly so that others can hear and | | |
| | understand. | | |
| | SA7. Participate in and understand the main points of simple discussions. | | |
| | SA8. Respond appropriately to any queries. SA9. Communicate with supervisor. | | |
| B. Professional Skills | | | |
| b. Professional Skills | Decision Making | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB1. Follow organization rule-based decision making process. | | |
| | SB2. Take decision with systematic course of actions and/or response. | | |
| | Plan and Organize | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB3. Planning and organization of work to meet deadlines. | | |
| | SB4. Work constructively and collaboratively with others. | | |
| | Customer Centricity | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB5. Follow code of conduct. | | |
| | SB6. Manage relationships with customers with intent on satisfying its | | |
| | requirements for service delivery. | | |
| | requirements for service delivery. | | |
| | 1 | | |









Procure Solar PV system components

Problem Solving

The user/individual on the job needs to know and understand how to:

- SB7. Recognize problems and search for solutions.
- SB8. Choose best methods to complete assigned tasks.

Analytical Thinking

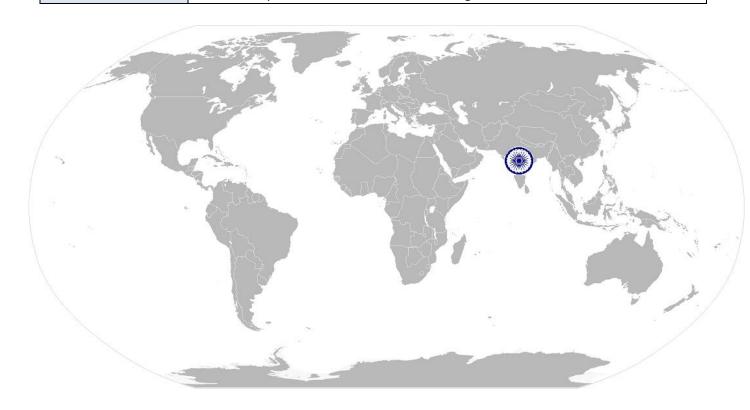
The user/individual on the job needs to know and understand how to:

SB10. Apply domain knowledge, observations and data to select course of action to perform tasks related to Solar Photovoltaic Systems.

Critical Thinking

The user/individual on the job needs to know and understand how to:

- SB11. Critically evaluate information obtained from customers, supervisor and coworkers to perform day to day activities.
- SB12. Ask questions for better understanding.







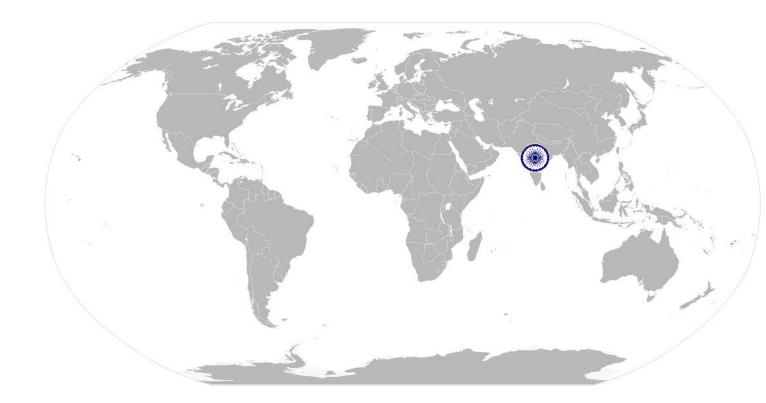




Procure Solar PV system components

NOS Version Control

| NOS Code | SGJ/N0102 | | |
|---------------------|------------------|------------------|------------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry Sector | Green Jobs | Drafted on | 26/06/2015 |
| Industry Sub-sector | Renewable Energy | Last reviewed on | 21/10/2015 |
| Occupation | Procurement | Next review date | 01/10/2018 |





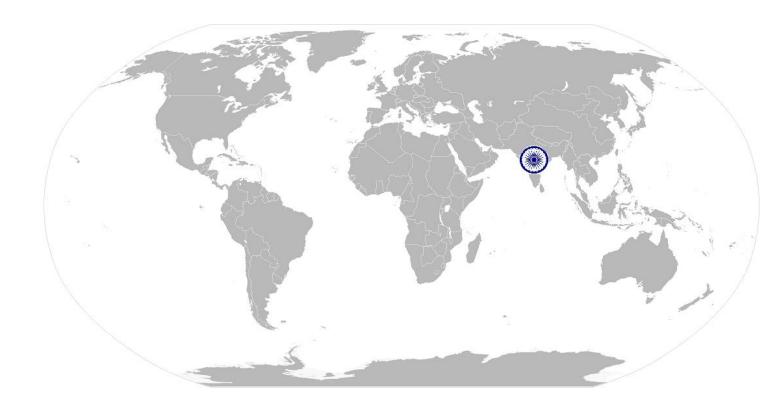






SGJ/N 0103 Install Civil & Mechanical parts of Solar PV System

National Occupational Standard



Overview

This unit is about installation of civil and mechanical components of Solar Photovoltaic Power Plant









Install Civil & Mechanical parts of Solar PV System

| Unit Code | SGJ / N0103 |
|--|--|
| Unit Title (Task) | Install Civil and Mechanical parts of Solar PV system |
| Description | This unit is about installation of civil and mechanical components of the Solar Photovoltaic systems (for rooftop installations). |
| Scope | This OS unit/task covers the following: Get Equipment Foundation constructed Install Mounting System Install Photovoltaic modules. Install Battery Bank Stand and Inverter Stand. |
| Performance Criteria(PC |) w.r.t. the Scope |
| Element | Performance Criteria |
| Get Equipment Foundation constructed | To be competent ,the user/individual on the job must be able to: PC1. Identify type of footing required PC2. Locate structural footings PC3. Arrange for tools and consumables required for civil/mechanical installation PC4. Get the concrete forms constructed to design specifications PC5. Install mounting posts, roof attachments and anchors |
| Install Mounting System | PC6. Locate structural roof members and install structural attachments PC7. Install module support/racking frame PC8. Plumb and Level array structure PC9. Install supplementary structural supports PC10. Apply corrosion protection to cut surfaces PC11. Apply Weatherproofing to avoid any seepage and penetrations PC12. Install tracking system |
| Install Photovoltaic modules | PC13. Unpack PV modules PC14. Inspect module for physical damage PC15. Test PV modules' electrical output PC16. Install the modules as per layout diagrams PC17. Secure module wiring PC18. Fasten modules to structure PC19. Torque module fasteners |
| Install Battery Bank Stand and Inverter Stand | PC20. Install battery bank stand and battery spill containment as per drawings / manuals PC21. Install inverter stand as per drawings / manuals |
| Knowledge and Underst | |
| A. Organizational Context (Knowledge of the company/ organization and its processes) | The user/individual on the job needs to know and understand: KA1. Government/Corporate policies and guidelines on: workplace safety, identification and mitigation of safety hazards, work procedures and guidelines for working at height. KA2. Document information using appropriate corporate forms. KA3. Obtain authorization from specified field safety officer and supervisor. KA4. Legislative, organization, site requirements and procedures. |
| | KA5. The environmental requirements. KA6. Work in varying weather conditions. KA7. Complete knowhow on manufacturer's warranty policy. |









Install Civil & Mechanical parts of Solar PV System

| A. Technical | The user/individual on the job needs to know and understand: |
|-----------------------------------|---|
| Knowledge | KB1. Knowhow of Tools & Tackles required for installation |
| | KB2. Effect on array output of current and voltage based on series / parallel |
| | connections of modules, tilt angle, orientation and shading |
| | KB3. Efficiency, cost, typical specifications, functioning and operating principle of |
| | different types of commercially available PV modules, inverters, charge |
| | controllers, battery, cables, junction boxes and other electrical components. |
| | KB4. Mechanical and electrical features necessary for the long life of the PV system |
| | under a wide range of operating conditions. |
| | KB5. Determine the type of mounting structure required depending upon the type of roof. |
| | KB6. Determine the type of footings and fixtures required depending upon the type |
| | of roof. |
| | KB7. Determining whether any shading will occur and estimate its effect on the system. |
| | KB8. Determining the cabling route and estimate the length of cable required. |
| | KB9. Determining where the array junction box (if required) and inverter will be |
| | located |
| | KB10. DO's and Don'ts of material handling and storage. |
| | KB11. Installation work on a PV power system in accordance with relevant standards |
| | and regulations |
| | KB12. Occupational health and safety (OHS) standards and associated risks when |
| | working on that particular site. |
| Skills | |
| | |
| A. Core Skills/ | Writing Skills |
| A. Core Skills/ Generic Skills | Writing Skills The user/ individual on the job needs to know and understand how to: |
| - | The user/ individual on the job needs to know and understand how to: SA1. Fill up documentation applicable to one's role. |
| - | The user/ individual on the job needs to know and understand how to: SA1. Fill up documentation applicable to one's role. Reading Skills |
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Install Civil & Mechanical parts of Solar PV System

Customer Centricity

The user/individual on the job needs to know and understand how to:

- SB5. Follow code of conduct.
- SB6. Manage relationships with customers with intent on satisfying its requirements for service delivery.

Problem Solving

The user/individual on the job needs to know and understand how to:

- SB7. Recognize problems and search for solutions.
- SB8. Choose best methods to complete assigned tasks.
- SB9. Approach relevant authority when required.

Analytical Thinking

The user/individual on the job needs to know and understand how to:

SB10. Apply domain knowledge, observations and data to select course of action to perform tasks related to Solar Photovoltaic Systems.

Critical Thinking

The user/individual on the job needs to know and understand how to:

- SB11. Critically evaluate information obtained from customers, supervisor and coworkers to perform day to day activities.
- SB12. Ask questions for better understanding.











Install Civil & Mechanical parts of Solar PV System

NOS Version Control

| NOS Code | SGJ/N0103 | | |
|---------------------|-------------------------------|------------------|------------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry Sector | Green Jobs | Drafted on | 26/06/2015 |
| Industry Sub-sector | Renewable Energy | Last reviewed on | 21/10/2015 |
| Occupation | Civil/Mechanical Installation | Next review date | 01/10/2018 |



Back to NOS List:



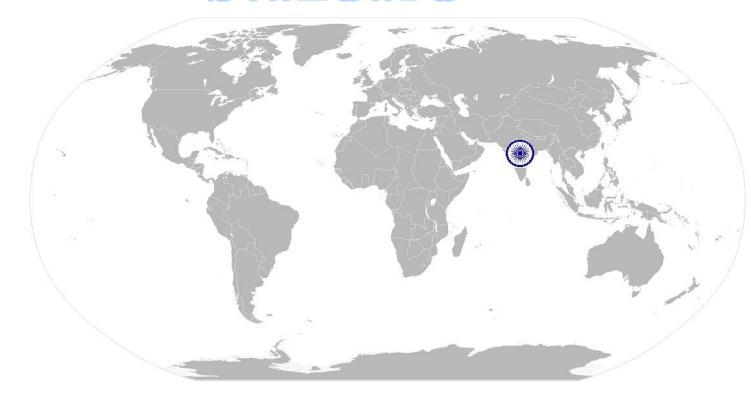






Install electrical components of Solar PV system

National Occupational Standard



Overview

This unit is about installation of electrical components of Solar Photovoltaic Power Plant









Install electrical components of Solar PV system

| Unit Code | SGJ / N0104 |
|------------------------|---|
| Unit Title (Task) | Install electrical components of Solar PV system |
| Description | This unit is about installation of electrical components of the Photovoltaic system. |
| Scope | This OS unit/task covers the following: |
| | Prepare for Solar Installation. |
| | Install Electrical Components. |
| | Install Conduits and cables. |
| | Get the Grounding Systems installed |
| | Install Battery bank (as required) |
| Performance Criteria(P | C) w.r.t. the Scope |
| Element | Performance Criteria |
| Prepare for Solar | To be competent ,the user/individual on the job must be able to: |
| Installation | PC1. Implement the site safety plan and Maintain clear work area. |
| | PC2. Clarify the maximum working voltage |
| | PC3. Select required Personal Protective Equipment (PPE) |
| | PC4. Measure current and voltage on equipment before proceeding with work |
| | PC5. Inspect and demonstrate the use of electrical installation toolkit |
| | PC6. Inspect and maintain safety equipment PC7. Inspect and maintain testing equipment |
| | PC8. Demonstrate situational awareness |
| | |
| Install Electrical | PC9. Select the location of DC combiner box |
| Components | PC10. Install DC combiner box along with disconnect protections |
| | PC11. Install DC energy meters |
| | PC12. Confirm battery bank location and Install batteries. |
| | PC13. Prepare battery terminals and Install battery interconnection cables. PC14. Terminate fine stranded cables. |
| | PC15. Test final assembled battery polarity and voltage. |
| | PC16. Install charge controller (if required) |
| | PC17. Install inverter |
| | PC18. Install utility required disconnects |
| | PC19. Install AC combiner box |
| | PC20. Connect the solar system to the Distribution box or Transformer. |
| | PC21. Proper labeling of the components |
| Install Conduits and | PC22. Prepare conduit and cable routing plan |
| Cables | PC23. Select the correct cable type, color, and gauge. |
| | PC24. Support and secure conduit. |
| | PC25. Install the cables for modules, inverter and other components |
| | PC26. Terminate cables. PC27. Check cables for continuity |
| | PC27. Check cables for continuity PC28. Proper labeling of conduits and cables |
| Get the Grounding | PC29.Locate underground hazards, if any |
| Systems installed | PC30. Determine grounding conductor size. |
| | PC31.Get the grounding system installed for modules/mounting system and |
| | inverters |
| | PC32.Get the Bonding done for all electrical equipment's and apply anti – |
| | oxidant material |
| | oxidant material |









| SGJ/ N 0104 | Install electrical components of Solar PV system |
|----------------------|--|
| Install Battery Bank | PC33. Confirm and install battery bank enclosure/racks. |
| (as required) | PC34. Install battery spill containment (if required). |
| | PC35. Install batteries and Prepare battery terminals (e.g., clean). |
| | PC36. Install battery interconnection cables and apply anti-oxidant material |
| | PC37. Terminate fine stranded cables. |
| Knowledge and Unders | standing (K) |
| A. Organizational | The user/individual on the job needs to know and understand: |
| Context | KA1. Government/Corporate policies and guidelines on: workplace safety, |
| (Knowledge of | identification and mitigation of safety hazards, work procedures and |
| the company / | guidelines for working at height. |
| organization and | KA2. Document information using appropriate corporate forms. |
| | KA3. Obtain authorization from specified field safety officer and supervisor. |
| its processes) | KA4. Legislative, organization, site requirements and procedures. |
| | KA5. Diagnostic/fault finding techniques. |
| | KA6. The environmental requirements. |
| | KA7. Work in varying weather conditions. |
| | KA8. Isolation procedures. |
| B. Technical | The user/individual on the job needs to know and understand how to: |
| Knowledge | KB1. Knowhow of Tools & Tackles required for installation. |
| | KB2. Effect on array output of current and voltage based on series / parallel |
| | connections of modules, tilt angle, orientation and shading. |
| | KB3. Efficiency, cost, typical specifications, functioning and operating principle |
| | of different types of commercially available PV modules, inverters, |
| | charge controllers, battery, cables, junction boxes and other electrical |
| | components. KB4. Mechanical and electrical features necessary for the long life of the PV |
| | system under a wide range of operating conditions. |
| | KB5. DO's and Don'ts of material handling and storage. |
| \ | KB6. Determining whether any shading will occur and estimate its effect on |
| | the system. |
| | KB7. Determining the cabling route and estimate the length of cable required. |
| | KB8. Determining where the array junction box (if required) and inverter will |
| | be located. |
| | KB9. Measuring solar irradiance with a pyranometer. |
| | KB10. Determining, using field measurements and a sun path diagram, the |
| | times and dates when a PV array will be shaded by obstacles at a |
| | particular site. |
| | KB11. Observe how current and voltage of a module varies w.r.t load. |
| | KB12. Effect of blocking and Oppration of different types of invertors and other |
| | KB13. Basic functioning and Operation of different types of inverters and other electrical components. |
| | KB14. Do's and don'ts of DC wiring and installation of other electrical |
| | components. |
| | KB15. Connection of the Solar Power Plant to the distribution box/ LT Panel and |
| | switchover along with precautions based on different types of plants |
| | KB16. Installation work on a Solar power system in accordance with relevant stan |
| | and regulations |
| | KB17. Occupational health and safety (OHS) standards and associated risks |
| | when working on that particular site. |









SGJ/ N 0104 Install electrical components of Solar PV system

| SGJ/ N 0104 | Install electrical components of Solar PV system |
|------------------------|--|
| Skills | |
| A. Core Skills/ | Writing Skills |
| Generic Skills | The user/ individual on the job needs to know and understand how to: |
| | SA1. Fill up documentation applicable to one's role. |
| | Reading Skills |
| | The user/individual on the job needs to know and understand how to: |
| | SA2. Read English and/or vernacular language. |
| | SA3. Read and understand manuals, health and safety instructions, memos, other |
| | company documents. |
| | SA4. Ability to read from different sources- books screens in machines and |
| | signage. |
| | SA5. Understand the various color codes, as per standard electrical, mechanical Oral Communication (Listening and Speaking skills) |
| | |
| | The user/individual on the job needs to know and understand how to: |
| | SA6. Express statements or information clearly so that others can hear and |
| | understand. |
| | SA7. Participate in and understand the main points of simple discussions. SA8. Respond appropriately to any queries. |
| | SA9. Communicate with supervisor. |
| | SAS. Communicate With Supervisor. |
| B. Professional Skills | Decision Making |
| | The user/individual on the job needs to know and understand how to: |
| | SB1. Follow organization rule-based decision making process. |
| | SB2. Take decision with systematic course of action and/or response. |
| | Plan and Organize |
| | The user/individual on the job needs to know and understand how to: |
| | SB3. Planning and organization of work to meet deadlines. |
| | SB4. Work constructively and collaboratively with others. |
| | Customer Centricity |
| | The user/individual on the job needs to know and understand how to: |
| | SB5. Follow code of conduct. |
| | SB6. Manage relationships with customers with intent on satisfying its |
| | requirements for service delivery. |
| | Problem Solving |
| | The user/individual on the job needs to know and understand how to: SB7. Recognize problems and search for solutions. |
| | SB8. Choose best methods to complete assigned tasks. |
| | SB9. Approach relevant authority when required. |
| | · · |
| | Analytical Thinking |
| | The user/individual on the job needs to know and understand how to: |
| | SB10. Apply domain knowledge, observations and data to select course of action to perform tasks related to Solar Photovoltaic Systems. |
| | · |
| | Critical Thinking |
| | The user/individual on the job needs to know and understand how to: |
| | SB11. Critically evaluate information obtained from customers, supervisor and co- |
| | workers to perform day to day activities. |
| | SB12. Ask questions for better understanding. |
| | · |









Install electrical components of Solar PV system

NOS Version Control

| NOS Code | SGJ/N0104 | | |
|---------------------|-------------------------|------------------|------------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry Sector | Green Jobs | Drafted on | 26/06/2015 |
| Industry Sub-sector | Renewable Energy | Last reviewed on | 21/10/2015 |
| Occupation | Electrical Installation | Next review date | 01/10/2018 |



Back to NOS List:



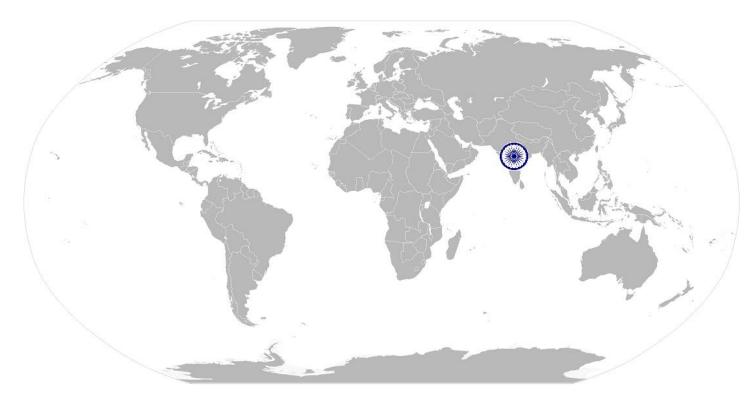






Test and Commission Solar PV System

National Occupational Standard



Overview

This unit is about Testing and Commissioning of Solar PV System.









Test and Commission Solar PV System

| Unit Code | SGJ / N0105 Test and Commission Solar PV System | |
|---|---|--|
| Unit Title (Task) | | |
| Description | This unit is about Testing, and Commissioning of electrical components of Photovoltaic System. | |
| Scope | This OS unit/task covers the following: | |
| | Test the System.Commission the System. | |
| Performance Criteria (PC) w.r.t. th | he Scope | |
| Element | Performance Criteria | |
| Test the System Commission the System | To be competent, the user/ individual must be able to: PC1. Perform visual inspection. PC2. Inspect mechanical, civil and electrical installation components. PC3. Verify system grounding and measure insulation resistance PC4. Check continuity of the system and Verify polarity. PC5. Measure DC voltages and currents for each string and array for proper operation of the system PC6. Verify inverter operation including anti-islanding performance and measure AC system values. PC7. Verify calibration of Data Acquisition System. PC8. Verify workmanship and demonstrate proficiency in using tools PC9. Preparation of the Inspection report and take appropriate action PC10. Verify labeling of solar PV system. PC11. Initiate startup procedures as per manufacturer instructions and record energy meter reading at startup PC12. Measure and record voltage of energy storage system PC13. Record and repair any anomalous conditions. PC14. Document design changes, if any | |
| Knowledge and Understanding (K | к) | |
| A. Organizational Context (Knowledge of the company / Organization and Its processes) | The user/individual on the job needs to know and understand: KA1. Government/Corporate policies and guidelines on: workplace safety, identification and mitigation of safety hazards, work procedures and guidelines for working at height. KA2. Document information using appropriate corporate forms. KA3. Obtain authorization from specified field safety officer and supervisor. KA4. Legislative, organization, site requirements and procedures. KA5. Diagnostic/fault finding techniques. KA6. The environmental requirements. | |









SGJ/ N 0105 Test and Commission Solar PV System

| | est and Commission Solar PV System |
|--------------------------------|--|
| B. Technical Knowledge | The user/individual on the job needs to know and understand: |
| | KB1. Definition of the terms: energy and power, cell, module, string, array, |
| | mono-crystalline, poly-crystalline, amorphous silicon |
| | KB2. Units and symbols for irradiation and irradiance |
| | KB3. Know-how of Tools & Tackles required for inspection and commissioning |
| | of the plant |
| | KB4. Effect on array output of current and voltage based on series / parallel |
| | connections of modules, tilt angle, orientation and shading |
| | KB5. Perform simple calculations to derive the power and energy received from solar radiation in a given area |
| | KB6. Efficiency, cost, typical specifications, functioning and operating principle |
| | of different types of commercially available PV modules, inverters, |
| | charge controllers, battery, cables, junction boxes and other electrical |
| | components. |
| | KB7. Mechanical and electrical features necessary for the long life of the PV |
| | system under a wide range of operating conditions |
| | KB8. Determine the type of mounting structure required depending on the |
| | type of roof KB9. Determine the type of footing and fixtures required depending on the |
| | type of roof |
| | KB10. DO's and Don'ts of material handling and storage |
| | KB10. DO's and Don'ts of material handling and storage KB11. Determining whether any shading will occur and estimate its effect on |
| | |
| | the system. KB12. Determining the cabling route and estimate the length of cable required. |
| | KB13. Determining the cabing route and estimate the length of cable required. KB13. Determining where the array junction to (if required) and inverter will |
| | be located. |
| | KB14. Measuring solar irradiance with a pyranometer. |
| | |
| | KB15. Determining, using field measurements and sun path diagram, the times |
| | and dates when a PV array will be shaded by obstacles |
| | KB16. Observe how current and voltage of a module varies w.r.t load KB17. Effect of blocking and bypass diodes |
| | KB18. Basic functioning and Operation of different types of inverters and other |
| | |
| | electrical components KB19. Do's and don'ts of DC wiring and installation of other electrical |
| | |
| | components KB20. Connection of the Solar Power Plant to the distribution box/ LT Panel |
| | and switchover along with precautions based on different types of plants |
| | KB21. Installation work on a PV power system in accordance with relevant |
| | standards and regulations |
| | KB22. Testing and commissioning activities and its interpretation - visual |
| | inspection, continuity of wiring, Earthing, polarity check, insulation and |
| | voltage drop |
| | KB23. Measurement of losses in a PV system at different points and |
| | interpretation of the results |
| | KB24. Typical faults, their causes and resolution for all system components |
| | KB25. Occupational health and safety (OHS) standards and associated risks |
| | when working on that particular site. |
| Skills | |
| A. Core Skills/ Generic Skills | Writing Skills |
| | The user/ individual on the job needs to know and understand how to: |
| | SA1. Fill up documentation applicable to one's role. |
| | |









| SGJ/ N 0105 | Test and Commission Solar PV System |
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| SGJ/ N 0105 | lest and Commission Solar PV System Reading Skills | |
|--|---|--|
| | Reading Skills | |
| The user/individual on the job needs to know and understand how to | | |
| | SA2. Read English and/or vernacular language. | |
| | SA3. Read and understand manuals, health and safety instructions, memos, | |
| | other company documents. | |
| | SA4. Ability to read from different sources- books screens in machines and | |
| | signage. | |
| | SA5. Understand the various color codes, as per standard electrical, | |
| | Oral Communication (Listening and Speaking skills) | |
| | The user/individual on the job needs to know and understand how to: | |
| | SA6. Express statements or information clearly so that others can hear and | |
| | understand. | |
| | SA7. Participate in and understand the main points of simple discussions. | |
| | SA8. Respond appropriately to any queries. | |
| B. Professional Skills | Decision Making | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB1. Follow organization rule-based decision making process. | |
| | SB2. Take decision with systematic course of actions and/or response. | |
| | Plan and Organize | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB3. Planning and organization of work to meet deadlines. | |
| | SB4. Work constructively and collaboratively with others. | |
| | Customer Centricity | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB5. Follow code of conduct. | |
| | SB6. Manage relationships with customers with intent on satisfying its | |
| | requirements for service delivery. | |
| | Problem Solving | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB7. Recognize problems and search for solutions. | |
| | SB8. Choose best methods to complete assigned tasks. | |
| | SB9. Approach relevant authority when required. | |
| | Analytical Thinking | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB10. Apply domain knowledge, observations and data to select course of | |
| action to perform tasks related to Solar Photovoltaic System | | |
| | Critical Thinking | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB11. Critically evaluate information obtained from customers, supervisor and | |
| | co-workers to perform day to day activities. | |
| | SB12. Ask questions for better understanding. | |
| | | |
| | | |









Test and Commission Solar PV System

NOS Version Control

| NOS Code | SGJ/N0105 | | |
|---------------------|-------------------------|------------------|------------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Industry Sector | Green Jobs | Drafted on | 26/06/2015 |
| Industry Sub-sector | Renewable Energy | Last reviewed on | 21/10/2015 |
| Occupation | Testing & Commissioning | Next review date | 01/10/2018 |



Back to NOS List:



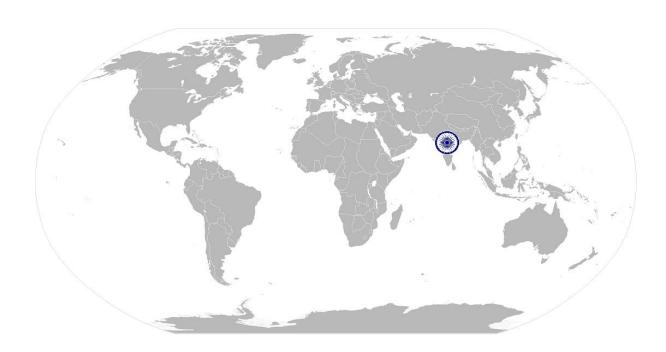






ELE/N6001 Maintain solar photovoltaic system

National Occupational Standard



Overview

This OS unit is about maintenance of solar photovoltaic system for effective functioning to achieve the specified energy output. It also includes fault assessment.









| ELE/N6001 | Maintain solar photovoltaic system |
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| ELE/MOOOT | Maintain Solar photovoltaic System |

| Unit Code | ELE/N6001 | |
|----------------------|--|--|
| Unit Title (Task) | Perform solar photovoltaic system maintenance | |
| Description | This OS unit is about maintenance of solar photovoltaic system for effective functioning to achieve the specified energy output. It also includes trouble shooting the system. | |
| Scope | This unit/ task covers the following: | |

Performance Criteria(PC) w.r.t. the Scope

| | Element | Performance Criteria | |
|----|-----------------------|--|--|
| | Cleaning the solar | To be competent, the user/ individual must be able to: | |
| | panels periodically | PC1. understand the importance of cleaning the solar panel as dirt in panel could | |
| | | affect power generation | |
| | | PC2. clean solar panels from dust, bird droppings, pollen, leaves, branches, snow | |
| | | PC3. use water to clean the accumulated dust in the panel | |
| | | PC4. wipe hard stains by wiping with sponge / cotton | |
| 99 | | PC5. undertake cleaning activity during when the sunlight is low (early morning or after sunset) to avoid interruption in power generation | |
| / | | PC6. use cleaning agents such as detergents to clean the stains / dust in the | |
| 1 | | aluminium framing | |
| | | PC7. Clean without damaging the module by stepping on it, dropping objects, etc. | |
| ľ | | PC8. clean modules periodically as per specification and document the date of | |
| 1 | | cleaning | |
| \ | Inspecting the system | To be competent, the user/ individual must be able to: | |
| | periodically | PC9. regularly inspect the solar panel system, understand the check points and | |
| | | check for effective functioning | |
| | | PC10. ensure that modules are clean and power output is not affected | |
| | | PC11. ensure that modules are free of any tree shading, construction or other disruption from receiving sunlight | |
| | | PC12. check all cables for loose connections and any mechanical damage | |
| | | PC13. check the output voltage of the system and compare with the expected | |
| | | output voltage generation | |
| | | PC14. check for any damage for the system by external elements | |
| | | PC15. ensure that electrical connections are as per specifications | |
| | | PC16. check for the conditions of mounting and its stability to hold solar panels | |
| | Troubleshooting to | To be competent, the user/ individual must be able to: | |
| | identify faults | PC17. Identify the faults in the system when there is an interruption in power generation | |
| | | PC18. perform regular checks like looking for dust, shade, etc., which might | |
| | | interrupt power output | |
| | | PC19. check current output for each string and identify the string which gives an low | |
| | | / undesired power output | |
| | | PC20. identify the faulty module in the string by shading the modules and checking | |
| | | the output using ammeter reading | |
| | | PC21. perform sequentially the standard troubleshooting activity to identify faults | |
| | | when there is power supply interruption in the grid | |
| | | PC22. check for working conditions of fuses and circuit breakers | |









| ELE/N6001 | | N | Maintain solar photovoltaic system |
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| | | PC23. | check the service panel connections |
| | | PC24. | check the cables and ensure that there is no damage |
| | | PC25. | check the wire connection to inverter and identify for any damage in wire |
| | | | connection |
| | | PC26. | inform the inverter service technician if there is a circuit board level fault for |
| | | | further repair |
| | | PC27. | escalate the issue to superiors if faults cannot be identified |
| Completing t | the work | To be c | ompetent, the user/ individual must be able to: |
| | | PC28. | clean the work area after completing the maintenance activity |
| | | PC29. | remove all the tools, consumables used from the installation area |
| | | PC30. | fill in the job completion form and get the signature of the customer |
| | | PC31. | inform customers about maintenance of solar panels |
| | | PC32. | • • |
| | | | performed |
| Following qu | - | To be competent, the user/ individual must be able to: | |
| safety proce | dures | PC33. | remove any metals or jewellery to avoid possibility of current shock during |
| | | | maintenance activity |
| | | PC34. | wear gloves while cleaning aluminium frame with sharp edges to avoid any |
| | | يخي ريسي | accidents |
| | | Char | ensure no material damage occurs during maintenance activity |
| | | - | take adequate precautionary measures while handling electrical system |
| | | 20 7 | keep work area clean and organised |
| | | 10000 | adhere to relevant health and safety standards |
| 7 | | PC39. | dispose off any waste materials in accordance with safe working practices and |
| | 4 | 200 | procedures |
| Knowledge a | and Underst | tanding | (к) |
| B. Organizat | ional | | lividual on the job needs to understand: |
| Context | | KA1. | company's policies on incentives, personnel management |
| | | | company's policies on: incentives, personnel management |
| (Knowled | _ | KA2. | company's code of conduct |
| (Knowled company | 1 | KA2. KA3. | company's code of conduct importance of individual's role in the work flow |
| (Knowled company organizat | ion and | KA2. KA3. KA4. | company's code of conduct importance of individual's role in the work flow organisation culture |
| (Knowled company | ion and | KA2. KA3. KA4. KA5. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure |
| (Knowled company organizat | ion and | KA2. KA3. KA4. KA5. KA6. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy |
| (Knowled company organizat | ion and | KA2. KA3. KA4. KA5. KA6. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority |
| (Knowled company organizat | ion and | KA2. KA3. KA4. KA5. KA6. KA7. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy |
| (Knowled company organizat its proces | ion and | KA2. KA3. KA4. KA5. KA6. KA7. KA8. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy |
| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: |
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| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. The ind KB1. KB2. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: basics on solar energy system and power generation volts, amps and watts |
| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. The ind KB1. KB2. KB3. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: basics on solar energy system and power generation volts, amps and watts usage and handling procedure of solar panels |
| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. The ind KB1. KB2. KB3. KB4. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: basics on solar energy system and power generation volts, amps and watts usage and handling procedure of solar panels energy storage, control and conversion |
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| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. The ind KB1. KB2. KB3. KB4. KB5. KB6. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: basics on solar energy system and power generation volts, amps and watts usage and handling procedure of solar panels energy storage, control and conversion basic electrical system and functioning mechanical equipment and its functioning |
| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. The ind KB1. KB2. KB3. KB4. KB5. KB6. KB7. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: basics on solar energy system and power generation volts, amps and watts usage and handling procedure of solar panels energy storage, control and conversion basic electrical system and functioning mechanical equipment and its functioning maintenance procedure of equipment |
| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. The ind KB1. KB2. KB3. KB4. KB5. KB6. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: basics on solar energy system and power generation volts, amps and watts usage and handling procedure of solar panels energy storage, control and conversion basic electrical system and functioning mechanical equipment and its functioning maintenance procedure of equipment cleaning procedures and consumables used |
| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. The ind KB1. KB2. KB3. KB4. KB5. KB6. KB7. KB8. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: basics on solar energy system and power generation volts, amps and watts usage and handling procedure of solar panels energy storage, control and conversion basic electrical system and functioning mechanical equipment and its functioning maintenance procedure of equipment cleaning procedures and consumables used voltage requirement of various equipment |
| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. The ind KB1. KB2. KB3. KB4. KB5. KB6. KB6. KB7. KB8. KB9. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: basics on solar energy system and power generation volts, amps and watts usage and handling procedure of solar panels energy storage, control and conversion basic electrical system and functioning mechanical equipment and its functioning maintenance procedure of equipment cleaning procedures and consumables used voltage requirement of various equipment specifications of a grid connection |
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| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. The ind KB1. KB2. KB3. KB4. KB5. KB6. KB6. KB7. KB8. KB9. KB10. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: basics on solar energy system and power generation volts, amps and watts usage and handling procedure of solar panels energy storage, control and conversion basic electrical system and functioning mechanical equipment and its functioning maintenance procedure of equipment cleaning procedures and consumables used voltage requirement of various equipment specifications of a grid connection solar energy system components such as panels, batteries, charge controllers, inverters tools involved in maintenance and troubleshooting the system |
| (Knowled company organizat its proces | ion and sses) | KA2. KA3. KA4. KA5. KA6. KA7. KA8. KA9. The ind KB1. KB2. KB3. KB4. KB5. KB6. KB7. KB8. KB9. KB10. KB11. | company's code of conduct importance of individual's role in the work flow organisation culture company's reporting structure company's documentation policy company's different department and concerned authority company's installation policy company's customer support policy lividual on the job needs to know and understand: basics on solar energy system and power generation volts, amps and watts usage and handling procedure of solar panels energy storage, control and conversion basic electrical system and functioning mechanical equipment and its functioning maintenance procedure of equipment cleaning procedures and consumables used voltage requirement of various equipment specifications of a grid connection solar energy system components such as panels, batteries, charge controllers, inverters tools involved in maintenance and troubleshooting the system correct tools and equipment to be used in handling specific components |









| | | & ENTREPHENEURSHIP | |
|-----|----------------------------|---|--|
| ELI | E/N6001 | Maintain solar photovoltaic system | |
| | | KB16. relevant occupational health and safety standards and waste management | |
| | | procedures | |
| | | KB17. importance of wearing protective clothing and other safety gear while | |
| | | carrying out installation activities | |
| | | KB18. precautions to be taken while handling different electrical and mechanical | |
| | | products | |
| Ski | ills (S) | | |
| C. | Core Skills/ Generic | Reading and writing skills | |
| | Skills | The individual on the job needs to know and understand: | |
| | | SA1. How to read product and equipment manuals, system maintenance manuals etc. | |
| | | SA2. How to be able to read warnings, instructions and other text material on | |
| | | product labels, components etc. | |
| | | SA3. How to be able to fill in job completion form after installation activity is | |
| | | completed | |
| D. | Professional Skills | Using tools and machines | |
| | | The individual on the job needs to know and understand: | |
| | | SB1. How to operate/use screw driver, inspection fixtures, wire cutter, pliers, | |
| | | tester, spanner, etc. | |
| | | SB2. How to use tools for panel mounting | |
| | | Interpersonal skills | |
| | | The individual on the job needs to know and understand: | |
| | | SB3. how to interact with co-workers in order to coordinate work processes | |
| | | SB4. how to interact with supervisor to understand the daily target | |
| | | Reflective thinking | |
| | | The user/individual on the job needs to know and understand how: | |
| | | SB5. to improve work processes | |
| | | SB6. to reduce repetition of errors | |
| | | Decision making | |
| | | The individual on the job needs to know and understand: | |
| | | SB7. how to report potential areas of disruptions to work process | |
| | | SB8. when to report to supervisor and when to deal with a colleague depending | |
| | | on the type of concern | |







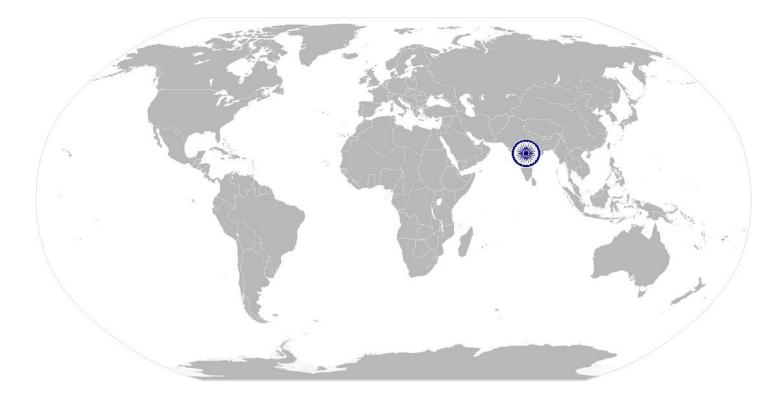


ELE/N6001

Maintain solar photovoltaic system

NOS Version Control

| NOS Code | ELE/N6001 | | | | | |
|-------------------------------------|-------------------|------------------|----------|--|--|--|
| Credits(NVEQF/NVQF/NSQF) [OPTIONAL] | TBD | Version number | 1.0 | | | |
| Industry | Electronics | Drafted on | 11/03/14 | | | |
| Industry Sub-sector | Solar Electronics | Last reviewed on | 24/03/15 | | | |
| | | Next review date | 31/03/16 | | | |





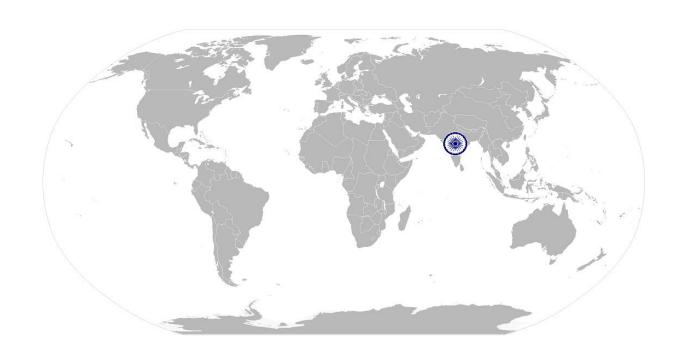






Maintain Personal Health & Safety at project site

National Occupational Standard



Overview

This unit is about maintaining Personal Health & Safety at project site.



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SGJ/ Q 0106

Maintain Personal Health & Safety at project site

| Unit Code | SGJ / N0106 |
|---|--|
| Unit Title (Task) | Maintain Personal Health & Safety at project site |
| Description Scope | This unit is about maintaining Work Safety for Solar Photovoltaic Power Plants. This unit/task covers the following: Establish and follow safe work procedure Use and maintain personal protective equipment. Identify and mitigate safety hazards. Demonstrate safe and proper use of required tools and equipment. Identify work safety procedures and instructions for working at height. |
| Performance Criteria | (PC) w.r.t. the Scope |
| Element Establish and Follow safe work procedure | Performance Criteria To be competent, the user/individual on the job must be able to: PC1. Identify corporate policies required for workplace safety. PC2. Identify requirements for safe work area and create a safe work environment. PC3. Identify contact person when workplace safety policies are violated. PC4. Provide information about incident/violation. PC5. Identify the location of First Aid materials and administer first aid |
| Use and maintain personal protective equipment | PC6. Identify the personal protection equipment required for specific locations on-site PC7. Identify expiry dates and wear & tear issue of specified equipment. PC8. Demonstrate safe and accepted practices for personal protection. |
| Identify and mitigate safety hazards | PC9. Identify environmental hazards associated with photovoltaic installations. PC10. Identify electrical hazards. PC11. Identify personal safety hazards or work site hazards and Mitigate hazards. |
| Demonstrate safe and proper use of required tools and equipment | PC12. Select tools, equipment and testing devices needed to carry out the work. PC13. Demonstrate safe and proper use of required tools and equipment. |
| Identify work safety procedures and instructions for working at height. | PC14. Check access from ground to work area to ensure it is safe and in accordance with requirements. PC15. Reassess risk control measures, as required, in accordance with changed work practices and/or site conditions and undertake alterations. PC16. Inspect/install fall protection and perimeter protection equipment ensuring adequacy for work and conformance to regulatory requirements. PC17. Identify approved methods of moving tools and equipment to work area and minimize potential hazards associated with tools at heights PC18. Select and install appropriate signs and barricades PC19. Place tools and materials to eliminate or minimize the risk of items being knocked down. PC20. Dismantle safety Power Plant in accordance with sequence and remove from worksite to clear work area. |









Maintain Personal Health & Safety at project site

| Knowledge KB1. The individual on the job needs to know and understand: KB2. Relevant Personal protective equipment's required for installation KB3. Relevant standards and regulations for installation of Solar Photovoltaic Power Plant in India KB4. Occupational health and safety (OHS) standards for installation of Solar Photovoltaic Power Plant KB5. Risk identification and mitigation procedure for safe installation of Solar Photovoltaic Power Plant KB6. Knowhow of tools & tackles required to carry out the work. Skills A. Core Skills Writing Skills The user/ individual on the job needs to know and understand how to: SA1. Ell up documentation applicable to one's rpts. Reading Skills The user/individual on the job needs to know and understand how to: SA2. Read English and/or vernacular language. SA3. Read and understand manuals, health and safety instructions, memos, other company documents. SA4. Ability to read from different sources- books screens in machines and signage. SA5. Understand the various color codes, as per standard electrical, mechanical Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA6. Express statements or information clearly so that others can hear and understand. SA7. Participate in and understand the main points of simple discussions. SA8. Respond appropriately to any queries. SA9. Communicate with supervisor. Decision Making The user/individual on the job needs to know and understand how to: SB1. Follow organization rule-based decision making process. SB2. Take decision with systematic course of actions and/or response. Plan and Organize The user/individual on the job needs to know and understand how to: SB3. Planning and organization of work to meet deadlines. SB4. Work constructively and collaboratively with others. Customer Centricity The user/individual on the job needs to know and understand how to: SB5. Follow code of conduct. | Vnowledge and Unders | tanding (V) |
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| SB5. Follow code of conduct. | | Customer Centricity |
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| | | |
| SB6. Manage relationships with customers with intent on satistying its | | SB6. Manage relationships with customers with intent on satisfying its |
| requirements for service delivery. | | , |









Maintain Personal Health & Safety at project site

Problem Solving

The user/individual on the job needs to know and understand how to:

- SB7. Recognize problems and search for solutions.
- SB8. Choose best methods to complete assigned tasks.
- SB9. Approach relevant authority when required.

Analytical Thinking

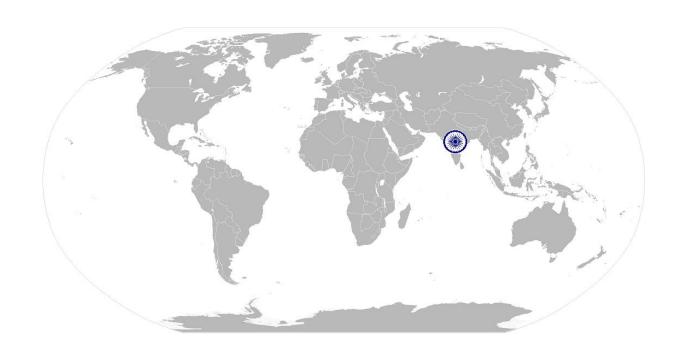
The user/individual on the job needs to know and understand how to:

SB10. Apply domain knowledge, observations and data to select course of action to perform tasks related to Solar Photovoltaic Systems.

Critical Thinking

The user/individual on the job needs to know and understand how to:

- SB11. Critically evaluate information obtained from customers, supervisor and coworkers to perform day to day activities.
- SB12. Ask questions for better understanding.







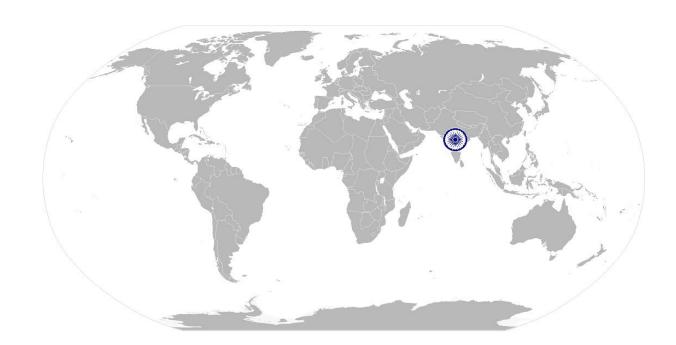




Maintain Personal Health & Safety at project site

NOS Version Control

| NOS Code | SGJ/N0106 | | | | |
|---------------------|------------------|------------------|------------|--|--|
| Credits (NSQF) | TBD | Version number | 1.0 | | |
| Industry Sector | Green Jobs | Drafted on | 26/06/2015 | | |
| Industry Sub-sector | Renewable Energy | Last reviewed on | 21/10/2015 | | |
| Occupation | Health & Safety | Next review date | 01/10/2018 | | |



Back to NOS List:



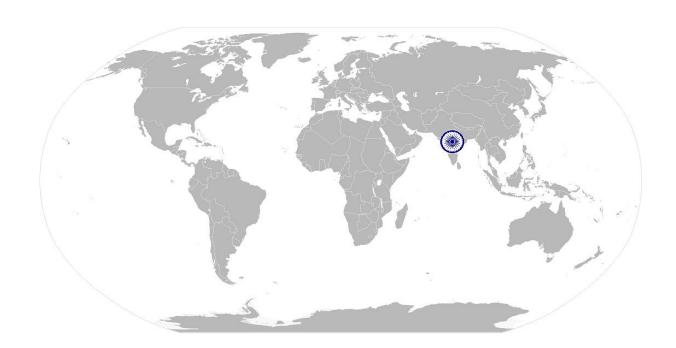






Customer Orientation for Solar PV System

National Occupational Standard



Overview

This unit is about orientation of customer towards Solar PV System and handling over the completion documents.



National Occupational Standards





SGJ/ Q 0107

Customer Orientation for Solar PV System

| SGJ/ Q 0107 | Customer Orientation for Solar PV System |
|------------------------|--|
| Unit Code | SGJ / N0107 |
| Unit Title (Task) | Customer Orientation for Solar PV System |
| Description | This unit is about orientation of customer towards Solar PV System and handling over the completion documents. |
| Scope | This unit/task covers the following: |
| • | Handover System Completion Documentation. |
| | Demonstrate Working Procedure of Solar PV system. |
| Performance Criteria(P | C) w.r.t. the Scope |
| Element | Performance Criteria |
| Handover System | PC1. Record component serial numbers and file data sheet and complete |
| Completion | equipment warranty registration. |
| Documentation | PC2. Record and document inspection & commissioning certificates/forms. |
| | PC3. Deliver as-built documents along with project photographs and Permits. |
| | PC4. Deliver O&M documentation and customer operation manual. |
| Demonstrate | PC5. Demonstrate Start-up and shutdown procedures. |
| Working Procedure | PC6. Demonstrate Safety procedures to the customer. |
| of Solar PV System | PC7. Demonstrate maintenance procedures and provide basic training to |
| | maintain the system |
| | PC8. Demonstrate normal operation procedure of Solar PV system. |
| Knowledge and Unders | standing (K) |
| | The user/individual on the job needs to know and understand: |
| A. Organizational | KA1. The Keywords and its definitions used in industry |
| Context | KA2. Complete Technical and Commercial Knowledge of the product |
| (Knowledge of the | KA3. Document Information using appropriate corporate forms. KA4. Diagnostic/fault finding techniques. |
| company | KA4. Diagnostic/fault finding techniques. KA5. Environment requirements. |
| organization and | KAS. Environment requirements. |
| its processes) | |
| B. Technical | The individual on the job needs to know and understand the following aspects: |
| Knowledge | KB1. Definition of the Jargons/terminologies used by the industry. |
| | KB2. Units and symbols for irradiation and irradiance |
| | KB3. Effect on array output of current and voltage based on series / parallel |
| | connections of modules, tilt angle, orientation and shading. KB4. Efficiency, Cost, Typical Specification, functioning and operating principle of |
| | complete solar PV system including solar PV modules, inverters, charge |
| | controllers, battery cables, junction Boxes and other electrical components. |
| | KB5. Occupation health and safety procedures (OHS) standards and associated risk |
| | when working on the particular site. |
| Skills | |
| A. Core Skills/ | Writing Skills |
| Generic Skills | The user/ individual on the job needs to know and understand how to: SA1. Fill up documentation applicable to one's role. |
| | Reading Skills |
| | - |









Customer Orientation for Solar PV System

The user/individual on the job needs to know and understand how to:

- SA2. Read English and/or vernacular language.
- SA3. Read and understand manuals, health and safety instructions, memos, other company documents.
- SA4. Ability to read from different sources- books screens in machines and signage.
- SA5. Understand the various color codes, as per standard electrical, mechanical

Oral Communication (Listening and Speaking skills)

The user/individual on the job needs to know and understand how to:

- SA6. Express statements or information clearly so that others can hear and understand.
- SA7. Participate in and understand the main points of simple discussions.
- SA8. Respond appropriately to any queries.

B. Professional Skills

Decision Making

The user/individual on the job needs to know and understand how to:

- SB1. Follow organization rule-based decision making process.
- SB2. Take decision with systematic course of actions and/or response.

Plan and Organize

The user/individual on the job needs to know and understand how to:

- SB3. Planning and organization of work to meet deadlines.
- SB4. Work constructively and collaboratively with others.

Customer Centricity

The user/individual on the job needs to know and understand how to:

- SB5. Follow code of conduct.
- SB6. Manage relationships with customers with intent on satisfying its requirements for service delivery.

Problem Solving

The user/individual on the job needs to know and understand how to:

- SB7. Recognize problems and search for solutions.
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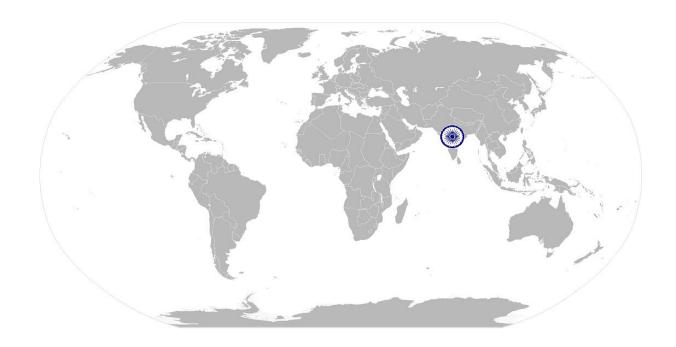




Customer Orientation for Solar PV System

NOS Version Control

| NOS Code | | SGJ/N0109 | | | | |
|---------------------|---|------------------|------------|--|--|--|
| Credits (NSQF) | TBD | Version number | 1.0 | | | |
| Industry Sector | Green Jobs | Drafted on | 26/06/2015 | | | |
| Industry Sub-sector | Renewable Energy | Last reviewed on | 20/11/2015 | | | |
| Occupation | Installation, Operation and Maintenance | Next review date | 01/10/2018 | | | |



Back to NOS List:





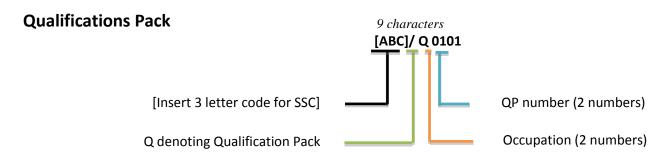




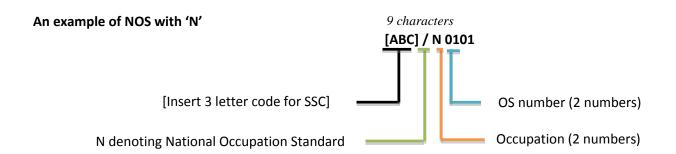
Qualification Pack for "Solar PV Installer"

Annexure

Nomenclature for QP and NOS



Occupational Standard



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संस्थानेव जयते GOVERNMENT OF INDIA MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP



Qualification Pack for "Solar PV Installer"

The following acronyms/codes have been used in the nomenclature above:

| | Sub-sector | Range of Occupation numbers |
|-----------------------------|--|-----------------------------|
| Renewables | Solar Photovoltaic | 01-05 |
| (01-35) | Solar Thermal | 06-10 |
| | Wind | 11-15 |
| | Hydro | 16-20 |
| | Biomass | 21-25 |
| | Geothermal | 26-30 |
| | All Renewables (Cross-cutting/ Enabling Activities) | 31-35 |
| Green | Alternative Fuel Transportation | 36-40 |
| Transportation | Bio-fuels and Farming | 40-45 |
| (36 - 40) | Other Green Transportation | 46-50 |
| Green Construction | Green Buildings | 51-55 |
| (51- 60) | Energy Efficiency | 56-60 |
| Waste Management (61- 65) | Waste Management | 61-65 |
| Water Management (66-70) | Water and Wastewater Management | 66-70 |
| Co- Generation (71 - 75) | Co-generation | 71-75 |
| Other Green Jobs | Carbon Sinks | 76-80 |
| (76- 99) | Environmental Compliance and Sustainability Planning | 81-85 |
| | Other Green Jobs | 85-99 |

| Sequence | Description | Example |
|------------------|-----------------------------------|---------|
| Three letters | Industry name | SGJ |
| Slash | / | / |
| Next letter | Whether Q P or N OS | N |
| Next two numbers | Occupation code | 01 |
| Next two numbers | OS number | 01 |



Qualification Pack for "Solar PV Installer"



CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role Solar PV Installer

Qualification Pack SGJ/Q0101

Sector Skill Council Green Jobs

Guidelines for Assessment

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

| | | Marks Allocation | | | |
|------------------------------------|---|------------------|-----------|--------|---------------------|
| NOS | Performance Criteria | Total Mark | Out Of | Theory | Skills Practical |
| SGJ/N0101 Site Survey for | PC1. Understand the location of Installation and optimize the route plan. | | 4 | 1 | 3 |
| Installation of Solar PV System | PC2. Asses the site level pre-requisites for solar panel installation | | 3 | 2 | 1 |
| | PC3. Check for any shading obstacles. | | 2 | 1 | 1 |
| | PC4. Decide the type of mounting to be constructed. | | 2 | 2 | |
| | PC5. Inform the customer for any civil construction to be undertaken for installing the panels | 30 | 2 | 1 | 1 |
| | PC6. Prepare a site map of the location where installation has to be carried out. | | 5 | 2 | 3 |
| | PC7. Assess the load to be run on Solar Power Plant | - | 5 | 2 | 3 |
| | PC8. Prepare a load profile | | 3 | 3 | |
| | PC9. Document the site survey variables and complete the checklist/site survey form | | 4 | 2 | 2 |
| | | TOTAL | 30 | 16 | 14 |
| ELE/N5903: Assess the | PC1. understand the work requirement and areas of operation | | 2 | 1 | 1 |
| customer's PV | PC2. interact with the superior for specific instructions | | 2 | 1 | 1 |
| system | PC3. plan the day's activities based | | 2 | 1 | 1 |
| requirement | PC4. coordinate with stores and sales team | 100 | 2 | 1 | 1 |
| | PC5. coordinate with marketing executive to understand about the customer details and their expectations at a broad level | | 3 | 1 | 2 |
| | PC6. visit the customer and understand their requirement | 1 | 3 | 1 | 2 |







| | | 1 | | | |
|----------|---|-------|-----|----------|----------|
| | PC7. ask both open ended and close end questions to | | 3 | 1 | 2 |
| | customers to clearly understand their power requirement | | | | |
| | PC8. assess the area of installation, power output | | 3 | 1 | 2 |
| | expectation, budget during discussion with customer PC9. understand any specific requirement of customers | | | | |
| | on choice of modules / inverters, place of mounting | | 3 | 1 | 2 |
| | PC10. assess the location and its potential for solar power | | | | |
| | system, e.g., location with less clouds, number of days | | 4 | 1 | 3 |
| | with sunlight | | • | - | 3 |
| | PC11. analyze the layout of the area and check space for | | | | |
| | installation | | 4 | 1 | 3 |
| | PC12. understand the type of installation i.e., roof | | | | _ |
| | mounting or in plain and its requirements | | 4 | 2 | 2 |
| | PC13. analyze the civil structure of building and its | | | | |
| | strength for roof top mounting | | 4 | 2 | 2 |
| | PC14. evaluate the place of solar module mounting and | | | | |
| | ensure it is free of shade from trees or from existing or | | 4 | 2 | 2 |
| | potential taller buildings | | | | |
| | PC15. analyze the photovoltaic system requirement of | | Α | 2 | 2 |
| | the customer | | 4 | 2 | 2 |
| | PC16. decide whether the power system will be | | 4 | 2 | 2 |
| | connected to transmission grid | | 4 | 2 | 2 |
| | PC17. analyze for producing alternate current or direct | | 4 | 2 | 2 |
| | current and match customer requirement | | 4 | | |
| | PC18. decide on battery backup for equipment as per | | 4 | 2 | 2 |
| | customer expectation | | - | | 2 |
| | PC19. understand the functions and controls of different | | | | |
| | components of solar PV system such as modules, | | 4 | 2 | 2 |
| | inverter, grounding equipment, meters, disconnect | | | | |
| | PC20. ensure the equipment and system specification | | 4 | 2 | 2 |
| | matches the customer expectation | | • | _ | |
| | PC21. prepare a costing sheet for installation based on | | 3 | 1 | 2 |
| | the customer feedback on system requirement | | | | |
| | PC22. understand from customer for any budget | | 3 | 1 | 2 |
| | constraints | | | _ | _ |
| | PC23. suggest for any alternatives and changes in design | | 3 | 1 | 2 |
| | to suit customer's budget | | | | |
| | PC24. make understand the customer about market price of components of different models of power system | | 3 | 1 | 2 |
| | | | | | |
| | PC25. prepare a cost benefit analysis and inform customers on savings while installing solar power system | | 3 | 1 | 2 |
| | PC26. compare cost with other types of power generation | | | | |
| | and inform the benefits | | 3 | 1 | 2 |
| | PC27. suggest for procurement of quality and best | | | | |
| | products available in the market | | 3 | 1 | 2 |
| | PC28. evaluate the safety concerns for installation and | | | | |
| | address them | | 3 | 1 | 2 |
| | PC29. arrange trained and qualified technicians for |] | _ | , | _ |
| | installation | | 3 | 1 | 2 |
| | PC30. ensure the system and structure meets the local |] | າ | 1 | 2 |
| | government and regulatory requirement | | 3 | 1 | 2 |
| | | | 3 | 1 | 2 |
| | | TOTAL | 100 | 40 | 60 |
| <u> </u> | | i . | I | <u> </u> | <u> </u> |







| SGJ/N0102 Procure Solar PV | PC1. Prepare Bill of materials from Single Line Diagram, civil/mechanical drawings and electrical drawings | | 10 | 5 | 5 |
|--|---|-------|----|----|----|
| system components | PC2. Approach stores of the company or the market to place the requirement for components as per BOM | | 2 | 1 | 1 |
| | PC3. Ensure that the quantity of modules / panels, inverter and batteries match the voltage requirement of the system | | 4 | 2 | 2 |
| | PC4. Identify and list variation in equipment specifications, if any. | - | 2 | 1 | 1 |
| | PC5. Document variation and submit to design team (if required) and obtain approval or revised drawings | | 1 | 1 | |
| | PC6. Arrange for tools and consumables required for mounting the solar panels | 50 | 6 | 2 | 4 |
| | PC7. List the statutory and other requirements to dispatch the equipment at site | | 3 | 2 | 1 |
| | PC8. Ensure that all materials are QC passed | | 8 | 4 | 4 |
| | PC9. Complete all documentation w.r.t. Procurement | | 4 | 2 | 2 |
| | PC10. Plan and receive the equipment at site. | | 2 | 1 | 1 |
| | PC11.Ensure that all the components are handled and stored properly as per standard operating procedures | | 2 | 1 | 1 |
| | PC12. Check materials received as per final BOM and ensure that the correct material for the job arrives on site and is damage free | | 4 | 2 | 2 |
| | PC14. Report and document the status of material received at site and take appropriate action for replacements, if any. | | 2 | 1 | 1 |
| | | TOTAL | 50 | 25 | 25 |
| SGJ/N0103 Install | PC1. Identify type of footing required | | 3 | 2 | 1 |
| Civil and | PC2. Locate structural footings | | 1 | 1 | |
| Mechanical parts of Solar PV Power Plant | PC3. Arrange for tools and consumables required for civil/mechanical installation | | 4 | 2 | 2 |
| | PC4. Get the concrete forms constructed to design specifications | | 4 | 1 | 3 |
| | PC5. Install mounting posts, roof attachments and anchors | | 1 | 1 | |
| | PC6. Locate structural roof members and install structural attachments | | 1 | 1 | |
| | PC7. Install module support/racking frame | 60 | 4 | 1 | 3 |
| | PC8. Plumb and Level array structure |] | 2 | 1 | 1 |
| | PC9. Install supplementary structural supports |] | 2 | 1 | 1 |
| | PC10. Apply corrosion protection to cut surfaces | | 2 | 1 | 1 |
| | PC11. Apply Weatherproofing to avoid any seepage and penetrations | | 2 | 1 | 1 |
| | PC12. Install tracking Power Plant | _ | 4 | 2 | 2 |
| | PC13. Unpack photovoltaic modules | _ | 2 | 1 | 1 |
| | PC14. Inspect module for physical damage | _ | 2 | 1 | 1 |
| | PC15. Test photovoltaic modules' electrical output | | 2 | 1 | 1 |
| | PC16. Install the modules as per layout diagrams | | 7 | 2 | 5 |







| | PC17. Secure module wiring | | | | 2 |
|----------------------------------|--|-------|----|----|----|
| | PC17. Secure modules wiring PC18. Fasten modules to structure | _ | 4 | 1 | 3 |
| | PC19. Torque module fasteners | _ | 2 | 1 | 1 |
| | PC20. Install battery bank stand and battery spill | _ | 2 | 1 | 1 |
| | containment as per drawings / manuals | | 6 | 2 | 4 |
| | PC21. Install inverter stand as per drawings / manuals | | 3 | 1 | 2 |
| | | TOTAL | 60 | 26 | 34 |
| SGJ/N0104 Install Electrical | PC1. Implement the site safety plan and Maintain clear work area. | | 2 | 1 | 1 |
| Components of Solar PV System | PC2. Clarify the maximum working voltage | | 1 | 1 | |
| Joint V System | PC3. Select required Personal Protective Equipment (PPE) | | 2 | 1 | 1 |
| | PC4. Measure current and voltage on equipment before proceeding with work | | 2 | 1 | 1 |
| | PC5. Inspect and demonstrate the use of electrical installation toolkit | | 4 | 1 | 3 |
| | PC6.Demonstrate situational awareness | | 3 | 1 | 2 |
| | PC7.Select the location of DC combiner box | | 2 | 1 | 1 |
| | PC8. Install DC combiner box along with disconnect protections | | 4 | 1 | 3 |
| | PC9. Install DC energy meters | | 2 | 1 | 1 |
| | PC10. Confirm battery bank location and Install batteries. | | 2 | 1 | 1 |
| | PC11. Prepare battery terminals and Install battery interconnection cables. | | 2 | 1 | 1 |
| | PC12. Terminate fine stranded cables. | | 2 | 1 | 1 |
| | PC13. Test final assembled battery polarity and voltage. | | 2 | 1 | 1 |
| | PC14. Install charge controller (if required) | | 2 | 1 | 1 |
| | PC15. Install inverter | | 4 | 1 | 3 |
| | PC16. Install utility required disconnects | 90 | 3 | 1 | 2 |
| | PC17. Install AC combiner box | | 2 | 1 | 1 |
| | PC18. Connect the solar Power Plant to the Distribution box or Transformer. | | 4 | 1 | 3 |
| | PC19. Proper labeling of the components | | 2 | 1 | 1 |
| | PC20. Prepare conduit and cable routing plan | | 4 | 2 | 2 |
| | PC21. Select the correct cable type, color, and gauge. | | 4 | 2 | 2 |
| | PC22. Ensure that the conduits are properly supported and secured | | 2 | 1 | 1 |
| | PC23. Install the cables for modules, inverter and other components | | 4 | 1 | 3 |
| | PC24. Terminate cables. |] | 3 | 1 | 2 |
| | PC25. Check cables for continuity | | 2 | 1 | 1 |
| | PC26. Proper labeling of conduits and cables |] | 2 | 1 | 1 |
| | PC27. Locate underground hazards, if any |] | 2 | 1 | 1 |
| | PC28. Get the grounding Power Plant installed for modules/mounting Power Plant and inverters | | 4 | 2 | 2 |
| | PC29. Get the Bonding done for all electrical equipment and apply anti – oxidant material | | 4 | 2 | 2 |
| | PC30. Confirm and install battery bank enclosure/racks. | 1 | 4 | 2 | 2 |
| | PC31. Install battery spill containment (if required). | 1 | 2 | 1 | 1 |







| | PC32. Install batteries and Prepare battery terminals (e.g., clean). | | 4 | 2 | 2 |
|------------------------------------|--|-------|----|----|----|
| | PC33. Install battery interconnection cables and apply anti-oxidant material | | 2 | 1 | 1 |
| | | TOTAL | 90 | 39 | 51 |
| SGJ/N0105 Test | PC1. Perform visual inspection. | | 4 | 2 | 2 |
| and Commission Solar PV system. | PC2. Inspect mechanical civil and electrical installation components. | | 4 | 2 | 2 |
| | PC3. Verify Power Plant grounding and measure insulation resistance | | 4 | 1 | 3 |
| | PC4. Check continuity of the Power Plant and Verify polarity. | | 4 | 2 | 2 |
| | PC5. Measure DC voltages and currents for each string and array for proper operation of the system | | 4 | 2 | 2 |
| | PC6. Verify inverter operation including anti-islanding performance and measure AC system values. | | 6 | 3 | 3 |
| | PC7. Verify calibration of Data Acquisition System. | 50 | 1 | 1 | |
| | PC8. Verify workmanship and demonstrate proficiency in using tools | | 6 | 2 | 4 |
| | PC9. Preparation of the Inspection report and take appropriate action | | 3 | 2 | 1 |
| | PC10. Verify labeling of Solar PV system. | | 2 | 1 | 1 |
| | PC11. Initiate startup procedures as per manufacturer instructions and record energy meter reading at startup | | 6 | 3 | 3 |
| | PC12. Measure and record voltage of energy storage system | | 2 | 1 | 1 |
| | PC13. Record and repair any anomalous conditions. | | 2 | 1 | 1 |
| | PC14. Document design changes, if any | | 2 | 1 | 1 |
| | | TOTAL | 50 | 24 | 26 |
| ELE/N6001 Maintain solar | PC1. Understand the importance of cleaning the solar panel as dirt in panel could affect power generation | | 3 | 2 | 1 |
| photovoltaic system | PC2. Clean solar panels from dust, bird droppings, pollen, leaves, branches, snow | | 3 | 1 | 2 |
| | PC3. Use water to clean the accumulated dust in the panel | | 3 | 1 | 2 |
| | PC4. Wipe hard stains by wiping with sponge / cotton | | 3 | 1 | 2 |
| | PC5. Undertake cleaning activity during when the sunlight is low (early morning or after sunset) to avoid interruption in power generation | 100 | 3 | 1 | 2 |
| | PC6. Use cleaning agents such as detergents to clean the stains / dust in the aluminum framing | | 3 | 1 | 2 |
| | PC7. Clean without damaging the module by stepping on it, dropping objects, etc. | | 3 | 1 | 2 |
| | PC8. Clean modules periodically as per specification\n and document the date of cleaning | | 3 | 1 | 2 |
| | PC9. Regularly inspect the solar panel system, understand the check points and check for effective functioning | | 3 | 1 | 2 |



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SGJ/ Q 0101

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|---|---|---|---|
| PC10. Ensure that modules are clean and power output is not affected | 3 | 1 | 2 |
| PC11. Ensure that modules are free of any tree shading, construction or other disruption from receiving sunlight | 3 | 1 | 2 |
| PC12. Check all cables for loose connections and any mechanical damage | 3 | 1 | 2 |
| PC13. Check the output voltage of the system and compare with the expected output voltage generation | 3 | 1 | 2 |
| PC14. Check for any damage for the system by external elements | 3 | 1 | 2 |
| PC15. Ensure that electrical connections are as per specifications | 3 | 1 | 2 |
| PC16. Check for the conditions of mounting and its stability to hold solar panels | 3 | 1 | 2 |
| PC17. Identify the faults in the system when there is an interruption in power generation | 3 | 1 | 2 |
| PC18. Perform regular checks like looking for dust, shade, etc., which might interrupt power output | 3 | 1 | 2 |
| PC19. Check current output for each string and identify the string which gives an low / undesired power output | 3 | 1 | 2 |
| PC20. Identify the faulty module in the string by shading the modules and checking the output using ammeter reading | 3 | 1 | 2 |
| PC21. Perform sequentially the standard troubleshooting activity to identify faults when there is power supply interruption in the grid | 3 | 1 | 2 |
| PC22. Check for working conditions of fuses and circuit breakers | 3 | 1 | 2 |
| PC23. Check the service panel connections | 2 | 1 | 1 |
| PC24. Check the cables and ensure that there is no damage | 2 | 1 | 1 |
| PC25. Check the wire connection to inverter and identify for any damage in wire connection | 2 | 1 | 1 |
| PC26. Inform the inverter service technician if there is a circuit board level fault for further repair | 2 | 1 | 1 |
| PC27. Escalate the issue to superiors if faults cannot be identified | 2 | 1 | 1 |
| PC28. Clean the work area after completing the maintenance activity | 2 | 1 | 1 |
| PC29. Remove all the tools, consumables used from the installation area | 2 | 1 | 1 |
| PC30. Fill in the job completion form and get the signature of the customer | 2 | 1 | 1 |
| PC31. Inform customers about maintenance of solar panels | 2 | 1 | 1 |
| PC32. Follow company standards in documentation of maintenance activities performed | 2 | 1 | 1 |







| of current shock during maintenance activity PC34. Wear gloves while cleaning aluminum frame with sharpe deges to avoid any accidents PC35. Ensure no material damage occurs during maintenance activity PC36. Take adequate precautionary measures while handling electrical system PC37. Keep work area clean and organized PC38. Adhere to relevant health and safety standards PC39. Dispose off any waste materials in accordance with safe working practices and procedures SGI/N0106 Maintain Personal Health PC2. Identify corporate policies required for workplace safety. PC3. Identify requirements for safe work area and create a safe work environment. PC3. Identify requirements for safe work area and create a safe work environment. PC4. Provide information about incident/violation. PC5. Identify the location of First Aid materials and administer first aid PC6. Identify the personal protection equipment required for specific locations on-site PC7. Identify expiry dates and wear & tear issues of specified equipment. PC8. Demonstrate safe and accepted practices for personal protection. PC9. Identify electrical hazards. PC11. Identify personal safety hazards or work site hazards and Mitigate hazards. PC11. Identify personal safety hazards or work site hazards and Mitigate hazards. PC12. Select tools, equipment and testing devices needed to carry out the work. PC13. Demonstrate safe and proper use of required tools and equipment. PC14. Check access from ground to work area to ensure it is safe and in accordance with changed work practices and/or site conditions and undertake alterations. PC15. Reassess risk control measures, as required, in accordance with changed work practices and/or site conditions and undertake alterations. PC16. Inspect/install fall protection and perimeter protection equipment ensuring adequacy for work and conformance to regulatory requirements. | | | 1 | 1 | | , |
|--|--------------|---|-------|-----|----|----|
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| PC16. Inspect/install fall protection and perimeter protection equipment ensuring adequacy for work and conformance to regulatory requirements. | | accordance with changed work practices and/or site | | 2 | 2 | 0 |
| | | PC16. Inspect/install fall protection and perimeter protection equipment ensuring adequacy for work and | | 4 | 2 | 2 |
| equipment to work area and minimize potential hazards 2 1 1 | | PC17. Identify approved methods of moving tools and equipment to work area and minimize potential hazards | | 2 | 1 | 1 |
| associated with tools at heights PC18. Select and install appropriate signs and barricades 2 1 1 | | | | 2 | 1 | 1 |







Qualification Pack for "Solar PV Installer"

| | PC19. Place tools and materials to eliminate or minimize the risk of items being knocked down. | | 1 | 1 | |
|------------------------------------|--|-------|----|----|----|
| | PC20. Dismantle Plant safely in accordance with sequence and remove from worksite to clear work area. | | 2 | 1 | 1 |
| | | TOTAL | 50 | 29 | 21 |
| SGJ/N0107 Customer | PC1. Record Component serial numbers and file data sheet and complete equipment warranty registration. | | 2 | 1 | 1 |
| Orientation for Solar PV System | PC2. Record and document inspection & commissioning certificates/forms. | | 2 | 1 | 1 |
| | PC3. Deliver as-built documents along with project photographs and permits. | | 1 | 1 | |
| | PC4. Deliver O&M documentation and customer operation manual. | 20 | 3 | 2 | 1 |
| | PC5. Demonstrate Start-up and shutdown procedures | | 4 | 1 | 3 |
| | PC6. Demonstrate maintenance procedures to the customers. | | 2 | 1 | 1 |
| | PC7. Demonstrate maintenance procedures and provide basic training to maintain the system. | | 4 | 1 | 3 |
| | PC8. Demonstrate normal operation procedure of solar PV system. | | 2 | 1 | 1 |
| | | TOTAL | 20 | 9 | 11 |

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